

## IO Coherence, organisation and balance

### P EE EE L Worksheet

Do you remember PEEL from Paper 1? You can use a similar structure for the IO. [Check out this video](#) to learn more about P EE EE L. It's an effective way to organise coherent paragraphs and build your outline for the IO. Use the prompts on the left to write your paragraph on the right.

Literary work - Feature 1	Your response
<ul style="list-style-type: none"> <li>• <b>1st Point</b> (topic sentence): How does the writer/text use an <b>authorial choice</b> (or category of stylistic features) to comment on a <b>global issue</b>?</li> <li>• <b>Evidence</b>: Give an example of this authorial choice from the <b>extract</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain</b>: Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Evidence</b>: Give an example of this authorial choice from the <b>rest of the literary work</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain</b>: Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Link</b>: Link back to the <b>global issue</b>. How effective is this feature (authorial choice) in making readers understand the text's purpose and think about the global issue?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Point]</b></li> <li>• <b>[Evidence from extract]</b></li> <li>• <b>[Explain]</b></li> <li>• <b>[Evidence from work]</b></li> <li>• <b>[Link]</b></li> </ul>

Literary work - Feature 2	Your response
<ul style="list-style-type: none"> <li>• <b>2nd Point</b> (topic sentence): How</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Point]</b></li> </ul>

<p>does the writer/text use an <b>authorial choice</b> (or category of stylistic features) to comment on a <b>global issue</b>?</p> <ul style="list-style-type: none"> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>extract</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>rest of the literary work</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Link:</b> Link back to the <b>global issue</b>. How effective is this feature (authorial choice) in making readers understand the text's purpose and think about the global issue?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Evidence from extract]</b></li> <li>• <b>[Explain]</b></li> <li>• <b>[Evidence from work]</b></li> <li>• <b>[Link]</b></li> </ul>
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Literary work - Feature 3	Your response
<ul style="list-style-type: none"> <li>• <b>3rd Point</b> (topic sentence): How does the writer/text use an <b>authorial choice</b> (or category of stylistic features) to comment on a <b>global issue</b>?</li> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>extract</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Point]</b></li> <li>• <b>[Evidence from extract]</b></li> <li>• <b>[Explain]</b></li> <li>• <b>[Evidence from work]</b></li> <li>• <b>[Link]</b></li> </ul>

<ul style="list-style-type: none"> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>rest of the literary work</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Link:</b> Link back to the <b>global issue</b>. How effective is this feature (authorial choice) in making readers understand the text's purpose and think about the global issue?</li> </ul>	
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Non-literary work - Feature 1	Your response
<ul style="list-style-type: none"> <li>• <b>1st Point</b> (topic sentence): How does the writer/text use an <b>authorial choice</b> (or category of stylistic features) to comment on a <b>global issue</b>?</li> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>extract</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>rest of the non-literary work</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Link:</b> Link back to the <b>global issue</b>. How effective is this feature (authorial choice) in making readers understand the text's purpose and</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Point]</b></li> <li>• <b>[Evidence from extract]</b></li> <li>• <b>[Explain]</b></li> <li>• <b>[Evidence from work]</b></li> <li>• <b>[Link]</b></li> </ul>

think about the global issue?	
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Non-literary work - Feature 2	Your response
<ul style="list-style-type: none"> <li>• <b>2nd Point</b> (topic sentence): How does the writer/text use an <b>authorial choice</b> (or category of stylistic features) to comment on a <b>global issue</b>?</li> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>extract</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Evidence:</b> Give an example of this authorial choice from the <b>rest of the non-literary work</b>. Quote, paraphrase and illustrate.</li> <li>• <b>Explain:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b>Link:</b> Link back to the <b>global issue</b>. How effective is this feature (authorial choice) in making readers understand the text's purpose and think about the global issue?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Point]</b></li> <li>• <b>[Evidence from extract]</b></li> <li>• <b>[Explain]</b></li> <li>• <b>[Evidence from work]</b></li> <li>• <b>[Link]</b></li> </ul>

Non-literary work - Feature 3	Your response
<ul style="list-style-type: none"> <li>• <b>3rd Point</b> (topic sentence): How does the writer/text use an <b>authorial choice</b> (or category of stylistic features) to comment on a <b>global issue</b>?</li> <li>• <b>Evidence:</b> Give an example of this</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Point]</b></li> <li>• <b>[Evidence from extract]</b></li> <li>• <b>[Explain]</b></li> <li>• <b>[Evidence from work]</b></li> </ul>

<p>authorial choice from the <b>extract</b>. Quote, paraphrase and illustrate.</p> <ul style="list-style-type: none"> <li>• <b><u>Explain</u>:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b><u>Evidence</u>:</b> Give an example of this authorial choice from the <b>rest of the non-literary work</b>. Quote, paraphrase and illustrate.</li> <li>• <b><u>Explain</u>:</b> Identify this stylistic feature. What are the effects of this stylistic feature on the audience/reader? How do these examples make the reader feel?</li> <li>• <b><u>Link</u>:</b> Link back to the <b>global issue</b>. How effective is this feature (authorial choice) in making readers understand the text's purpose and think about the global issue?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[Link]</b></li> </ul>
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