

English Language Arts Kindergarten



How-To Books

ELA KG Curriculum

Power Objectives

P.O. #5: Write informative/explanatory text to examine a topic and convey ideas and information clearly. ([P.O. #5 Proficiency Rubric](#))

P.O. #8: Demonstrate command of the conventions of standard English when writing and/or speaking. ([P.O. #8 Proficiency Rubric](#))

Academic Vocabulary

☐ How-To Books ☐ study ☐ "planning, touching, and telling"... ☐ "writers become readers" ☐ diagrams ☐ teach ☐ books ☐ information ☐ mentor texts	☐ "using the word <i>You</i>" ☐ "exactly right words" ☐ elaboration ☐ warnings ☐ suggestions ☐ tips ☐ comparisons ☐ readers	☐ learn ☐ series ☐ collection ☐ topic ☐ introductions ☐ conclusions ☐ "Easy to read" ☐ publication
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Enduring Understandings

Students understand that...

- Writers often write about what they are experts in.
- Nonfiction writing is different from fiction in content, organization, and print and graphic features.
- Nonfiction writers make deliberate choices about the content of their piece to best deliver information to the reader.
- Writers use a variety of strategies to elaborate and enhance their work.
- Authors write information pieces to teach others.
- Studying how a chosen author writes will inform and enhance one's own writing.
- Writers can "try out" an author's craft in their own writing.
- Writers collaborate with others to effectively communicate their ideas and work.

Essential Questions

- What are you an expert in?
- Why did you choose to structure your writing the way you did?
- What features did you choose to help deliver information to your reader?
- What strategies did you use to make your writing more detailed?
- What is the purpose of your writing, and who might benefit from reading it?
- Why is reading important to study a mentor text?
- What “moves” did you “try out” from another author in your writing?
- Why do writers communicate with others?