

CSUSB History Department:
Resources for Future History and Social Science Teachers

Here are some videos for past events:

- Video: [Future History Teachers Info Session, March 3, 2025 \(link\)](#)
- Video: [Session on Substitute Teaching, April 7, 2025 \(link\)](#)
- Video: [Teaching at a California Community College, Feb. 10, 2025 \(link\)](#)
- Video: [Pre-Credential History Information Session, September 24, 2024 \(link\)](#)
- Video: [Session on Substitute Teaching, April 8, 2024 \(link\)](#)
- Video: [Pre-Credential History Information Session, March 12, 2024 \(link\)](#)
- Video: [Future History Teachers Info Session, March 4, 2024 \(link\)](#)
- Video: [Future History Teachers Info Session, October 18, 2023 \(link\)](#)
- Video: [Session on Teaching at a Community College, March 2023 \(link\)](#)
- Video: [Future History Teachers Info Session, September 21, 2022 \(link\)](#)
- Video: [Session on Substitute Teaching, Feb 7, 2022 \(link\)](#)
- Video: [Session on Teaching at a Community College, Jan 31, 2022 \(link\)](#)
- Video: [Future History Teachers Info Session, November 17, 2021 \(link\)](#)
- Video: [Future History Teachers Info Session, March 16, 2021 \(link\)](#)
- Video: [Future History Teachers Info Session, November 12, 2020 \(link\)](#)
- Video: [Future History Teachers Info Session, April 2020 \(link\)](#)

Some useful links and resources that the group has collected over the years:

- CSUSB History Department: <https://www.csusb.edu/history>
- CSUSB Credentials Information: <https://www.csusb.edu/teacher-education>
- CSUSB Single-Subject Teaching Credentials: <https://www.csusb.edu/single-subject-teaching-credential>
- CSUSB History Department CSET Waiver as part of the Pre-Credential Concentration: <https://www.csusb.edu/history/programs/ba-history-pre-credential-concentration>
- Supplemental Instruction: <https://www.csusb.edu/supplemental-instruction>
- California History Social Science Project: <https://chssp.ucdavis.edu>
- OER Project: <https://www.oerproject.com/>
- Big History Project: <https://www.bighistoryproject.com/home>
- Inland Empire Council for the Social Studies: <http://iecss.org/>
- California Council for the Social Studies: <https://www.ccss.org/>
- National History Day (California) <https://www.nhdca.org/>
- CSUSB Upward Bound: <https://www.csusb.edu/upward-bound>
- Sunnylands: <https://sunnylands.org/>
- Heimler's History: <https://heimlershistory.com/about-us>

CSUSB History Department:
Resources for Future History and Social Science Teachers

- [It's helpful to follow conversations regarding education. Edutopia is a very popular source: https://www.edutopia.org/](https://www.edutopia.org/)

Resources for job hunting, for substitute teaching, community college teaching, and more

- California Community College Registry [Search Form \(cccregistry.org\)](https://www.cccregistry.org/)
- EDJOIN.org for job postings and uploading your application materials:
<https://www.edjoin.org/>
- NeoEd: <https://www.neoed.com/>
- NeoGov: <https://www.neogov.com/>
- CBEST exam information:
https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG%2FCA_CBEST_Test_Page.html
 - An article on temporary changes to exam requirements:
<https://edsources.org/2021/california-commission-continues-to-ease-testing-requirements-for-teachers/664620>

Some Notes on the CSET Waiver

Students should contact Becky Sumner (Becky.Sumner@csusb.edu) at the College of Education for the application process to follow for evaluation for both the CSET and CBEST.

College of Education Credential Processing at CSUSB:

Our email address: credrec@csusb.edu; phone (909) 537-7401

The Request for Subject Matter Competency Completion or Four-Fifths Completion Letter is a service offered and conducted by a Credential Analyst in order to verify the successful completion or four-fifths completion of a Commission on Teacher Credentialing (C.T.C.) approved subject matter competency program or the equivalent (via a CSUSB bachelor's degree in an approved subject matter preparation program or subject matter competency evaluation coursework).

https://www.csusb.edu/sites/default/files/Req4SMCCCL-FFCL%2011-20_0.pdf

- CSUSB History Department CSET Waiver as part of the Pre-Credential Concentration:
<https://www.csusb.edu/history/programs/ba-history-pre-credential-concentration>
- Here's some info on AB 130:
https://www.ctc.ca.gov/docs/default-source/commission/briefing-room/pdf/pr-2021-07-09.pdf?sfvrsn=bd562ab1_2
 - Because of AB 130, everyone has the option to request an evaluation of coursework to not have to take the CBEST. If you meet the GPA and course work

CSUSB History Department:
Resources for Future History and Social Science Teachers
requirements as outline by AB 130, you can submit a request for equivalency using this form:
<https://www.csusb.edu/sites/default/files/BSReqEvaluation%2008-20-21.pdf>

More Resources for Teachers

Here are some notes shared by our previous guests, and CSUSB alums, Hannah Knight and Alex Ponce (with great thanks to Hannah and Alex!).

- [Induction/BTSA for Teaching Credential \[ctc.ca.gov\]](http://ctc.ca.gov)
 - Upon completing a credential program you will earn a preliminary credential. In order to clear your credential, once you are hired by a district, you will have a certain time frame to complete the Induction program or you risk having to go through the credential program again or other requirements. One thing to check is if the district that has hired you will pay for the program or if you do (at the bottom of the website, it lists the districts under each region that include the program).
- [California History-Social Science Content Standards K-12 \[cde.ca.gov\]](http://cde.ca.gov)
 - This is the full PDF copy of the content standards expected for history at each grade level.
- [Framework \[cde.ca.gov\]](http://cde.ca.gov)
 - This is the website where it is broken down by grade.
- [The Gilderham Lehrman Institute of American History \[gilderlehrman.org\]](http://gilderlehrman.org)
- [Digital Inquiry Group \[inquirygroup.org\]](http://inquirygroup.org)
 - Formally known as Stanford History Education Group "SHEG"
- [Library of Congress Classroom Materials \[loc.gov\]](http://loc.gov)
 - These links are mostly tied to United States History/Government but there are some topics that will work for World History as well.
- [OER Project - Social Studies Curriculum \[oerproject.com\]](http://oerproject.com)
 - Teacher and scholar created curriculum for Social Studies classes. The curriculum focuses heavily on skills and provides a lot of scaffolding for many learners.
- Here is an accessible resource that discusses the important and transformative concept/framework/mindset of Universal Design for Learning:
 - [https://udlguidelines.cast.org/ \[udlguidelines.cast.org\]](https://udlguidelines.cast.org/)

Some notes on substitute teaching

With thanks to CSUSB History Alumnus, Jonathan Oerlemans

[Here are some Guidelines from CTC \(Commission on Teacher Credentialing\) about Substitute Work \(link\).](#)

CSUSB History Department:
Resources for Future History and Social Science Teachers

Firstly, prospective substitutes will need to be eligible for an Emergency Teaching Permit. Some of the requirements for a 30-Day Emergency Teaching Permit and Emergency Teaching Permit for Prospective Teachers have been waived or are in flux, particularly the CBEST requirement and candidates should check out the CSU Early Assessment Program or CSU Placement Examinations. More information on the Basic Skills Requirement here:

[https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)) [[ctc.ca.gov](https://www.ctc.ca.gov)].

Following are the requirements to apply for a 30-Day Emergency Teaching Permit:

- Pass the CBEST or satisfy the Basic Skills Requirement.
- Official college transcripts.
- A livescan receipt.
- Form 41-4 (usually completed at the district office upon hiring).
- Payment for processing fees.

An Emergency Teaching Permit for Prospective Teachers has the same requirements as above, however, official college transcripts and/or verification of enrollment must also show at least 90 semester units and how many units are in progress and accepted towards a bachelor's degree.

The districts I (Jonathan) have worked for have generally required the same material for an applicant. Therefore, it is good to have these on hand and updated when possible:

- CTC Clearance (eligibility for an Emergency Teaching Permit);
- 3 recommendations (with one or two currently working in education);
- 2 to 3 letters of recommendation dated within the past year;
- CPR certification;
- TB Test verification.

My districts have also preferred applicants who:

- are interested in becoming teachers and look to apply to a teaching credential program or are currently in a teaching credential program;
- know a second language or can work with ELL (English-Language Learners) students. (Depending on the demographics of the district, it may be good to look into [SDAIE](#) or [ELD](#) strategies);
- have good classroom management;
- can perform duties and instruction as the normal teacher would;
- will substitute for various grades/age groups;
- have worked in some capacity at a school site (as an AVID tutor for example).

Lastly, some advice on finding/looking for a substitute job:

- Edjoin.org is a good resource to find substitute pools that are open.
- Plenty of school districts have a substitute pool that is open, however, severely backlogged on applicants. Do not get discouraged from applying if you do not hear back immediately.
- It is also a good idea to apply to multiple districts and substitute in a few districts so more jobs are available to you.

CSUSB History Department:
Resources for Future History and Social Science Teachers

- If you do not take jobs in a district over a prolonged period, they can remove you off the pool.
- If you build good relationships with the teachers and leave your number, they may call/text you directly to cover for them.
- Do not forget to renew your credentials yearly (some of the substitute portals will automatically remove you for jobs if your credential expires).
- Districts and school sites will vary in requirements and job duties.

Please send any questions or comments to Jeremy Murray: jmurray@csusb.edu