



Parent's Guide to Student Achievement (PGSA)

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

It is the goal of The IDYL School to provide parents and guardians of our students access to valuable information regarding student achievement through the school's Parent's Guide to Student Achievement (PGSA). Paper copies of this document and its contents can be requested through the school's office.

How can my child be promoted to the next grade level?	Information on IDYL's promotion and retention procedures can be found on this webpage https://www.theidylschool.org/school-policies/ and in the school's office. The following are the relevant state and local requirements for a student to be promoted to the next grade level. The relevant part of this link is found in Part 1A (pages 15-28) regarding retention and promotion: State and Local Promotion Requirements .
What is my child learning at school? How can a parent review these materials?	Every school in North Carolina must follow the Standard Course of Study, determined by the State Board of Education. These guidelines outline the knowledge and skills that students are expected to know by the end of each grade/course. The NCDPI Office of Academic Standards website included standards for various subjects such as: • Arts Education • Career Technical Education • Computer Science • English Language Arts • English Language Development • Student Success Standards • Healthful Living • Information and Technology • Mathematics • Science



The instructional modality is whole group explicit direct grade level, standard based instruction, and small group data driven instruction. The students, after receiving standards based whole group instruction; are grouped by academic skill level and rotate amongst centers specifically designed to support academic growth and remediate learning gaps in each core block. The school adheres to a whole group instructional model that follows an “I Do, We Do, We Do, You Do, and assessment” format. The assessment acts as a progress monitoring tool to inform and drive instruction in both whole group and small group the following week. The student groups work independently on specific tasks designed to build academic skills. They also work with the teacher daily to gain skills and conceptual understanding. The master schedule includes a Leadership block, data driven teaching block. Instructional technology is used in every core class and throughout the day. Students are also privileged to enjoy foreign language and music classes.

The curriculum products used include Ready and Eureka Math, HMH Into Reading, Ready Reading, iReady, McGraw-Hill, RAZ-Plus, Zearn, and Lexia Learning.

MATH

In Kindergarten through 8th grade the students use Ready Math. Ready Math helps teachers create a rich classroom environment in which students at all levels become active, real-world problem solvers. Through teacher-led instruction, students develop mathematical reasoning, engage in discourse, and build strong mathematical habits.

READING

In Kindergarten through 2nd grade students use HMH Into Reading. HMH is a research-backed program based on the science of reading that has embedded metrics, scaffolds, and standards. The robust assessment gives teachers accurate data to differentiate reading instruction. HMH builds confident readers as they build automaticity and fluency with a bank of text they can read independently. The rich culturally responsive texts promote student engagement and increase student outcomes.



In 3rd through 8th grade students use Ready reading lessons scaffolded to build students' confidence as they develop important critical thinking and analytical skills. Through ELA instruction, students are immediately engaged by the variety of real-world source texts, from ELA books to literature and poetry to blogs and news articles.

Additionally, students are engaged in project-based learning through regular classroom hands on projects and 4 major school wide projects designed to hone their skills and deepen their understanding of the academic content. We also provide an extended day; which is an academic offering for all students where we double down on teaching academic skills and concepts through small group instruction after school hours. We offer Saturday Academy for students in 3rd through 8th grade and summer sessions for all students.

We provide our students with one-to-one laptops, and hotspots for working from home. We provide them opportunities to engage in leadership classes, foreign language and music classes. Instructional technology is a part of every lesson in every classroom. All teachers have been provided and trained on the use of VIBE Boards, which are interactive white board monitors that allow teachers to deliver innovative lessons and real-world experiences to the classroom.

SUPPLEMENTAL RESOURCES

Our teachers use Eureka Math, Lexia Learning, Raz-Plus, Mystery Science, Discovery Education, Quizizz, EdPuzzle, Flocabulary, Nearpod, Zearn, IXL, Quizalize, and IREADY Diagnostics as supplemental resources to support the core curriculum.



**How will a parent learn
about my child's
progress in school or
with a class?**

IDYL believes that open communication between school and home improves the quality of the educational experience. Every marking period, parents receive detailed written reports of student performance and accomplishments. These reports are coupled with fall and spring parent-teacher conferences. The reports and conferences include interpretation of internal and external measures of assessment. Teachers and parents may also schedule additional meetings.

At all other times throughout the year, parents can use DOJO to discuss child's grades and progress with teachers. As well as log on to IREADY to see their child's progress.

Information regarding assessments and the evaluation of student progress at Peak Charter Academy can be located at the following links:

[Testing and Assessment FAQ](#)



	<u>Local assessments</u> Quarterly report cards which detail grades, attendance, and assessment are distributed as specified in the school calendar. Parents can access and monitor their child’s progress in school, obtain information on assessment results, and more through the scheduled parent conferences. <u>State Assessments</u> Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible upon requests. In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of grade science assessments in grades 5 and 8.
What are the qualifications of my child’s teachers?	All classroom teachers at IDYL holds a minimum of a Bachelor’s degree and 3 or more years of teaching.



**What are the
requirements for
school enrollment?**

Enrollment Requirements

To enroll in IDYL charter school, your child must be a North Carolina resident, be eligible for public school, and meet any age requirements for the grade level. There are no academic prerequisites, selective admissions, or tuition fees. After admission, you'll need to submit documents including a birth certificate, proof of residency, a parent's photo ID, and current health and immunization records.

Parents and guardians can enroll students at the following link: WWW.THEIDYLSCHOOL.ORG

Statutory school entry requirements

Admission requirements: [GS_115C-364.pdf \(ncleg.gov\)](#)

Immunization records: [GS_130A-155.pdf \(ncleg.gov\)](#)

**What are the
immunizations needed
or recommended for
children?**

Immunization requirements: [GS_130A-152.pdf \(ncleg.gov\)](#) (*this law was amended but is not reflected on the current GA page; see [SL2023-134.pdf \(ncleg.gov\)](#), Section 5.8(e) on page 64")

Information on required health assessments and immunizations for students is available through the North Carolina Department of Health and Human Services (NCDHHS).

NCDHHS Resources

[Immunizations](#)

NCDHHS Recommended Immunization Schedule

[Kindergarten Entry Vaccine Requirements](#)

[Seventh Grade Entry Vaccine Requirements](#)

CDC Recommended Immunization Schedules

[Birth-18 Years Immunization Schedule – Healthcare Providers | CDC](#)



**How can a parent help
their child learn and
make progress?**

IDYL parents are asked to sign the School-Parent Compact, which outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



Here are additional ways that you can support your student:

- Attending schoolwide events
- Participating in our Parent Action Committee (PAC)

Utilize local resources such as extended day, Saturday Academy. Supporting homework completion and refer to the following parent guides for academic standards. These guides provide information to help parents understand the North Carolina Standard Course of Study and offer practical strategies for implementation at home.

Parent Guides for Academic Standards

[ELA Parent Guides](#)

[ELD Parent/Caregiver Guide for English Language Development](#)

[Math Parent Guides K - 5](#)

[Math Parent Guides 6 - 8](#)

Reading and Literacy Support

This following site provides resources for families to practice and reinforce important literacy skills with their children.

<https://www.dpi.nc.gov/districts-schools/districts-schools-support/office-virtual-instruction-services/rethink-education/parent-and-family-content-support-guides>

Home activities, printables, and games to support reading and literacy are also available at: [North Carolina's Digital Children's Reading Initiative](#) (DCRI) and [DCRI Printables for Families](#).



**How can a parent help
their child develop
citizenship, social
skills, and respect for
others?**

We believe that a strong moral identity is foundational to student success. We strive not only to support the virtues parents try to instill at home but also to explicitly teach students the skills, behaviors, and virtues necessary for leading an ethical life through direct daily lessons designed to develop social and emotional competencies.

IDYL's values are *I- integrity, D-determined, Y-yearning to L-lead*. Students learn to internalize these virtues because we intentionally and consistently apply Moral Focus concepts throughout all aspects of school life. This integration is essential for students to learn the importance of developing and maintaining strong

personal character. To support this effort, we create a learning environment built on a foundation of respect and care, a milieu in which everyone works hard to achieve academic goals and improve school culture. The Moral Focus program is an essential part of every student's education.

Moral Focus lessons are being taught throughout each day with students. The expectation is that all students are able to define, provide examples, and live out the Moral Focus virtues in all areas of their lives. At home, you can support by reviewing the virtues, definitions, and examples as well as finding ways to exhibit those expectations at home. Having a reward system, tracking positive Moral Focus behaviors, not only in your home, but also in your community, will prove to be extremely beneficial. Creating space and opportunity for this is key. Showing your child the value of living these out in all areas of life will encourage your child to lead an ethical life.

Additional ways you can support your child in developing citizenship, social skills, and respect for others include:

- Reviewing SEL lessons, and activities that are online or sent home pertaining to our moral focus instructions and lessons.
- Communicating with your scholar's teacher in order to reinforce each Week's moral focus virtue.



**How can I help
establish high
expectations for my
child's success in
school?**

In addition to preparing our students for academic success, we seek to develop a strong sense of responsibility in each child. We want students to take personal ownership of their success or failure, regardless of their background or previous experiences. This includes sound decision-making, an ability that is becoming critical in our ever-changing, complex world. Students must meet high expectations both academically and behaviorally. Our teachers work with students and parents to promote the responsibility necessary for success both in and out of school.



Strengthening a child's realization of high expectations and fostering a commitment to lifelong learning involves creating a supportive and motivating environment.

We believe that open communication between school and home improves the quality of the educational experience. Parents and family members of students are vital contributors in the education of their children. The school will ensure that all parents/guardians are involved in our school in a meaningful manner in order to improve student academic achievement. Two-way communication between the school and home, both verbal and written, provides a sound base for a good partnership to provide an effective educational program for all students. Full realization of the partnership will be achieved through on-going commitment and active participation by both home and school.

Every marking period, parents receive detailed written reports of student performance and accomplishments. These reports are coupled with fall and spring parent-teacher conferences. The reports and conferences include interpretation of internal and external measures of assessment. Teachers and parents may also schedule additional meetings.



**How can a parent
strengthen
communication with
the school/teacher?**

Effective communication between the school and home is vital to the successful academic, emotional, and social well-being of students. To keep parents informed of school events and student growth, the school communicates often with parents through email newsletters, telephone calls, texts, DOJO and individual and group meetings.

IDYL uses a range of events and communications vehicles to share information with parents and give them opportunities to offer feedback. This includes:

- *Newsletters*: The school publishes a monthly newsletter for families to provide updates on current events and programmatic developments.



- *Social Media:* The school maintains a strong, user-friendly website to give parents access to information on the school and on their children's experience at the school. The school also takes advantage of Facebook and Instagram, with the goal of further strengthening connections among school leaders, teachers, and family members.
- *Classroom Communication:* Teachers regularly give students information to take home to their parents. Examples include weekly updates and take-home folders with classroom-specific information. Teachers also give parents regular reports on their students' progress using letters, online communications, phone calls, texts, and/or face-to-face meetings.
- *Parent Meetings:* The school regularly schedules parent information sessions so parents can learn what their students are doing and learning in school. In addition, the teachers conduct parent teacher conferences to discuss student's academic progress with parents.
- In addition DOJO can be used to access their child's academic information, families can also use it as a resource for many uses including filling out forms, emailing their children's teachers, receiving important notifications, and viewing information about school events.
- *CallMultiplier:* The school utilizes CallMultiplier to provide families with important school information including upcoming events, school closures, etc.
- *Family Nights:* We schedule various social and educational events during the school year to strengthen relationships among students, parents, teachers, and administrators.
- *Parent Survey:* Each fall and spring, the school conducts a parent satisfaction survey to gather feedback from parents.



	The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child’s teacher and supporting communication between home and school: Building Strong Relationships with Your Child’s Teacher (NC Rethink Education Program). How You Can Use Questions to Support Your Child’s Learning (NC Rethink Education Program). Additional general parent guides and parent resource webinar recordings can be found at the NC Rethink Education Website.
What services are available for parents and their children?	The school provides the following services that are available to parents and their children: • Tutoring • Summer Learning Programs • Social Worker • Extended Day and Saturday learning Programs



**What are opportunities
for parents to
participate with
school?**

A successful learning experience would not be possible without the partnership and dedication of our students' parents. Parental participation in each school's program is solicited and highly encouraged. Our parents are involved on committees, in the classroom, and in the details that make a school function effectively. Our parents are always welcome and that they are a key to the success of every student.

Please see the school's website, monthly newsletter, class DOJO messages and contact the Principal for more information on parent and family engagement opportunities.

**What are the rigorous
academic programs
available to my child?**

IDYL offers a variety of options for students to pursue their interests and skills at their academic level.

Our DII lesson structure, IReady learning platform that generates personalized lessons provide differentiated learning opportunities for advanced learners.

**How can I learn more
about them?**



**What school choices
are available for my
child?**

IDYL is a charter school. Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition.

Additional information on charter schools can be found here: [NC charter school](#).

Local district school

Students in public school districts are assigned to certain schools based on a local assignment plan approved by the Local Board of Education.

Nonpublic Education and Scholarship Grants

Nonpublic education is overseen by the [NC Department of Administration](#).

A list of private schools can be found here: [NC Private Schools](#).

For information on how to start a homeschool visit: [Homeschool Information](#).

Scholarship grant programs/voucher information is available via the [NC State Education Assistance Authority](#).



What rights do
students with
disabilities have based
on the law?

For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.

IDEA Procedural Safeguards

[Parent Rights Handbook](#)

[Parent Rights Handbook \(Spanish\)](#)

[IDEA Dispute Resolution](#)

[Special Education Surrogate Parents](#)

Special Education Resources

[NCDPI Exceptional Children Website](#)

[NC Special Education Policy Manual](#)

Parents of students who may be in need of special educational services should contact the school office.



**What is the contact
information for the
schools and district
office?**

Parents and guardians may contact the school the school’s web page, via email info@idylschool, or by calling 919-308-1973.



What are some
resources to support
my child's health and
wellbeing?

What immunizations
are required and when
should they be
scheduled?

IDYL provides information and resources to support your child's health and wellbeing in the Parent and Student handbook found on the website or at the school's office.

Medical information can be found in the Parent and Student handbook.

Influenza is a virus spread from infected persons to the nose or throat of another. Influenza can cause fever, sore throat, chills, coughs, headache, and muscle aches. A yearly vaccination is available.

Meningococcal disease is a serious illness caused by bacteria. It is an infection of the brain and spinal cord coverings and can cause blood infections. The vaccine for this is required for individuals entering 7th grade or by the age of 12.

For more information on these and other vaccines go to:

<https://www.cdc.gov/vaccines/vpd/vaccinesdiseases.html>

Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services ([NCDHHS](#)) and includes the following resources:

[Immunizations](#)

[Health Assessment](#)

[Annual Health Assessment and Immunization Compliance Reporting](#)