

Grade: 5th

Strand: Civics & Government

Standard/Topic: SST-05.C.02

Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders).



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: • Explain the structure of the United States Government. • Describe how the United States Government functions to serve citizens and residents. The student exhibits no major errors or omissions.	Students can describe the United States Constitution and Amendments and explain how they function to serve citizens of the United States. Note: Students need to understand the "why" behind the Bill of Rights.
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: • The student will recognize or recall specific terminology, such as: ◦ <u>Democracy, Articles of Confederation, Constitution, Amendment, Declaration of Independence, Bill of Rights, veto, senator, representative, president, executive branch, judicial branch, legislative branch</u> • The student will perform basic processes, such as: ◦ Identify each branch ◦ Identify the responsibilities/powers of each branch However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Students can list the three branches of the United States government. Students can accurately match responsibilities and powers with the appropriate branch.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	