



Teacher Digital Learning Courses

Eduphoria Aware Digital Learning Curriculum is organized into units composed of smaller modules. Modules consist of video and text learning resources.

Aware for Teachers *Overview*

Through this course, each participant will navigate and engage with various parts of Eduphoria Aware in order to successfully apply both software and pedagogical best practices with ***Assessing Students (A.A)***, ***Data Analysis (A.D)***, and ***Student Monitoring (A.S)***.



Strive for Teachers *Overview*

Through this course, each participant will navigate and engage with various parts of Eduphoria Strive in order to successfully apply both software and pedagogical best practices with: ***Goals (S.G)***, ***Evaluation Process (S.E)***, and ***Professional Learning (S.P)***.



Beacon for Teachers *Overview*

Through this course, each participant will navigate and engage with various parts of Eduphoria Beacon in order to successfully apply both software and pedagogical best practices with: ***Lesson Planning (B.P)*** and ***Curriculum Management (B.C)***.



Aware Quick Links	Strive Quick Links	Beacon Quick Links
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Aware for Teachers Course Objectives

By the end of the course, each participant will gain an increased understanding of the various components and functions available within Eduphoria's Aware application.

As a Teacher, I will be able to:

- ☐ Author an assessment (A.A.1)
- ☐ Adjust test settings for administrative purposes (A.A.2)
- ☐ Proctor and score an assessment (A.A.3)
- ☐ Manage student supports for online assessments (A.A.5)
- ☐ Analyze assessment data without using editing controls to modify the view (A.D.1)
- ☐ Apply powerful analytic lenses to examine data (A.D.2)
- ☐ Measure student growth over the course of a school year (A.S.4)





Aware for Teachers Course Structure

This learning course* is composed of 11 separate **units**, with each unit consisting of 2-6 **modules**. Each module hosts a video resource, a supplemental text resource, and a discussion component.

Topic	Units	Modules
Assessing Students	Unit 1: Building Assessments - Quick Start Guide	<ol style="list-style-type: none">1. Creating an Assessment2. Using a Quick Test Key3. Searching the Item Bank4. Previewing a Student Assessment
	Unit 2: Building Assessments - Designing Local Assessments	<ol style="list-style-type: none">1. Authoring Assessment Items2. Understanding Item Attributes3. Creating and Editing Teacher Teams4. Using Teacher and Team Tests5. Enabling Online Assessments6. BONUS: Scoring Rules
	Unit 3: Building Assessments - Managing Student Supports	<ol style="list-style-type: none">1. Previewing a Student Assessment2. Assigning Assessment Accommodations3. Administering Online Assessments4. Verifying Student Supports
	Unit 4: Building Assessments - Preparing and Modifying Test Entries	<ol style="list-style-type: none">1. Preparing for Assessment Administration2. Making Post-Assessment Adjustments
	Unit 5: Online Test Proctoring	<ol style="list-style-type: none">1. Getting Started with Test Administration2. Understanding Student Supports3. Proctoring Online Assessments4. Using the Enter Answers Feature

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Data Analysis	Unit 6: Teacher Data Analysis	<ol style="list-style-type: none"> 1. Accessing Data 2. Using Templated Views 3. Saving and Receiving Views 4. Running Reports
Student Monitoring	Unit 7: Student Portfolio Management	<ol style="list-style-type: none"> 1. Creating a Student Portfolios in Aware 2. Assigning Students to a Portfolio 3. Designing a Student Portfolio 4. Tracking Progress in a Portfolio 5. Measuring Growth in a Portfolio 6. Connecting a Portfolio to a Student Growth Goal in Strive
<i>Bonus units: New Features</i>	Unit 8: Single Test Analysis	<ol style="list-style-type: none"> 1. Using the Single Test Analysis Feature 2. Using the Performance Summary Tab 3. Using the Learning Standard Summary Tab 4. Using the Item Response Analysis Tab
	Unit 9: Mastery Tracker	<ol style="list-style-type: none"> 1. Understanding the Mastery Tracker 2. Creating a Mastery Tracker 3. Setting Mastery Tracker Perceptions 4. Editing, Deleting, and Archiving Mastery Trackers 5. Understanding Mastery Tracker Data Views
	Unit 10: Multi-Test Analysis	<ol style="list-style-type: none"> 1. Using the Multi-Test Analysis Feature 2. Creating and Editing a Progress Profile 3. Using Progress Profile Views 4. Understanding the Correlation View
	Unit 11: Post-Assessment Activities	<ol style="list-style-type: none"> 1. Using the Reflection Activity 2. Using the Retest Activity



**CPE credit is not provided by Eduphoria for this course. Please follow local district participation guidelines.*



Strive for Teachers Course Objectives

By the end of the course, each participant will gain an increased understanding of the various components and functions available within Eduphoria's Strive Application.

As a Teacher, I will be able to:

- ☐ Write measurable, adaptable professional goals (S.G.1)
- ☐ Develop a measurable student growth goal to capture evidence of student growth (S.G.2)
- ☐ Engage in targeted professional learning opportunities to support goal attainment (S.P.1)
- ☐ Navigate my evaluation process, complete required elements, find feedback from my appraiser, and use that feedback for my own growth (S.E.1)





Strive for Teachers Course Structure

This learning course* is composed of 4 separate **units**, with each unit consisting of 5-6 **modules**. Each module hosts a video resource, a supplemental text resource, and a discussion component.

Topic	Units	Modules
Goals	Unit 1: Writing Goals	<ol style="list-style-type: none">1. Updating Your Personal Profile2. Understanding the Lifecycle of a Goal3. Using Professional Goals4. Using Student Growth Goals5. Completing Goals
Evaluation Process	Unit 2: My Evaluation	<ol style="list-style-type: none">1. Exploring the My Evaluation Process Page2. Completing Documents3. Viewing Documents4. Signing Documents5. Uploading Evidence
	Unit 3: Student Portfolios	<ol style="list-style-type: none">1. Accessing Student Portfolios in Strive2. Assigning Students to a Portfolio3. Designing a Student Portfolio4. Tracking Progress in a Portfolio5. Measuring Growth in a Portfolio
Professional Learning	Unit 4: My Professional Learning	<ol style="list-style-type: none">1. Using the My Professional Learning Page2. Registering for Professional Learning3. Customizing My Professional Learning4. Taking an eCourse5. Completing a Professional Learning Survey6. Managing My Professional Learning

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Beacon for Teachers Course Objectives

By the end of the course, each participant will gain an increased understanding of the various components and functions available within Eduphoria's Beacon application.

As a Teacher, I will be able to:

- ☐ Add a prep to my planner (B.P.1)
- ☐ Customize my planner view (B.P.2)
- ☐ Share a prep (B.P.3)
- ☐ Create a plan and modify content blocks (B.P.4)
- ☐ Navigate the curriculum explorer (B.P.5)
- ☐ Apply a template to my planner (B.P.6)
- ☐ Locate curriculum components in the library (B.C.1)
- ☐ Create a lesson (B.C.2)
- ☐ Connect a curriculum component to other elements (B.C.3)
- ☐ Create and tag a template (B.C.4)





Beacon for Teachers Course Structure

This learning course* is composed of 1 **unit**, consisting of 3 **modules**. Each module hosts a video resource, a supplemental text resource, and a discussion component.

Topic	Units	Modules
Lesson Planning	Unit 1: Lesson Planner	1. Using the Planner
Curriculum Management		2. Using the Library 3. Using Templates

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Meet Our Team

Jason Martinez

Jason is the leader of the Professional Learning and Coaching team at Eduphoria and has been an integral part of the training team since 2009. He brings 10+ years of experience from the classroom as a math teacher and as a District Instructional Technologist. As a graduate of Texas A&M, Jason attends football games at Kyle Field whenever possible. He also enjoys fishing, hunting, golf, camping, and researching family history. His family adds to his passion for education. His wife Michelle is a public educator, and their two daughters attend the school district where Jason is a school board member.



Armando Sierra

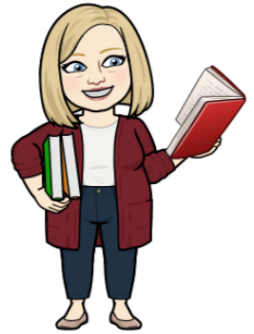
Armando began his career as an educator at Mission CISD, where he taught technology applications and speech and video production to middle school students. He was also the UIL Coordinator and assistant director for One-Act Plays. In 2015, he became the Coordinator of Instructional Technology and led the way with several technology initiatives at Mission CISD. Armando holds a Bachelor's of Arts degree in Communication-Journalism, and in 2015 he completed his Master of Education in Administration. In his free time, Armando likes to tinker with DIY projects, learn about new things, and spend time outdoors camping.



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Paige Parker

Before joining Eduphoria in 2015, Paige Parker spent 30+ years serving Humble ISD as a language arts teacher, Academic Decathlon coach, and Instructional Technology Specialist. She uses her experience from the classroom and the district level to help teachers and administrators make the best instructional decisions for their students. Paige is a graduate of Texas A&M University with a master's degree and Mid-Management Certificate from Stephen F. Austin University. In her free time, she is a movie buff, an avid reader, and animal lover.



Dr. Allison Ross

Meet Dr. Allison—a dynamic educator with a doctorate in Education from Marymount University and a heart for innovation! Her journey began with a Bachelor's in History from LSU, leading her to teaching middle school where she quickly became a pro at crafting engaging, tech-driven lessons. Leveraging the leadership skills honed during her Master's from Texas A&M, she then rose to become an effective coach and Director of Innovation.



Allison's true passion shines in empowering educators, helping them unlock their potential to create vibrant, authentic learning spaces. When she's not transforming classrooms, she's busy being

a loving cat mom to two and dog mom to one, hitting the hiking trails, or enjoying some stand-up comedy

Philosophy of Service

We are Eduphoria's Professional Learning and Coaching Team, and we are educators. As current experts in Eduphoria's software tools, we strive to provide the best service possible to the districts we serve. We commit to upholding a deep respect for the work educators do; knowing our district partners by name and need; providing high-quality, tailored training for every product; and improving our product capabilities and service methods so educators achieve more. We support educators so educators can support students.

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We are educators. Together.



FAQ

Q: Does Eduphoria grant CPE credit for this course?

A: No, Eduphoria does not grant for this course. Please consult your local district policy regarding CPE credits.

Q: Does Eduphoria offer live training?

A: Yes! Our team of experts are available to provide training virtually or in person. We offer an extensive menu of training offerings that can be purchased by the hour for virtual training, or by the day for in-person training. Ask your district office to contact training@eduphoria.net for more information.

Q: Where should I go to find the most up to date information on the topics in this course?

A: Eduphoria is committed to providing the best possible user experience. As Eduphoria upgrades our interface to enhance the user experience, some content may not reflect recent changes in development. For the most up-to-date information on Eduphoria's products, please visit the [Eduphoria Online Help Guide](#).

Q: What is the "Eduphoria Educator Experience"?

A: Great question! The Eduphoria Educator Experience ("3E") is a comprehensive curriculum built to support Educators with the integration of Eduphoria systems into local district practice, and support campus and classroom leaders with the integration of Eduphoria applications into their own practice and pedagogy.