



Barton Graded School

School-Parent/Caregiver Compact

2025-2026 school year

Revised May 6, 2025

What is a School-Parent/Caregiver Compact?

Per ESSA (1116(d)) the School-Parent Compact is a written document designed to build partnerships, be jointly developed with parents and families of Title I Participating students that clearly outlines the goals and shared responsibilities of students, parents, and the entire school staff in improving student academic achievement. **We will offer translated versions of this compact when needed.**

Our Goals

District Goals

The OCSU goal is to ensure excellence in academic achievement, positive school climate, engaged families and communities, outstanding educators and staff, high-performing school boards, and state-of-the-art facilities.

School Goals

1. To provide a safe, welcoming, and supportive environment where every child feels supported and ready to learn.
2. To teach and model respect, empathy, and kindness, helping students build strong relationships with others.
3. To help students build self-confidence, responsibility, problem solving and critical thinking skills through daily routines and interactions.
4. To set clear standards and expectations that will help students master essential skills in reading, writing, and math. To provide engaging, age-appropriate lessons and activities to ensure every child builds a strong foundation in these subjects, setting them up for success in school and as responsible citizens.
5. To develop in our students the ability to communicate ideas and

feelings through writing, speaking, and the arts as well as the ability to understand verbal and non-verbal communication.

6. To encourage curiosity, creativity, and a love of learning that will last a lifetime.
7. To help students embrace their individuality while learning to respect and value the uniqueness of others.
8. To create a strong partnership between families, the school, and the community to support each child's learning journey and prepare them for lifelong success.
9. To communicate regularly with families and provide opportunities for families to be involved in their child's learning at school and at home.
10. To continually strengthen our school by investing in teacher growth, enhancing our curriculum, and improving our learning environment.

Shared Responsibility

Teachers will:

- Regularly communicate with families about their child's progress and any areas needing improvement.
- Provide high-quality instruction and create a positive, inclusive classroom environment where all students feel supported.
- Differentiate instruction to meet the diverse needs of all students and provide necessary resources and support to help them succeed.
- Provide a learning environment that encourages mutual respect, fosters responsible behavior and provides the consistent implementation of behavioral supports in a safe environment.
- Foster a growth mindset in the classroom, encouraging students to see challenges as opportunities to learn and grow.
- Model the importance of being a life-long learner (learning is important for everyone).

Parents/Caregivers will:

- Help their children come to school ready to learn: clean, well-rested, adequately nourished, and physically and mentally fit.
- Ensure their child attends school regularly and on time.
- Foster a love of learning by reading with their child, engaging in discussions about school activities, and providing opportunities for learning outside of school.

- Attend school events, conferences, and meetings in order to play an active and informed role in their child's education.
- Encourage their child to be respectful, responsible, and kind to others.
- Reach out to teachers, staff, or administration with questions or concerns.

Students will:

- Try their best every day in class and ask for help when needed.
- Show respect for others, follow classroom and schoolwide expectations, and contribute to a positive learning environment.
- Share their learning experiences with their family.

Building Partnerships

The school values the important role parents and caregivers play in their child's education. We will provide ongoing opportunities for families to be involved and informed including:

- Review a weekly electronic newsletter from administration.
- Attend student-led conferences in the fall and spring.
- Follow our Barton Community Club Facebook page.
- Join our Barton School Community Club.
- Complete volunteer paperwork to support special activities and field trips.
- Other family engagement opportunities include: meet & greet, open house harvest festival, math and literacy night, concerts

Parents and caregivers are encouraged to contact school staff and administration to learn more about how they can support their child's learning and participate in our school community.

Communication

In order to support ongoing communication between home and school, we commit to:

- Introducing the School-Parent/Caregiver Compact to families at the beginning of the year and providing at least one other opportunity for parents/caregivers to review and reflect on the compact.
- Informing parents/caregivers regarding opportunities available to them to be involved in school activities and suggest activities that they can do with their children to support their learning
- Being available for and making efforts to communicate with parents and caregivers regularly.

In order to support ongoing communication between home and school, we ask that students commit to:

- Share information from school with parents/caregivers
- Talk about their school day and share with their family what they are learning
- Ask for help from parents/caregivers or staff when they don't understand something or need support

In order to support ongoing communication between home and school, we ask that parents/caregivers commit to:

- Check your child's backpack daily for notes, homework, and teacher messages.
- Reach out to teachers, staff and administration in a respectful and understanding way when you have questions or concerns.
- Let the school know of any changes at home that may affect your child's behavior, attendance, or learning.
- Use school communication tools (including weekly electronic newsletter from administration, outreach messages, school webpage and Barton Community Facebook page) to stay up to date.
- Encourage your child to talk with you about school so you can support their learning and address any challenges early.

Jointly Developed

This School-Parent/Caregiver Compact has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. Opportunities for parents/caregivers, teachers and staff to review this document were provided in May 2025 through email and electronic newsletter to families and staff.

This compact was approved by Barton Graded School on May 9, 2025 and will be in effect for the period of 2025-2026 school year. The Title I School will distribute this procedure to all parents of participating Title I, Part A children on or before September 1, 2025. It will be included in our Student Handbook.