

**Description of Course Unit according
to the ECTS User's Guide 2015**

Course unit title	Political Theory
Course unit code	SAP6305
Type of course unit (compulsory, optional)	Optional
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	85,33 hours ~ 3,103 ECTS (1 ECTS = 27.5 hours per semester)
Name of lecturer(s)	Yanuardi M, Si
Learning outcomes of the course unit	CLO 1. Student are able to apply academic ethics, professionalism, and integrity in the field of public administration CLO 2. Student are able to understand the meaning and scope theories of the political system, structure and function of the components-components of the political system CLO 3. Students can apply the knowledge gained about the functioning of Indonesia's political infrastructure CLO 4. Students are able to have a system approach position in political studies.
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	1. Political system and social system 2. Systems approach in political studies 3. Political system theory: David Easton and gabriel almond 4. Structure, functions of the political system 5. Functions of political infrastructure in Indonesia 6. Indonesian political culture 7. Analysis of indonesia's political system: The beginning of independence to the new order

	8. Analysis of contemporary political systems
Recommended or required reading and other learning resources/tools	Book: A.Rahman H.I. Sistem politik Indonesia S.P.Varma, Teori Politik Moderen Roy M. Macridis dan bernerad e Brown, Perbandingan politik Alfian. 1981. Pemikiran dan perubahan politik di Indonesia. PT Gramedia Jakarta Khoirudin. 2004. Parpol dan Agenda Transisi Demokrasi. Yogyakarta: Pustaka Pelajar William Linddle. 1992. Pemilu-pemilu Orde Baru. Jakarta. PT Pustaka Arbi Sanit. 1992. Partai, Pemilu dan Demokrasi. Jakarta. Pustaka Pelajar Miriam Budiarjo, Ibrahim Ambong (ed). 1993. Fungsi Legislatif dalam Sistem Politik Indonesia. Afan Gaffar. 2000. Politik Indonesia. Jakarta. Pustaka Pelajar.
Planned learning activities and teaching methods	Lecture. Team/Group Work. Drill (practice) Report Preparation and/or Presentation
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent/group assignments	15%
3	Midterm	30%
4	Final examination	45%
	Total	100%

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1), knowledge (CLO 2), general skills (CLO 3) and special skills (CLO 4)
2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, lecture, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

No	CLO	Assessment Object	Assessment Technique	Rate
1	CLO 1 CLO 3 CLO 4	Presentations	Observation	10%
2	CLO 2	a. Quizzes b. Individual Assignment c. Mid-Term Exams d. Final Exams	Written	10% 10% 25% 25 %
3	CLO 2 CLO 3 CLO 4	a. Group Assignments	Written	20%
Total				100 %