

11/24/2025

Dear Parents/Guardians,

The System for School Success is Alaska's accountability system designed to celebrate success in our schools and identify areas we can focus on to help provide additional support. This accountability system fulfills the requirements under the Every Student Succeeds Act (ESSA) to regularly evaluate school efficacy and close gaps in student achievement.

Accountability systems are not meant to be punitive. State standards and assessments are set as expectations for what students should know and be able to do. Accountability systems help to set the expectations for school performance and effectiveness and are one of the ways we can identify what is working well and what we need to improve. A brief overview of Alaska's accountability system can be found at:

education.alaska.gov/akaccountability/schoolsuccess/accountabilitysystems.pdf.

Alaska's accountability system allows us to:

- Articulate goals for student achievement, growth, and success
- Collect, analyze, and report on school performance
- Recognize high-performing schools and provide additional support to schools when needed

School report cards can be found on the [Alaska Department of Education and Early Development's website](#) under System for School Success.

Alakanuk	Hooper Bay Charter	Mountain Village	Russian Mission
Emmonak	Kotlik	Nunam Iqua	Scammon Bay
Hooper Bay	Marshall	Pilot Station	

LYSD has 2 sites that were designated as **Universal Support**: [Nunam Iqua](#) and [Mountain Village](#) received a school designation of Universal Support. This means that the index value is higher than schools identified as the lowest 5% of Title I schools, the graduation rate is higher than 66.67% for schools with grade 12, and the index values for each subgroup in their school is higher than schools identified as the lowest 5% of Title I schools.

[Universal Support](#)

(education.alaska.gov/akaccountability/schoolsuccess/Universal_Support.pdf)

LYSD has 2 sites that are TSI (Targeted Support and Improvement): Scammon Bay and Marshall. A school receives a designation of Targeted Support and Improvement (TSI) when

- A school has one or more subgroups whose index value is less than or equal to the index value of the lowest 5% of Title I schools. There is no requirement for a formal plan that is submitted to the state, however LYSD TSI schools will reflect designated subgroups within the site Title I Plan.

Targeted Support

(<https://education.alaska.gov/akaccountability/schoolsuccess/TSI.pdf>)

LYSD has **4** sites that were designated as **ATSI**: Alakanuk School, Emmonak School, Pilot Station School, and Hooper Bay Charter School received a school designation of Additional Targeted Support and Improvement (ATSI). This means that one or more subgroups of students performed below the performance threshold. These schools will have the opportunity to closely look at data, current performance, and current practices to determine what can be done to support the group of students that performed below the threshold. A component of this designation provides us with additional state support for the 2025-2026 school year to implement a plan, developed with stakeholder input and approved to provide enhanced support for students.

The ATSI designation is not meant to be negative; it is a chance for us all to support our students and school.

Additional Targeted Support and Improvement

(education.alaska.gov/akaccountability/schoolsuccess/TSI-ATSI.pdf)

LYSD has **2** sites that were designated as **CSI-Grad Rate**: Hooper Bay and Russian Mission were identified as Comprehensive Support and Improvement for graduation rate (CSI-Grad Rate). This means that the graduation rate for the school was less than 66.67% the year the data was pulled for designations. These schools have had the opportunity to look closely at data, current performance, and current practices to determine ways to support the graduation rate of our students. A component of this designation provides us with additional state support for 3 years. These schools are in the middle of their three-year plan, developed with stakeholder input, to provide enhanced support for our students. The CSI-Grad Rate designation is not meant to be negative; it is a chance for us to support our school and students.

Comprehensive Support and Improvement Lowest 5%

(https://education.alaska.gov/akaccountability/schoolsuccess/CSI_lowest_5.pdf)

A school receives a designation of Comprehensive Support and Improvement- Lowest 5% (CSI 5%) when ranked according to their accountability index value, the lowest performing 5% of all Title I schools are identified as CSI 5%. CSI 5% schools will be identified every three years. CSI 5% schools remain in this designation for a minimum of three years.

Comprehensive Support and Improvement – Graduation Rates

(education.alaska.gov/akaccountability/schoolsuccess/CSI_Graduation_Rate.pdf)

Top/Bottom Suppression

To protect student privacy in Alaska's smaller schools, rules are applied to the data called *suppression rules*. These rules are put in place to make sure that any individual student will not be identified by looking at the data. One form of suppression that is used is *top/bottom suppression*. Top/bottom suppression is applied to indicator values depending on the size of the student group. Looking at the table below, the Minimum N and Maximum N represent the different sizes of student groups that are considered.

For different sizes of student groups, the data are suppressed when the indicator value is above, or below different indicator values seen in the Indicator Value Threshold column.

- If the group size falls into the range defined by Minimum N and Maximum N in the table below and the indicator value is less than or equal to the Indicator Value Threshold bottom suppression is applied and the value reported for the indicator will be zero.
- If the group size falls into the range defined by Minimum N and Maximum N in the table below and the indicator value is greater than or equal to the Indicator Value Threshold top suppression is applied and the value reported for the indicator will be 100.

Minimum N	Maximum N	Indicator Value Threshold	Reported Value	Suppression Type
10	19	Less than or equal to 20	0	Bottom
10	19	Greater than or equal to 80	100	Top
20	39	Less than or equal to 10	0	Bottom
20	39	Greater than or equal to 90	100	Top
40	No Limit	Less than or equal to 5	0	Bottom
40	No Limit	Greater than or equal to 95	100	Top

Please contact [Meghan McCarthy-Grant](#) or [Susan Steele](#) if you have any questions about the school improvement plan, process, or your site's designation.