

Motivated and Engaged Learners - Critical Competencies

Standard Criteria	5 Distinguished command	4 Strong command	3 Moderate command	2 Partial command	1 Little or no command
Recognizes Problems and Develops Solutions	• Skillfully and creatively takes initiative to recognize problems and develop appropriate solutions using a variety of strategies.	• Takes initiative to recognize problems and develop appropriate solutions using a variety of strategies.	• Demonstrates minimal initiative to recognize problems and develop appropriate solutions using a variety of strategies.	• Fails to take initiative to recognize problems and develop appropriate solutions using a variety of strategies.	• Does not take initiative to recognize problems and develop appropriate solutions using a variety of strategies.
Self Reflects	• Effectively reflects on successes and challenges and makes appropriate adjustments in order to meet academic, personal and professional goals.	• Reflects on successes and challenges and makes appropriate adjustments in order to meet academic, personal and professional goals.	• Takes steps to reflect on successes and challenges and makes appropriate adjustments in order to meet academic, personal and professional goals.	• Fails to reflect on successes and challenges and makes appropriate adjustments in order to meet academic, personal and professional goals.	• Does not reflect on successes and challenges and make appropriate adjustments in order to meet academic, personal and professional goals.
Demonstrates Resilience	• Skillfully and creatively develops a plan and demonstrates resilience to achieve a learning goal.	• Develops a plan and demonstrates resilience to achieve a learning goal.	• Attempts to develop a plan and demonstrate resilience to achieve a learning goal.	• Fails to develop a plan and demonstrate resilience to achieve a learning goal.	• Does not develop a plan to demonstrate resilience to achieve a learning goal.
Receives and Incorporates Feedback	• Effectively provides, receives and incorporates constructive feedback from peers, teachers and community to gain perspective and meet and achieve learning goals.	• Provides, receives and incorporates constructive feedback from peers, teachers and community to gain perspective and meet and achieve learning goals.	• Attempts to provide, receive and incorporate constructive feedback from peers, teachers and community to gain perspective and meet and achieve learning goals.	• Fails to provide, receive and incorporate constructive feedback from peers, teachers and community to gain perspective and meet and achieve learning goals.	• Does not provide, receive and incorporate constructive feedback from peers, teachers and community to gain perspective and meet and achieve learning goals.

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