## Argumentative Essay Rubric

After the Poe quest and other texts, write an argumentative essay taking a stance on:

	6 You Rocked It	4 Great Job	3 Needs some work  "Meh, good enough"  -Mediocrates	1 Needs a lot of improvement
Introduction and Conclusion	-Strong thesis statement in the introduction that includes a preview of main points in the body paragraphs in order -Thesis statement is reworded in the conclusion with a review of the evidence	-Strong thesis statement in the introduction that includes a preview of the main points in the body paragraphs -Thesis statement is reworded in the conclusion.	-Thesis statement in the introduction that previews main points in the body paragraphs -Thesis statement is restated in the conclusion	-No thesis statement in the introduction or the conclusion
Evidence of who is the killer	-Evidence to support who killed Poe, where, how, what time, and the motive.	-Evidence to support who killed Poe, but where, how, what time, or motive is missing	-Evidence to support who killed Poe, but two of the following are missing: where, how, what time, or motive	-Evidence to support who killed Poe, but three of the following are missing: where, how, what time, or motive
Evidence to support your character	Evidence that connects to each claim is used at least twice in each body paragraph. Strong evidence and reasoning is brought forth.(4)	Evidence connects to claim, but is not the strongest piece of evidence(3)	Evidence connects to claim, but is not the strongest piece of evidence(2)	No evidence is used throughout the essay. (1)
Rebuttal	Paragraph explains why your character is innocent and strong evidence that they did not	Paragraph explains why your character is innocent and evidence that they did not	Paragraph explains why character is innocent, but evidence is not provided.	No rebuttal paragraph

	commit the crime.	commit the crime.		
Conventions	-0-2 convention errors in writing	-3-5 convention errors in writing	-6-10 convention errors in writing	-11+ convention errors in writing