

**RICHARDSON MIDDLE SCHOOL  
MATH SYLLABUS, 2019-2020**

Mr. Michael Fujii, Room 21  
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Phone: (310) 533-4790, ext. 8921  
Conference Period: 2

**Parent Communication:**

Please feel free to contact me with any questions or concerns. **The best way to contact me is by email.**

- Conferences: available by request during period 2
- Via e-mail: [fujii.michael@tUSD.org](mailto:fujii.michael@tUSD.org)
- Via telephone: (310) 533-4790, ext. 8921
- **Please check the Power School weekly**

**Website:**

This year I will be using my own website. Please check it regularly! Here are two web addresses to the same site:

- <https://sites.google.com/site/fujiialgebra1>
- <http://tiny.cc/fujiimath>
- Google search: "Fujii Math"

**Learning Targets:**

Your learning targets, as well as other resources, will be on your learning log:

- [7th Accelerated Learning Targets](#)
- [7th Standard Learning Targets](#)

**Online Textbook:**

1. Go to <http://clever.com/in/torrance>
2. Click on "Login with Google"
3. Once the Clever homepage loads, go to the digital textbooks section, and click on the McGraw-Hill icon.
4. You will be automatically signed in.

**Class Rules:**

- Come to class prepared (bring pencils, paper, homework, textbook)
- Be respectful of other people and their property
- Avoid distracting yourself and others from learning

**Grading:**

Grades will be given based primarily on students' performances on projects, quizzes, and tests:

Grading scale:

88—100% = A

75—87.9% = B

60—74.9% = C

35—59.9% = D

34.9% and below = F

Gradebook categories:

Quizzes/Tests: 85%

Projects: 10%

Classwork/Homework: 5%

## **Testing Policy**

**This year, we will be tested according to our Learning Targets List.** Take a look at the list under the Class Documents page.

**Each quiz or test will contain about 1-3 problems per Learning Target.** Most quizzes will cover 3-6 Learning Targets. Tests will cover all Learning Targets from that unit, and will also include a review of some older Learning Targets. “Quick Checks” will be Pop Quizzes on various Learning Targets.

**Each problem will be graded on a five-point scale. \*We are piloting this grading scale. If it is not working well, we will revert to the four-point scale.**

To earn a 5:

- Answer was correct and complete with all work shown to support answer
- Explanations/justifications showed thorough understanding of the learning target using math vocabulary

To earn a 4:

- Answer was incorrect due to a small math error only
- Answer was correct but only showed partial work to support answer
- Explanation/justification was incomplete or incorrect
- All parts of the problem were completed showing understanding of learning target

To earn a 3:

- Answer was incorrect but only showed partial understanding of learning target
- All parts of the problem were not completed

To earn a 2:

- Answer was incorrect/incomplete and showed only basic knowledge of learning target

To earn a 1:

- Work showed no knowledge or understanding of the learning target

To earn a 0:

- No work shown

**Your grade.** Your grade for any Learning Target is your *most recent* score. You may not skip any Learning Target on quizzes or tests (this will earn a score of 0).

**You may retest any Learning Target.** Retests will take place at snack, at lunch, or after school by appointment, depending on Mr. Fujii’s schedule. Please see Mr. Fujii if you have prepared for a retest on any Learning Target.

**Earning Retest Opportunities.** There is no limit to retests. However, you must prove that you have prepared for a retest. In order to earn the retest opportunity, you must bring in the classwork/homework assignment for that Learning Target, as well as a minimum of 7 practice problems complete with justifications. Alternatively, you may complete a worksheet instead of the 7 practice problems. There will be a page on the class website with worksheets for each section of the textbook.

**Retest rules.** 1) You may retest as many Learning Targets as you would like on any given day, but only once on that day. 2) You may not retest on the day that a test is passed back. 3) You may either come in for extra help on a concept or retest on any given day (but not both). These rules are to help you improve your skills and retain the skills in your memory!

**Every student can strive to earn all 5’s!**