



Junior High Resource Math Syllabus

School Year: 2025–2026

Grade Level: 5th–8th (Resource Support)

Instructor: Coach Lipscomb

Room Number: 212

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Phone/Extension: 1022



Course Description:

This Resource Math class is designed to support students in strengthening foundational math skills aligned with their Individualized Education Program (IEP) goals. Students will receive individualized and small-group instruction that reinforces concepts from their general education math class and fills in skill gaps in number sense, operations, problem-solving, and more.



Course Objectives:

By the end of the year, students will:

- Improve fluency in basic operations (addition, subtraction, multiplication, division).
 - Develop number sense with whole numbers, fractions, and decimals.
 - Strengthen skills in ratio, proportion, and percent.
 - Gain confidence with pre-algebraic thinking and expressions.
 - Learn and apply strategies for solving real-world word problems.
 - Strengthen test-taking, study skills, and math vocabulary.
 - Progress toward mastery of IEP math goals.
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Instructional Methods:

- Small group and 1:1 instruction
 - Hands-on manipulatives and visual aids
 - Math games and interactive tools
 - Technology support (i.e., IXL, Khan Academy, MobyMax, etc.)
 - Real-life application projects
 - Frequent formative assessments to monitor progress
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Grading Policy:

Category	Weight
Classwork & Participation	55%
Tests & Quizzes	35%
Notes	10%

Grades may also consider IEP goal progress reports separately.

Classroom Expectations:

- Be respectful and responsible.
 - Come prepared with materials and a positive attitude.
 - Ask questions and try your best—mistakes are part of learning!
 - Follow all classroom and school rules.
 - Use accommodations and tools as needed (calculators, graphic organizers, etc.).
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Accommodations & Supports:

All accommodations/modifications listed in students' IEPs will be followed, including but not limited to:

- Extended time on assignments and tests
 - Calculator use when appropriate
 - Frequent breaks
 - Reduced problems per assignment
 - Visual aids and guided notes
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Materials Needed:

- Math notebook or binder
 - Pencil and eraser
 - Folder for handouts
 - Any assistive devices outlined in IEP
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Make-Up & Late Work Policy:

Students will be given multiple opportunities to complete or retake assignments and assessments. The focus is on mastery, not speed.



Syllabus Agreement & Acknowledgment

Please read the syllabus with your parent/guardian. Sign and return this portion to confirm understanding of the course expectations.

Student Name (printed): _____

Student Signature: _____ **Date:** _____

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian Contact (phone/email): _____