

P7A Term 1 Overview 2024/25



Welcome to Term 1 of the Class of '25 at Lochardil Primary School. I am delighted to have each and every one of you as part of our class community and we are busy settling in to our new classroom. As a P7 yeargroup, we are working hard to hopefully bring a range of fun, educational and memorable learning opportunities and experiences this year.

This term, our topic will be Lochardil from the Beginning, tying in with Lochardil Primary's 60th Birthday celebrations in November. This project will focus on history, land use and geography and will include a trip to the Archive Centre in October to look at their records. Alongside this, we will be looking at Leadership as a theme, building on our experiences with our buddies and developing how to be a good leader.

Resources

- *Water bottles* - please make sure that you have a water bottle with you every day, ideally with a name label.
- *Chromebooks* - chromebooks should be brought to school fully charged each day. They can be left at school if you choose, however will be needed for homework. Any issues with chromebooks can be reported to myself.
- *Mobile phones* - if children need to bring their phone to school, it should be handed in at the start of each day (on silent or switched off!) and collected at 3pm.
- All personal equipment and clothing should be labelled with names so that it can be returned if it does go missing.
- *Chewing gum and bubble gum* are not permitted in our school.
- *School uniform* should be worn each day, including a school jumper and/or t-shirt, and black or grey trousers, leggings, skirt or shorts. Please avoid leggings with strips or patterns.

- *PE Kit* - For PE, please make sure that young people have a complete change of shorts, t-shirt and shoes. For girls in particular, please make sure that the shorts are not too short and no crop-tops or cropped t-shirts.

Staff

Mrs Scotson will be the main class teacher and contact for P7A. On Mondays, Miss Laura Urquhart will take the class. We will have Miss Barclay for PE on Monday afternoons and Mr Morrison from the IRA for PE on Wednesday afternoons. We are also delighted to have Mrs Anfield as our PSA across the two P7 classes this year.

Day	Teacher	Subject
Monday all day	Miss Urquhart	Class teacher
Monday pm	Miss Barclay	PE
Wednesday pm	Mr Morrison	PE
Every second Thursday	Mr Garden	PE

In P7, we work very closely together. This term, we will be setting for maths, mixing classes and maths groups based on ability level. This means that some of our class will have Mrs Murray for maths.

Homework

This year, homework will be on a weekly basis, issued on a Monday to be returned on the following Monday. Homework will be issued on Google Classroom and will include a spelling pattern to practice, maths homework set by the relevant teacher and an additional activity relevant to work undertaken in class, or related to a particular current event.

Pupil Voice

Within our class, everyone has a voice. Together, we have developed our class charter to incorporate the behaviours we all want to see from ourselves, our peers and our teachers. We understand our rights and responsibilities and use these as the basis for discussion. We have regular class meetings where everyone can bring up issues for discussion and decisions can be made as a class. And we have a set of Google Forms where everyone can submit ideas, concerns or worries.

Communication

Each week, we will be updating our class blog with photos, updates and info about what we have been up to in class. Also, keep an eye on our whole school blog for important information. I will also aim to provide photos and regular updates via ClassDojo and Google Classroom.

Here is a link to our class blog:

<https://www.lochardilprimary.org.uk/class-blogs-202425/p7a-202425>

Weekly update and photos, whole school information - School Blog

Information that is important or specific to our class - ClassDojo

Tasks, learning resources and homework - Google Classroom

If you want to share any information, questions, updates or photos from home with any of our teachers, please feel free to send a message via ClassDojo, or to email me on jennifer.scotson@highland.gov.uk.

P7 Residential

We have already booked our residential visit to Craigower Outdoor Centre near Newtonmore from Monday 28th April to Friday 2nd May 2025. This is a super opportunity for the pupils to experience new skills, develop their independence and have lots of fun together. Information about our trip has already gone home, so please don't hesitate to get in touch if you have any questions.

Dates

Wednesday 4th September	IRA Maths teacher visiting
Sunday 8th September	Kirking of the Council
TBC	Flu Immunisations
Monday 16th and 17th September	School closed for Inset
Wednesday 25th and 26th September	Tempest photographs
Friday 27th September	Residential deposit due
Wednesday 2nd October	IRA Maths teacher visiting
Thursday 3rd October	IRA Geography visiting
Friday 4th October	Trip to Highland Archive Centre
Friday 4th October	High Quality Assessment out
uesdayay 8th October	Open Morning
Friday 11th October	School closes for holidays at 3pm

Learning Overview

Below is an overview of the outcomes we will be focusing on this term.

Literacy

This term, pupils will be learning to:

- ★ use tools and strategies (e.g. dictionary and thesaurus) to edit work and expand vocabulary.

Numeracy

This term, pupils will be learning to:

- ★ use rounding techniques to estimate an answer and then decide if it is reasonable.

★ read aloud with fluency, expression and confidence, and can read silently for extended periods.. ★ choose appropriate texts for a given purpose and can read them confidently. ★ discuss my texts I enjoy with reference to genre, text type and author and explain why I like them. ★ vary sentence length, can create plots with problems and solutions, and can develop the main characters and settings using descriptive language. ★ gather and analyse information from graphs, charts, tables, and maps with guidance. ★ find information from multiple nonfiction sources and resources and can use my notes to create new text in my own words.. ★ show my understanding of the difference between fact and opinion.	★ round any number to the nearest whole number, 10, 100 and 1000 and round to 2 decimal places. ★ count, read, write, order and compare numbers beyond 5 digits and decimals with tenths, hundredths and thousandths ★ Multiply and divide whole and decimal numbers by 10, 100 and 1000, and multiples of those e.g. 20, 300, 4000. ★ Convert common fractions into decimals and percentages to solve problems. ★ Calculate simple percentages and fractions of a quantity, and uses this knowledge to solve problems in everyday contexts ★ Create equivalent fractions and uses this knowledge to put a set of most commonly used fractions in order. ★ Express fractions in their simplest form. ★ Explain and uses a rule to extend well known number sequences including square numbers, triangular numbers and Fibonacci sequence. ★ Use knowledge of multiples, factors, prime numbers, square numbers and triangular numbers to generate number patterns. ★ add and subtract, multiply and divide whole and decimal numbers using a range of mental and written strategies, selecting the most efficient strategy and justify my choice.
Health and Wellbeing This term, pupils will be learning to: ★ be aware of and able to express my feelings and am developing the ability to talk about them. ★ understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances. ★ understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships ★ As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. ★ recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. ★ make full use of and value the opportunities I am given to improve and manage my learning ★ recognise the skills I have and how to develop those skills that are important for leadership.	IDL This term, pupils will be learning to: ★ use evidence selectively to research current social, political or economic issues. ★ explain how the needs of a group in my local community can be supported. ★ gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. ★ discuss issues of the diversity of cultures, values and customs in our society. ★ identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. ★ develop an informed view by distinguishing fact from opinion, and learn to recognise when my sources try to influence me and how useful these are. ★ Interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology. ★ discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. ★ consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.