

**«ТУРАН»
УНИВЕРСИТЕТИ»
МЕКЕМЕСИ**



**УЧРЕЖДЕНИЕ
«УНИВЕРСИТЕТ
«ТУРАН»**

Considered at the meeting Department of Psychology Protocol No. 1 of August 24, 2023 Head of the Department of Psychology Vasko T.P.	Vice-Rector on academic activities _____ Tusupova L.A. "01" September 2023
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Plan
development of a modular educational program
«7M03108» - Clinical psychology
«7M03109» - Clinical psychology

Almaty, 2023

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Passport
plan for the modular educational program (MEP)
"7M03108 " - Clinical psychology

Purpose of the EP	Goals of the educational program in the field of training: - training of competitive personnel in the field of clinical psychology in accordance with the State Educational Standards of the Republic of Kazakhstan and the requirements of the Bologna Process ; - Training of specialists in the field of psychological science and practice with knowledge and skills of modern trends in clinical psychology and psychotherapy, the main psychosocial factors of influence, psycho diagnostic techniques, prevention and correction of deviations in social and personal development; ideas about fundamental and applied research in the field of clinical psychology, about the capabilities of this science, its methodology, theoretical foundations and empirical tasks. - formation and development of professional and personal qualities in students, based on the ethical principles of implementing the professional activities of a psychologist, allowing the graduate to successfully work in the field of preschool, secondary, higher and additional education, counseling and psychotherapy, in government and commercial structures, in healthcare structures, to be socially mobile, flexible and competitive in the labor market. The goals of the educational program are determined by the changing requirements of the external environment and the market, which are associated with professional competition and the demand for the specialty.
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Grounds for developing a MEP development plan (hereinafter referred to as the “Plan”)	The mission of Turan University - Culture, education and science for the benefit of society - determines the direction and quality content of the educational program "Clinical Psychology". In accordance with the mission of the University of Turan, the strategic goal of development is the formation and development of undergraduates' personal qualities and competencies in the field of clinical psychology in accordance with the State Standard of Education and the needs of the labor market. The implementation of the educational program “Clinical Psychology” fully complies with the legislation of the Republic of Kazakhstan in the field of education and is based on the provisions of the Constitution of the Republic of Kazakhstan, the laws “On Education”, “On Languages in the Republic of Kazakhstan” and other laws of the Republic of Kazakhstan. Training is carried out in full compliance with the State Compulsory Standards of Higher Education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20, 2022 No. 2, standard curricula cycle of general education disciplines for organizations of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 603 with amendments dated July 13, 2023 No. 314, work curricula, work programs of disciplines. When forming the goals of the educational program, such factors of activity as external and internal needs, interests, and motives are taken into account. The educational program meets the needs of the Republic of Kazakhstan for highly qualified specialists specializing in psychological diagnostics, counseling, various types of psychotherapy, and in the field of psychological activities in scientific and applied fields, determined by market needs. The development of the educational program is provided with all the following necessary resources: financial, information, personnel, material and technical base. The implementation of the mission and goals of the educational program is ensured in the process of educational, extracurricular , methodological, scientific and educational work of University staff with students.
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Main developers of the Plan	1. Vasko T.P. Head of Department, PhD . 2. Moon M.V. Candidate of Psychology , Associate Professor of the Department of Psychology. 3. Duplyakin E.B. Candidate of Medical Sciences, Professor Department of Psychology. Employers: 1. Musikhina E.V. , Director of the General Service Center “Center for Practical Psychology and Pedagogy”. 2. Steblyanko V.A., President of the Association of Psychologists of the Republic of Kazakhstan, Director of the Center for Medical and Psychological Problems. Zhunusova L.K., Director of LLP "Children's Correctional Center " INTENSIV +" Students: <i>1.</i> Temnikov D.Yu, 2nd year master's student.
Purpose of the Plan	Ensure effective management of the Clinical Psychology Modular Educational Program. The strategic goal of the educational program development plan is to identify and improve long-term and predictive development priorities and supplement the content of the educational program, taking into account the employment of graduates and the results of monitoring the demand for the profession. The operational goal of the plan is to ensure effective management and implementation of the MEP for the approved period.

Mechanism for forming a plan	An important factor in the effective management of an educational program is data from the requests of consumers of the educational program, as well as analysis of information that affects or may affect in the future the activities of the program (analysis of the external and internal environment, analysis of student and teaching staff satisfaction, analysis of the resources available and necessary for the educational program, including material and technical base, information resources, etc.), for which representatives of all interested parties are involved: students, teaching staff and employers. Turan University has developed mechanisms for the formation and regular review of the educational program development plan and monitoring its implementation. These mechanisms are aimed at guiding the management of the educational program and training highly qualified specialists in the field of psychological activities in scientific and applied fields, determined by market needs. When forming the MEP and working curricula of the EP "Clinical Psychology", the following methods are used: interviews with employers, involvement of practitioners in giving lectures for students and in the activities of the club of psychological literacy and culture "Ikigai ", holding extended meetings of the department with the participation of practitioners and partners of the department, surveys graduates, analysis of the labor market, analysis of the state of the educational services sector, survey of students' satisfaction with the educational program, etc. Turan University ensures transparency in the formation of the educational program development plan and awareness of interested parties about its content and the process of its formation. The MEP and Development Plan were drawn up with the involvement of employers and an analysis of the demand for highly specialized areas of the specialty, including with the aim of developing specific interests among students for the implementation of their professional activities in the field of psychological counseling in the field of clinical psychology . Conducting regular analysis of training programs for psychologists and advanced training courses offered to young professionals presupposes the presence of a conscious need and the formation of general ideas about the specific form of activity of a psychologist in various organizations, which is taken into account when drawing up an EP plan. The monitoring results are discussed and adjustments to the educational program plan are approved by the developers.
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Mechanisms for disseminating information about the Plan and objectives of the MEP	All information about the educational program, including information about teaching staff, undergraduates, university resources, partners, rules for admitting students, the library, etc., is available on the Internet portal of Turan University www.turan-edu.kz. The official website of the university provides access to educational, methodological and educational-administrative information necessary for undergraduates through links to automated information systems “ ASU ”, “ Canvas ”, designed to manage the educational process. Consideration of the educational program at an extended meeting of the department’s EMU with the participation of employers. Review and approval of the educational program at EMS faculty . Posting the MEP on the university website.
Time frame for implementation of the Plan	From 1.09.2023 to 1.09.2027

External environment analysis

The educational program is implemented and supplemented annually, taking into account the interests of the labor market. The change in compulsory disciplines occurs in connection with the introduction of the State Compulsory Standard for Higher and Postgraduate Education, approved by the order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2, standard curricula cycle of general education disciplines for organizations of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 603, working curricula, work programs, and other regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan.

The structure of the educational program of Turan University is developed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competencies.

When forming the goals of the educational program, the changing conditions of the external and internal socio-political environment, legal reforms and changes in the regulatory framework of Kazakhstan in the field of education are taken into account.

The volume of study load and time required to master an academic discipline, module or educational program as a whole is taken into account on the basis of the credit education system.

Credits reflect the complexity of the student's academic workload, which includes all types of his educational activities provided for in the curriculum, including classroom and independent work, practice, etc.

The content of the master's educational program consists of general compulsory modules, compulsory modules in the specialty and optional modules, covering the entire course of study for master's students of the EP "7M03108 " - Clinical Psychology, with a total volume of 120 ESTC credits, "7M03109 " - Clinical psychology, with a total volume of 60 ESTC credits

Within the framework of the characteristics of professional activity, the general and professional competencies of the graduate are determined, as well as the role of each module in obtaining the corresponding professional competencies, which is reflected in the competency matrix.

In general, the structure and design of the educational program complies with the current legislation and regulations in the field of vocational education of the Republic of Kazakhstan, ensures the mobility of students, improves the quality of education and continuity of all levels of education.

**SWOT analysis of the external environment
when implementing the educational program plan**

Strengths	Weak sides
1. Compliance of the content of State Educational Standards educational programs with modern requirements of science and consumers, as well as their regular updating , in connection with changes in the needs for graduate competencies. 2. The combination of theoretical and practical training, independent work in educational programs, as well as the presence of compulsory and elective disciplines, including components for preparation for professional activity, development of intellectual skills, creativity and personality of the student. 3. Development and introduction into the educational process of innovative forms, methods of mastering educational programs, multimedia tools that ensure the training of highly qualified specialists. 4. Improvement of the university's internal quality management system, the presence of structures for control and monitoring of the effectiveness of students' mastery of educational programs. 5. Interdisciplinary communication. 6. Involving employers, practitioners and experts in the field of scientific and practical psychology in the development and examination of EP.	1. Academic mobility of students and teaching staff. 2. Insufficient number of interuniversity student exchange programs and teacher internships. 3. Educational and methodological support in Kazakh and foreign languages, recommended by the EMU RUMS. 4. Low interest of the company and enterprises in the development of future specialists.
Possibilities	Threats

1. Attracting foreign lecturers. 2. Search for partner universities for the implementation of academic mobility of students and teaching staff. 3. Increase in the number of students as a result of targeted career guidance activities. 4. Conducting career guidance events at the department level and participation in career guidance events at the university. 5. Availability of educational programs at all levels (bachelor's , master's, doctoral programs).	1. High competition in the field of training psychologists. 2. Unstable socio-economic situation in the country, affecting the solvency of students. 3. The presence of foreign universities in the educational services market, the admission conditions of which exclude the presence of an GNT certificate. 4. Low socio-economic status of teaching staff at universities in the Republic of Kazakhstan; 5. Low interest of domestic business in financing applied scientific research.
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Analysis of the internal environment

Successful implementation and the possibility of improving the educational program for the EP “7M03108 ” - Clinical Psychology is provided with human, material and financial resources.

To achieve the goals and objectives of training qualified personnel EP “7M03108 ” - Clinical psychology there are various types of technical and other resources:

- classrooms and lecture halls are equipped with modern computers;
- classrooms equipped with software designed for processing empirical materials obtained in the course of scientific research;
- classrooms with interactive whiteboards;
- there is access to Internet resources;
- library equipment includes a digital and regular library, materials on paper and electronic media, as well as access to international university libraries and their databases;
- there are premises for studying foreign languages;
- the presence of a scientific and practical laboratory for the study and correction of psycho-emotional states (biofeedback apparatus);
- activities of the training center “Turan” with an equipped office;
- activities of the center for inclusive education;
- activities of the psychological literacy and culture club “ Ikigai ”.

Improving the quality of education is carried out by intensifying the educational process, intensifying the work of the teaching staff to update and improve the content and methods of teaching. In the teaching process, much attention is paid to the use of innovative teaching methods and technologies (case studies, business games, trainings, etc.).

The department has formed and regularly improves educational and methodological complexes of EP and educational and methodological complexes of disciplines of compulsory and elective components. The EMCD are developed in accordance with the State Educational Standard of the Republic of Kazakhstan, standard and working EP curricula and reflect the main content of the taught disciplines, which is designed to facilitate the choice of subject for

undergraduates. All components of EMCS and EMCD undergo examination at the departmental, faculty levels, through the Educational methodological work department and are approved by the university's EMU.

The main pedagogical innovations are associated with the use of interactive teaching methods. Interactive methods are based on the principles of interaction, student activity, group experience, and mandatory feedback. Teachers of the department widely use interactive methods in the educational process, which they were trained in at educational seminars and trainings.

The material and technical base within the EP meets the qualification requirements for the implementation of the EP.

The implementation of the EP is ensured by scientific and pedagogical personnel who have a basic education corresponding to the profile of the disciplines taught, and who are systematically engaged in scientific, educational and methodological activities. The total number of teaching staff providing training for master's students in the EP "Clinical Psychology" is 22 people who teach cycles of basic and major disciplines. The share of full-time teachers is 100%. The share of full-time teachers with academic degrees and titles from the total number of teachers working in this educational program is 70%, including 100.0% in the BD and PD cycle. The share of teaching staff teaching classes in Kazakh is 50%, the share of teachers teaching classes in English is 30%.

All teachers have a basic education, their profile corresponds to the taught disciplines of the educational program. In the cycle of basic and core disciplines, teachers have an academic degree of Doctor and Candidate of Psychological and Pedagogical Sciences, a PhD degree, as well as the academic title of Master of Social Sciences in the relevant specialty.

Teachers are actively involved in improving the educational program. Their participation in educational and methodological work is expressed in the development of educational and methodological complexes of disciplines, methodological recommendations on various aspects of the educational process (on the implementation of independent work, on certain types of tasks, for example, working with primary sources, types of notes, situational tasks, etc.), as well as writing teaching aids, teaching aids, textbooks and monographs.

Assessment of the competence of teachers to establish the compliance of teaching staff with the position held is carried out by passing all full-time employees and part-time employees an annual rating assessment of their activities, in accordance with the Regulations on the competitive filling of positions of the university teaching staff, developed on the basis of the requirements of the Law of the Republic of Kazakhstan "On Education" and in accordance with the Rules of competitive filling positions of teaching staff and researchers at higher educational institutions.

In the management processes of educational programs, much attention is paid to the collection and analysis of statistics on the contingent of students and graduates (relevant journals are maintained, and a database of graduates is formed at the university). Regular surveys of undergraduates are conducted regarding satisfaction with the learning/working conditions and the quality of teaching, on the basis of which conclusions are drawn and appropriate decisions are made at the level of management of the department, faculty and university. Thus, the latest survey showed that students are 90% satisfied with the quality of implementation of educational programs. Based on the results of the study of changes in the internal and external environment, adjustments are made to the content of the EP, new courses are developed aimed at developing the necessary skills. The internal environment shows improvement due to the stable teaching staff, the high scientific and professional potential of the department, the positive dynamics of student enrollment, and the improvement of the material base. The material for studying the external environment are collections of the latest international scientific and methodological conferences on the profile of training, as well as monitoring data from recruiting agencies that analyze the demand for positions in the field of psychology.

**SWOT analysis of the internal environment
when implementing the educational program plan**

Strengths	Weak sides
– high qualifications and high level of teaching staff; – monitoring of personnel policy through rating systems, advanced training and stimulation of professional growth; – availability of personnel for the implementation of multilingual education and a practice-oriented approach to training; – the presence of teaching staff with the status of “Best Scientist of Turan University”; – availability of textbooks with the stamp of RUMS, the authors of which are teaching staff of the department; – a sufficient number of teachers who have undergone advanced training at the international and national levels. – provision of computers and high-speed Internet access (KazRENA), renewal of the library collection. – the presence of a scientific and practical laboratory that provides a scientific basis for conducting psychological research. – organization of regular activities of psychological circles in the Kazakh and Russian languages, which are a platform for meetings between students and practitioners.	- insufficient level of potential realization in research work (participation in competitions, funded projects). - lack of funded research projects with partner universities and foreign partners.
Possibilities	Threats
- implementation of closer cooperation with research universities of the Ministry of Education and Science of the Republic of Kazakhstan; - training of our own personnel through the use of the potential of master's and PhD programs ; - participation in the competition for educational grants for master's and PhD degrees .	- insufficient involvement of employers in the formation and updating of professional competencies - insufficient criteria for assessing the results of professional practice

Action plan for the development of EP

N o.	Events	Responsible	Deadlines	Type of reporting, mark of completion
I. Improving the content of the MEP				
1	Involving students, graduates, employers and partners of the department in the design of learning vectors	Head of the department, chairman of the department's teaching staff	Annually January-February	1. Minutes of the meeting of the department's EMU 2. Reviews of employers, practitioners, Associations of Psychologists of the Republic of Kazakhstan. 3. Agreements, memorandums of cooperation.
2	Revision of the competency matrix in connection with the update of the Catalog of elective modules, based on the recommendations of employers, the wishes of students, based on the results of monitoring the implementation of the EP	Head of the department, chairman of the department's teaching staff	Annually January-February	1. Protocol of the meeting of the department's EMU 2. Competency matrix 3. Catalog of educational modules. 4. EMKS
3	Creation of a communications system around the department, involving famous foreign scientists, expert practitioners, and potential employers into the orbit of the department's interests	Head of Department, Coordinator for International Cooperation	Annually in accordance with the agreement	Concluding cooperation agreements with foreign universities and scientists.
4	Involving employers and graduates of the EP in giving guest lectures, discussing the MOP through discussion at the Department's EMS, as well as interviewing and questioning	Head of the department, chairman of the department's teaching staff	Annually	Minutes of the meeting of the department's EMU

5	Updating the catalog of elective disciplines annually no more than 30%	Head of the department, chairman of the department's teaching staff	Annually January-February	1. Protocol of the meeting of the department's EMU, 2. Catalog of educational modules
II . Educational and methodological support				
1	Creation of permanent working groups at the department that monitor and improve the educational blocks of the main educational program	Kasymzhanova A.A., Moon M.V., Khananyan A.A., Popov V.O.	Annually September	Protocol of the meeting of the department's EMU
2	Development and implementation of modern educational technologies through examination of the content of teaching materials, lecture content, test tasks	Vasko T.P. Kasymzhanova A.A., Moon M.V., Khananyan A.A., Popov V.O.	Every year April-May	Protocol of the meeting of the department's EMU
3	Improving the content and teaching methods, introducing new forms of training (including online).	Teaching staff of the department	Annually according to the department's schedule	1. Schedule of methodological seminars of the department and university; 2. Reading video lectures using distance learning technologies
4	Training teaching staff in the balanced use of interactive forms of educational work (brainstorming, business game, role-playing game, training, distance learning)	Teaching staff of the department	Annually in accordance with the teaching staff Professional development plan	1. School of pedagogical skills . 2. Schedule of methodological seminars of the department and university
6	Exchange of experience of teaching staff within the framework of academic mobility with foreign partner universities	Teaching staff of the department Invited lecturers Garber A. (Germany) and others.	Annually in accordance with the department plan	1. Teaching staff certificates 2. Academic mobility programs, teaching staff reports 3. Development of EMCD

7	Development of new forms of SIS and knowledge control, a variety of exam forms, ongoing control of students' knowledge	Teaching staff of the department	Every year April-May	Updating syllabuses disciplines
III. Staffing				
1	Searching for the most authoritative and professional practitioners and involving them in the educational process	Vasko T.P..	Annually as part of a competition for filling vacant positions	Qualitative composition of teaching staff
2	Advanced training of teaching staff	Bapaeva S.T., coordinator for advanced training of the department	Annually in accordance with the department plan	Schedule for advanced training; Shpm.
IV. Logistics support				
1	Expansion of practice bases for master's students (tripartite agreement)	Vasko T.P., advisors	Annually July August	Tripartite agreement
2	Conclusion of extended contracts with internship bases for master's students	Vasko T.P., advisors	Annually according to plan	Agreement, order on approval of practice bases
V. Information and library resources				
1	Release of educational and educational-methodical literature in Kazakh and Russian for master's students	Teaching staff of the department	Annually in accordance with the thematic plan of publications	Educational and educational literature
2	Regular updating of the scientific library with a collection of educational, educational, methodological, scientific literature, periodicals	Sarinova G.E., coordinator of activities for educational and methodological support of the department	Annually August, January	Applications for the purchase of educational and educational literature
VI. Development of the research component of the MEP				

1	Intensifying the involvement of students in research work. Participation of undergraduates in research competitions, international and republican Olympiads	Teaching staff of the department	Annually in accordance with the research plan	Certificates of participants, winners of Republican Olympiads, research work of students competitions
2	Publications and participation in scientific and practical conferences of the Republic of Kazakhstan, near and far abroad	Teaching staff of the department	Annually in accordance with the research plan	Collections of conferences in the university library and in the electronic library.
3	Preparation and conduct of scientific and practical seminars on current topics in psychology	Teaching staff of the department	Annually in accordance with the research plan	Seminar programs
4	Publication of articles in journals with a non-zero impact factor	Teaching staff of the department	Annually in accordance with ind. teaching staff plan	Copies of articles uploaded to AIS.
5	Publication of articles in journals included in the list of the Committee for Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan	Teaching staff of the department	Annually in accordance with ind. teaching staff plan	Copies of articles uploaded to AIS.
VII. Monitoring the effectiveness of MEP				
1	Consideration of the EP development plan at an extended meeting of the department with participation of employers	Head of the department, chairman of the department's teaching staff	Annually September	Minutes of the meeting of the department's EMU
2	Implementation of feedback based on the assessment of acquired knowledge through questionnaires, holding conferences, attracting graduates to the scientific and educational work of the department	Imatova B.B.	Annually according to the university plan	The results of the survey are discussed at meetings of the Department's EMU. Minutes of the meeting of the department's EMU

Developers:

**Head of the EP,
Head department "Psychology ", PhD**

Vasko T.P.

Candidate of Psychological Sciences , Professor

Kasymzhanova A.A.

Candidate of Psychological Sciences , Associate Professor

Mun M.V.

Candidate of Medical Sciences, Professor

Duplyakin E.B.

Employers:

**President of the Association of Psychologists of the Republic of Kazakhstan,
Director of the medical center
and psychological problems Steblyanko V.A.**

**Director of the NGO "Center"
practical psychology and pedagogy”**

Musikhina E.V.

**Director of "Detsky" LLP
correctional center " INTENSIV +"**

Zhunusova L.K.

Student:

graduate student Temnikov D.Yu

AGREED:

Chairman of the Faculty Council

Yerubaeva G.K.

Director of the online learning center

Bekmagambetova Zh.M.