



Curriculum Overview

Year 4

Year 4 Long Term Curriculum Map

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Reading	Text: Zombierella Joseph Coelho Text: The Wild Robot Peter Brown Text: How Does a Lighthouse Work? Roman Belyaev			Text: The Lion the Witch and the Wardrobe C. S. Lewis Text: Viking Voyagers Jack Tite Text: Tamarind and the Star of Ishta Jasbinder Bilan		
Writing	Whole School Unit Text: The Midnight Panther Main Outcomes: Innovate of The Midnight Panther (2 Weeks) Text: Tar Beach Faith Ringgold Main Outcome: Narrative retelling as a play script (4 Weeks) Text: The Story of Tutankhamun Patricia Cleveland -Peck Main Outcome: Biography Text: Until I Met Dudley Roger McGough and Chris Riddell Main Outcome: Two explanation texts - formal and informal - (2 Weeks)		Text: Frindleswylde Natalia & Lauren O'Hara Main Outcome: Narrative sequels (4 Weeks) Text: The Selfish Giant Oscar Wilde Main Outcome: Own version narratives about kindness weeks (4 Weeks) Text: The Baker by the Sea Paula White Main Outcome: Tourist brochures (4 Weeks)		Text: Odd and the Frost Giants Neil Gaiman Main Outcome: Retellings - alternative perspective (4 Weeks) Text: Granny Came Here on the Empire Windrush Patrice Lawrence Main Outcome: Factual reports (4 Weeks) Text: Pride: The Story of Harvey Milk Rob Sanders Main Outcome: Fact files of Harvey Milk/Martin Luther King Jnr. (3 weeks)	
Maths	1.Number: Place Value to 10,000 (week 1-4) 2.Number: Addition and Subtraction (week 5-6)	Number: Addition and Subtraction continued (week 1) 3.Geometry: Area (week 2) 4.Number: Multiplication and Division A (week 3-5) 5.Number: Multiplication and Division B (week 6)	Number: Multiplication and Division B continued week 1-3) 6.Measurement: Length and Perimeter (week 4-5) 7.Number: Fractions (week 6)	Number: Fractions continued (week 1-3) 8.Number; Decimals A (week 4-6)	9.Number: Decimals B (week 1-2) 10.Measurement: Money (week 3-4) 11.Measurement: Time (week 5-6)	12.Geometry: Shape (week 1-2) 13.Statistics (week 3) 14.Geometry: Position and Direction (week 4-5) Consolidation (week 6)
Maths Keys	3NF–1 Secure fluency in addition and subtraction facts that bridge 10 3NF–2 Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables	3NF–2 Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables 4NF–1 Recall multiplication and division facts up to 12x12	4NF–1 Recall multiplication and division facts up to 12x12	4NF–1 Recall multiplication and division facts up to 12x12	4NF–1 Recall multiplication and division facts up to 12x12 4NF–2 Solve division problems, with two-digit dividends and one-digit divisors, that involve remainders, and interpret remainders appropriately	4NF–3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 100)

					according to the context.	
Science	Living things and their habitats - Grouping and Classification Keys	Our World and Beyond - Sound	Materials and their Properties - States of Matter	Animals including humans - Digestive System, Teeth	Our World and Beyond - Electricity	Focus on Questioning and Working Scientifically
History		Ancient Egypt		Anglo Saxons and Scots		Vikings and Anglo Saxons
Geography	Somewhere to Settle		Water		All Around the World	
Art		Mask Up	Ukiyo-e The Floating World		Yoruba Adire	
D&T	Cooking & Nutrition - Seasonal Bread			Structures - Stool		Electrical Systems - Light
PE (A) Class Teacher	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
PE YB PPA	Tag Rugby	Basketball	OAA - Outdoor Adventurous Activities	Football	Gymnastics	Athletics
Music	Singing songs relating to school values. Playing songs relating to school values on keyboards. G&I pupils may use ukuleles.		Learning to read ukulele tab notation, playing melodies and chords. G&I pupils may work on more difficult melodies and chords.		Learning to use orchestral strings (violin/viola/cello), playing melodies using open strings & 1st finger, pizzicato & arco.	
MFL Spanish		My Town		Let's Go		Free Time
Computing		Online Safety Digital Literacy PowerPoint presentations		Computer Science Logo and Scratch		The Internet Research and communication with email Digital Literacy Creating music using Garageband.

RE	<p>What does it mean to Hindu or Sikh in Britain today?</p> <p>How do people from religious and non religious communities celebrate key festivals?</p>		<p>Why is Jesus inspiring to some people?</p>		<p>What can we learn from religions about deciding what is right and wrong?</p>	
RSE/PSHE	<p>Family and relationships</p>	<p>Family and relationships</p> <p>Health and wellbeing</p>	<p>Health and wellbeing</p>	<p>Safety and the changing body</p>	<p>Safety and the changing body</p> <p>Citizenship</p>	<p>Citizenship</p> <p>Economic wellbeing</p>