

George Washington Elementary Behavior Definitions and Responses

Problem Behaviors	Definition of Behavior	Patriot Promise	Intensity/ Frequency points	Response in classroom
Defiance or Non-compliance	Students engage in refusal or failure to follow directions. Students may talk back.	Integrity Personal Best	5	-Provide choice -Redirect -Wait time -First ____, then ____. -Document on form
Disrespect	Students deliver socially rude or dismissive messages to adults/students and may include inappropriate language.	Respect	5	-Praise models -Ignore behavior -Document on form
Disruption	Students engage in behavior causing an interruption in a class or activity. Disruption includes sustained, loud talk, yelling or screaming; noise with materials; horseplay or roughhousing; and/or sustained out of seat behavior.	Active Listening	5	-Ignore -Redirect, provide support -Remove items -Offer break -Provide alternative choice -Document on form
Verbal Aggression	The delivery of direct or technology based messages that involve intimidation, teasing, taunting, threats, or name calling.	Respect	10	-Role play-adult and bully -Separation of perpetrator and victim -Document on form
Physical Contact	Students engage in non-serious but inappropriate physical contact.	Respect	10	-Redirection -Model gentle touch -Use I-messages -Document on form
Harassment	Delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.	Respect	15	Refer to administrator through form
Fighting	Students are involved in mutual participation in an incident involving physical violence.	Teamwork	15	Refer to administrator through form
Physical Aggression	Students engage in actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	Respect	15	Refer to administrator through form

In cases of emergency or injury, contact administrator prior to filling out the form