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## The English Midterm Exam for 9<sup>th</sup> Grade

### Part One: Listening

Q1-Listen and answer these questions:

1-What was Mrs Qadiri trying to buy?

.....

2- What was the problem for her?

.....

3- Did she buy anything in the end?

.....

Q2- Listen and say whether these are true ( T) or false(F):

1- The fish prices are rising everywhere. ( )

2- Mrs Qadiri bought 2 kilos of tuna. ( )

3- The fish populations are falling. ( )

### Part Two: Vocabulary

Q1-Match each word with its opposite:

Go up , enemy , wrong , safe , local , voluntary

1-----dangerous                      2-----friend

3-----come down                      4-----right

5-----paid

Q2- Complete these sentences with correct form of the words between the brackets:

1- The flood victims badly need food and-----help.( medicines)

2- The Palestinian educational system has a lot of-----.( choose )

3- You have a huge-----of stamps.( collected)

4-We should use gentle-----to get rid of the stains. ( clean)

Q3- Match each word with its meaning:

In trouble , take care , bring , opportunity , tray , extra

1-----chance                      2-----look after

3-----in a problem                      4-----additional

5-----fetch

Q4- Complete these sentences using the words in the list:

Organization , victims , fridge , get rid of , disabled , section

- 1- Othman has bought LG-----last week.
- 2- There thousands of Syrian-----all over the world.
- 3- There should be special schools for the-----students.
- 4- My brother is a doctor in the children-----in the hospital.
- 5- People should-----anything old in the cupboard.

### Part Three: Language

Q1- Correct the verbs between the brackets:

- 1- When I feel sick in the morning, I usually----- ( stays) in bed and sleep.
- 2- If Ahmad passes the Tawjihi exams successfully, he----- (study) at the university.
- 3- If I----- ( become) a film star, I would be very rich.
- 4- If it----- (be) rainy this evening, we will play indoors.

Q2- Change these sentences into the passive :

- 1- They are developing lots of sports clubs.

.....  
2- Teachers are teaching us a lot of things about life.

.....  
3- The fishermen are cleaning the fish.

.....  
Q3- Join these sentences using *Who* or *Which*:

- 1- Tom talks about a project. His group recently finished it.

.....  
2- They built a playground. Everyone loves it.

.....  
3 Rosa is one of the volunteers. The local library uses them.

.....  
4 Rosa has a group of children. She helps them to read.

.....

### Part Four: writing

Q1- Write a report to your head teacher with ideas for a better school.

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Part Five: Reading Comprehension  
Read this passage then answer the following questions:

*Fish and many other kinds of life, like coral, are disappearing from the oceans fast. There are sad changes everywhere. Near the coast, **they** are often caused by pollution. Farther out, the cause is often over-fishing. Fishing boats with huge nets catch and kill everything. We risk a terrible manmade disaster – the death of the oceans. But could our recent action to save the whales give us hope? Two centuries ago, whales were already being caught for their oil and meat. By the 1940s, the job was being made easier by modern technology. From the 1950s to the 1980s, they were being caught everywhere and numbers were collapsing. Whole species of whales were quickly being destroyed, and they were not being protected anywhere.*

*Finally, the world took action. In 1985, almost every country agreed to stop catching whales. This means that whale populations are slowly rising again. Could the same thing happen with fish and fishing? Sadly, **almost certainly not**. In Europe, people are required to catch smaller quantities now, but almost everywhere else they go on fishing freely – though it is getting harder. They cannot stop: too many hungry people need to eat.*

*Perhaps the only way to save the oceans is the one that our ancestors discovered long ago: farming. There are already many fish farms, and perhaps there will soon be many more along the world's coasts. People say the fish do not taste as good as wild fish. However, **that** is still much better than losing all the fish in the world.*

*Questions:*

Q1- Say whether these sentences true(T) or false( F):

1-Fishing is the only cause of the disappearance of fish and coral.(    )

2- Fish farms are an answer to the problem.(    )

3-After 1985 the whale population started rising again. (    )

Q2- What are the causes of fish disappearance?

.....  
.....

Q3- What are the solutions of this problem?

.....  
.....

Q4- Why does fishing become easier?

.....  
Q5- Get from the passage the same meaning of these words:

- 1-catching fish..... 2- found out.....  
 3- catastrophe..... 4- probably.....  
 Q6- Find from the passage the opposite of these words:  
 1- far..... 2- controlled.....3- go on.....  
 Q7- Say what these words refer to:  
 1-“ they” L.2.....  
 2-“ that” L.21.....  
 3. “ almost certainly not” L.14.....  
 Q8- Say what these numbers refer to:  
 1- 1940s.....  
 2- Two centuries.....

Part Six: Speaking  
 - Talk about this topic.

Your opinion about the past, the present and the future.

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 .....  
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 .....

*Good Luck*  
*Manal Hasan*