



Zeeland Public Schools Learning Loss (98c)

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan's Top 10 Strategic Education Plan. With district plans to accelerate instruction in addressing learning loss, students can get back on track to graduate. This will increase the percentage of students who will graduate from high school.

Program Purpose: to engage our most at-risk students with additional resources to support their learning, boost academic skills, and focus on age-appropriate social-emotional learning.

Program Summary: To that end, Zeeland Public Schools will commit all of the State allocated 98c funds, with the direct intention to mitigate learning loss via the following: Academic Specialist Support for 6th – 12th grade at-risk students, online mentor(s) for fully online 6-12 students along with potential course fees related to this additional cost, and Student Resource Center support. These supports will:

- Re-teach reading and math skills for individual and small groups of students.
- Monitor academic progress of learners to help determine which students need additional support
- Assist with administering benchmark assessments and disseminating data into actionable steps
- Work with students in academic classes as needed based on student academic and behavioral needs.
- Support and coordinate both the building intervention schedule and track academic progress for at-risk student.
- Provides inclusive service to Title I / 31a students. Assess all incoming students and teacher referrals.
- Provide diagnostic, evaluative and interpretive services for individual students and staff.
- Lead or assist in benchmark meetings. Track and update building benchmark data as needed.
- Document progress monitoring data documentation and participate in Child Study Team meetings
- Work cooperatively as a team member with other district intervention teachers.
- Coordinate wrap-around support services for students based on available supports
- Track attendance and improve student engagement for online learners with weekly connections with all online students by a mentor



- Cover the cost of Michigan Virtual fees for online students

Benchmark Assessments: Zeeland Public Schools has been relying on the use of benchmark assessments to monitor and evaluate academic performance, provide aligned interventions/extensions for students, and to identify effective instructional programs. The data gathered from our benchmark assessments is used to inform our intervention supports, refine our overall instruction, and support common pacing across multiple buildings to ensure a more guaranteed and viable curriculum.

Benchmark assessments are not used to make high-stakes instructional decisions, but rather inform our focus on individual student learning. These formative assessment practices are embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction. The district Assessment Calendar is designed each year with the input of our teachers and grade level/department leaders and is seen as an integral part of our instructional cycle.

In addition to coursework and one on one assessments, our benchmark measures offer us a more complete picture of what our students know and are able to do. The tool we utilize is also capable of providing progress monitoring as well to ensure students are moving forward with their learning.