



*Durweston CE Primary School  
and pre-school*

# ***Equality statement and objectives***

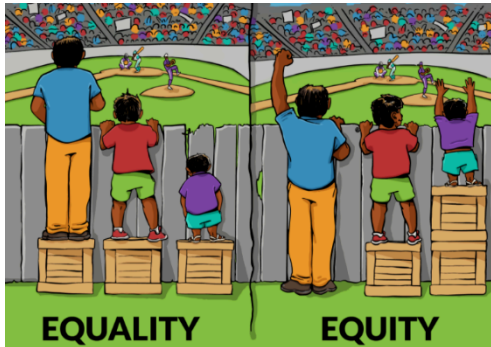
**Adopted: Autumn 2023  
Revised: Every 3 years**

*Feed the mind, nurture the spirit, free the imagination*

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- **Eliminate unlawful discrimination, harassment, victimisation**, and any other conduct prohibited by the Equality Act 2010
- **Advance equality of opportunity** between people who share a protected characteristic and people who do not.
- **Foster good relations** between people who share a protected characteristic and people who do not.

Durweston CE Primary School is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.



We acknowledge the need to promote fairness through **equality** – that is, by treating everyone the same regardless of need, but also recognise the need for **equity**, which treats people differently dependent on need.

Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet these objectives.

Our approach to equality is based on the following key principles:

1. All learners are of equal value
2. We recognise and respect difference
3. We foster positive attitudes and relationships and a shared sense of cohesion and belonging.
4. We observe equal opportunities practise in staff recruitment, retention and development.
5. We aim to reduce and remove inequalities and barriers that already exist.
6. We have the highest expectations of all our children.

#### Equality Objective – 2023

- 1 To build our children's confidence to discuss and, if necessary, challenge the ideas and opinions of others but to know how to do this using evidence and with respect.
- 2 To ensure our children know, can name and discuss the protected characteristics and understand why they are important

Due for review every 4 years – Oct 2026