

2. Formative Test

To help you see your mastery of the material presented in this unit, please do the test well.

1. An analytical exposition typically ends with
 - A. a conclusion
 - B. an argument
 - C. a disagreement
 - D. a recommendation
 - E. a thesis
2. Which series of words/phrases do you think are most probably found in an analytical exposition?
 - A. required, in other words, nevertheless
 - B. because, animal, believe
 - C. scientific, frequently, elaboration
 - D. pleased, that is why, the government
 - E. first of all, agree, finally
3. An analytical exposition text uses mostly in its sentences.
 - A. The Future Tense
 - B. The Simple Past Tense
 - C. The Past Perfect Tense
 - D. The Simple Present Tense
 - E. The Future Perfect Tense
4. ‘Thesis’ in analytical expositions serves to
 - A. conclude the speaker/writer’s arguments
 - B. respond to a serious issue of life
 - C. provoke debates based on the topic presented
 - D. present the speaker/writer’s topic of a concerned issue.

- E. introduce the speaker/writer's position
5. Through his/her analytical exposition text the speaker/writer intends primarily to
- A. ask others for opinions
 - B. share experience to others
 - C. persuade others to agree
 - D. give others information
 - E. tell others about the truth

Read the text below and answer the questions that follow.

Before we are going to smoke, it is better to look at the fact. About fifty thousand people die every year in Britain as direct result of smoking. This is seven times as many as deaths in road accidents. Nearly a quarter of smokers die because of diseases caused by smoking.

Ninety percent of lung cancers are caused by smoking. If we smoke five cigarettes a day, we are six times more likely to die of lung cancer than a non-smoker. If we smoke twenty cigarettes a day, the risk is nineteen times greater. Ninety five percent of people who suffer from bronchitis are people who smoke. Smokers are two and half times more likely to die of heart disease than non-smokers.

Additionally, children of smoker are more likely to develop bronchitis and pneumonia. In one hour in smoky room, non-smoker breathes as much as substance causing cancer as if he had smoked fifteen cigarettes.

Smoking is really good for tobacco companies because they do make much money from smoking habit. Smoking however is not good for everybody else.

6. The underlined part is called.....
- A. recommendation
 - B. opinion
 - C. clarification
 - D. argument
 - E. reiteration
7. One word/phrase in the text above that most possibly helps characterize it as an analytical exposition text is
- A. cigarettes
 - B. more likely
 - C. direct result
 - D. because
 - E. die

Read the text below and answer the questions that follow.

Most of teenagers need to go to school and there are a lot of schools over there. Nowadays, schools grow to offer plenty of choice; private and state ones. However it is a hard choice, since there are many factors which need to be considered before making the selection. Some will be influenced by friends; because some friends got to a certain school then we go to there too. Some prefer to choose a certain school because of the closer distance. In fact, the primary decisive matter for selecting school is whether the school has been accredited or not.

Why is it important to choose an accredited school? Well, accredited schools have an edge over the unaccredited schools. This label of Accredited School has an impact in employment opportunities. As result, if there are two or more students with similar qualifications, the student who comes from the accredited school will have an edge

over the other candidate. A student from an accredited school has more open door than student with an unaccredited one.

Many students select a certain school depending more on short term factors like friend influence and short distance from home. It is not bad, since commuting actually needs much cost. Choosing school which is closer to home will save time, energy and money. However if that school is not accredited, the time and money spent along studying seems to be waste in the long term because it could become a limiting factor in gaining future opportunities.

Accredited school is not the only factor which will drive student's success. Personality and characterization are very important too. However, a student with good personality who comes from an accredited school is better than the others.

8. Based on the text above, which one is correct?

- A. The text comprises 4 kinds of components
- B. The phrase —as a result is typical of this text type
- C. The writer/speaker proposes 4 factors for selecting a school
- D. The writer/speaker recommends an accredited school
- E. The writer/speaker justifies the importance of personality

Skateboarding

Anybody who is over the age of six knows that there is nowhere safe for skateboarders to skate. This prevents young people from enjoying an active, energetic and adventurous pastime.

Just watch a local street for a short while and note the steady stream of skaters speeding up and down the footpaths. Toddlers can be trampled on and old ladies can be knocked down as they struggle home carrying their cat food from supermarkets.

Skateboarding is a serious sport that improves young people's health. It increases fitness, improves balance and strengthens the joints in knees and ankles. Although it appears to be a solo sport, when groups practice together and compete to perform stunts or runs they form firm friendships.

Young people should be prevented from becoming overweight couch potatoes. If they are actively involved in skating, they do not smoke, take drugs or break laws for fun.

Kids will always seek thrills and excitement. They need to practice their 180s, 360s and Ollie's free from restrictions. We must build skate parks in the suburbs so that streets are safe for small children and senior citizens and skaters have spaces where they can race, chase, speed, and soar towards the sun.

9. The writer's purpose for writing the text is
- A. To convince the readers that they need a safe place for skaters to skate
 - B. To provoke youngsters into the local government policy
 - C. To invite the local teenagers to skate in a park built specifically for skaters
 - D. To promote the writer's business of skateboarding class
 - E. To inform parents about the goodness of skateboarding

10. Which of the following is the best arrangement for the jumbled text? A.

Playgrounds give social skills. When children play with other children they learn to communicate, share, collaborate and empathize with others.

Playing outside is not just about letting off steam. It is a vital part of childhood that helps children develop physical strength, coordination and balance. It can also provide opportunities for children to learn and develop.

Playgrounds also give some imagination and creativities. It is believed that outside play is often open-ended and children need to be creative about what and how games are played.

Besides two reasons above, playgrounds can remote children's thinking and problem solving skills. As children assess risks and tackle new challenges, they learn about having ago, persistence and perseverance and the success those attributes can bring.

B.

Playing outside is not just about letting off steam. It is a vital part of childhood that helps children develop physical strength, coordination and balance. It can also provide opportunities for children to learn and develop.

Playgrounds give social skills. When children play with other children they learn to communicate, share, collaborate and empathize with others.

Playgrounds also give some imagination and creativities. It is believed that outside play is often open-ended and children need to be creative about what and how games are played.

Besides two reasons above, playgrounds can remote children's thinking and problem solving skills. As children assess risks and

tackle new challenges, they learn about having ago, persistence and perseverance and the success those attributes can bring.

C.

As children assess risks and tackle new challenges, they learn about having ago, persistence and perseverance and the success those attributes can bring.

Playing outside is not just about letting off steam. It is a vital part of childhood that helps children develop physical strength, coordination and balance. It can also provide opportunities for children to learn and develop.

Playgrounds give social skills. When children play with other children they learn to communicate, share, collaborate and empathize with others.

Playgrounds also give some imagination and creativities. It is believed that outside play is often open-ended and children need to be creative about what and how games are played.

Besides two reasons above, playgrounds can remote children's thinking and problem solving skills.

D.

Playgrounds give social skills. When children play with other children they learn to communicate, share, collaborate and empathize with others.

Playgrounds also give some imagination and creativities. It is believed that outside play is often open-ended and children need to be creative about what and how games are played.

Besides two reasons above, playgrounds can remote children's thinking and problem solving skills. As children assess risks and tackle new challenges, they learn about having ago, persistence and perseverance and the success those attributes can bring.

Playing outside is not just about letting off steam. It is a vital part of childhood that helps children develop physical strength, coordination and balance. It can also provide opportunities for children to learn and develop.

E.

Playgrounds give social skills. When children play with other children they learn to communicate, share, collaborate and empathize with others.

Besides two reasons above, playgrounds can remote children's thinking and problem solving skills. As children assess risks and tackle new challenges, they learn about having ago, persistence and perseverance and the success those attributes can bring.

Playgrounds also give some imagination and creativities. It is believed that outside play is often open-ended and children need to be creative about what and how games are played.

Playing outside is not just about letting off steam. It is a vital part of childhood that helps children develop physical strength, coordination and balance. It can also provide opportunities for children to learn and develop.

3. Answer Key

1. A
2. A
3. D
4. E
5. C

6. E
7. D
8. B
9. A
10. B

11. \

2. Formative Test

To help you see your mastery of the material presented in this unit, please do the test well.

1. Through his/her hortatory exposition text the speaker/writer intends to
 - A. ask others for opinions
 - B. motivate others to agree
 - C. share experience to others
 - D. give others information
 - E. tell others about the truth
2. A hortatory exposition typically ends with
 - A. a conclusion
 - B. an argument
 - C. a disagreement
 - D. a recommendation
 - E. a thesis
3. Which series of words/phrases do you think are most probably found in a hortatory exposition?
 - A. should, animal, unaware
 - B. neglect, never, remember
 - C. carefully, last but not least, necessary
 - D. happy, that is why, the government
 - E. first of all, society, human being
4. A hortatory exposition text uses mostly in its sentences.
 - A. The Simple Present Tense
 - B. The Simple Past Tense
 - C. The Future Tense
 - D. The Past Perfect Tense
 - E. The Future Perfect Tense

5. ‘Thesis’ in hortatory expositions means
- A. a conclusion in relation gained from reading the text
 - B. the opinion shared by the a speaker/writer
 - C. the responses addressed by the audience to the speaker/writer
 - D. a statement that provokes debates
 - E. the idea presented by a speaker/writer of a concerned issue.

Read the text below and answer the questions that follow.

Television is today a part of daily life. It is not only a source of entertainment but also news and information. Television is also a valuable tool for science, education and industry.

What makes television even more interesting is that action which is accompanied by sound. So we can see as well as hear what is actually happen on the other region just through television. Today we can stay at home and enjoy entertainment that once could be seen only in cinema, theatres and sport arenas. Television enables to meet important people. It can bring important guests and important scene to receivers who are located anywhere.

Television has a great influence on our idea about what is right and what is wrong. It influences the way which we should behave. Television has close related to our life in general. Some times the value and life style we get from television are in conflict with those that we get at home and school.

Critics point out that crime and TV show often appeal to taste for violence, while many games and quizzes appeal to greedy.it is important to suggest that television should be used for socially constructive purpose for the sake of better life.

6. The underlined part is called.....
- A. title
 - B. opinion
 - C. clarification
 - D. statement
 - E. thesis
7. One word/phrase in the text above that most possibly helps characterize it as a hortatory exposition text is
- A. television
 - B. should
 - C. here
 - D. quizzes
 - E. daily

Read the text below and answer the questions that follow.

Writing a short story in an online forum can be a beneficial activity for people who have a lot of free time. It can help you to expand your knowledge, to get a new friend and also to make a profitable investment.

The following reasons will show you some benefit of this activity.

Firstly, in order to keep the quality of your writings, you need to read a lot of resources. During the process, you will find a lot of new information that you may not know before and you will also strengthen your memory of your existing knowledge. Therefore, we can say that the more writings we produce the more knowledge we receive.

Secondly, if you post your writings on an online forum for writers, another member of the forum will be able to read your story. If they think that your story is interesting and they like it, they will be able to leave comment on it. In addition, you can also follow the account of other

writer if you like their story. This feature will allow you to get to know each other better and become friend.

The last, the story that you post in an online forum will have a visitor counter on it. The total of visitors on your story will show how popular your story is. If your story is popular, you will have a chance to make money out of it, because nowadays there are so many book publishers who are looking for popular stories from online forum. They are willing to print your story into a novel and help you to sell it through their retailer network and share the profit with you.

Based on my explanation above, I strongly recommend you try this activity if you have a lot of free time at home because it will make you smarter and richer.

8. Based on the text above, which one is correct?
 - A. The text consists of 6 paragraphs
 - B. The text comprises 3 kinds of components
 - C. The word —popular is typical of this text type
 - D. Writing gives 3 advantages
 - E. The writer/speaker wants to write/tell stories
9. Which one is the most suitable title for the text?
 - A. Benefits of Writing
 - B. Future Publication
 - C. Online Publication
 - D. Short Story Writing
 - E. Reasons for Writing
10. Which of the following is the best arrangement for the jumbled text?
 - A.

The development of technology has made anyone to have access to anything. This condition has brought huge impact to the society. One if the impact is health problem caused by the use of gadget. Of all possible health problem resulting from the use of gadget, eye health is still the major problem. Sadly, the major victims are children.

Handy gadget such as smartphone and tablet emit strong light in order to keep the display clear and bright. The light produce by the gadget screen expose the eye of the users with abundance amount of light that could damage the eye because the eye muscle will lose its flexibility as it stays on stretched condition for long period. If the eye have lost its flexibility, the eye will experience myopia or hipermetropy. If it happen to our children, they have to wear glasses all the time.

The size of the gadget screen is small compared to our TV at home. When children use their gadget, they usually don't realize that they put it too close to their eyes. Many has reported that after they play with their gadget for about two hours, they feel dizzy and they cannot see clearly. The worst scenario that could happen to them if this condition continue was the damage of the nerve system.

From the explanation above, it is obvious that we should not allow our children to play gadget anymore, or in summary we can say that gadget is dangerous for children.

B.

The development of technology has made anyone to have access to anything. This condition has brought huge impact to the society. One if the impact is health problem caused by the use of gadget. Of all possible health problem resulting from the use of gadget, eye

health is still the major problem. Sadly, the major victims are children.

Handy gadget such as smartphone and tablet emit strong light in order to keep the display clear and bright. The light produce by the gadget screen expose the eye of the users with abundance amount of light that could damage the eye because the eye muscle will lose its flexibility as it stays on stretched condition for long period. If the eye have lost its flexibility, the eye will experience myopia or hipermetropy. If it happen to our children, they have to wear glasses all the time.

From the explanation above, it is obvious that we should not allow our children to play gadget anymore, or in summary we can say that gadget is dangerous for children.

The size of the gadget screen is small compared to our TV at home. When children use their gadget, they usually don't realize that they put it too close to their eyes. Many has reported that after they play with their gadget for about two hours, they feel dizzy and they cannot see clearly. The worst scenario that could happen to them if this condition continue was the damage of the nerve system.

C.

Handy gadget such as smartphone and tablet emit strong light in order to keep the display clear and bright. The light produce by the gadget screen expose the eye of the users with abundance amount of light that could damage the eye because the eye muscle will lose its flexibility as it stays on stretched condition for long period. If the eye have lost its flexibility, the eye will experience myopia or hipermetropy. If it happen to our children, they have to wear glasses all the time.

The development of technology has made anyone to have access to anything. This condition has brought huge impact to the society. One if the impact is health problem caused by the use of gadget. Of

all possible health problem resulting from the use of gadget, eye health is still the major problem. Sadly, the major victims are children.

From the explanation above, it is obvious that we should not allow our children to play gadget anymore, or in summary we can say that gadget is dangerous for children.

The size of the gadget screen is small compared to our TV at home. When children use their gadget, they usually don't realize that they put it too close to their eyes. Many has reported that after they play with their gadget for about two hours, they feel dizzy and they cannot see clearly. The worst scenario that could happen to them if this condition continue was the damage of the nerve system.

D.

The size of the gadget screen is small compared to our TV at home. When children use their gadget, they usually don't realize that they put it too close to their eyes. Many has reported that after they play with their gadget for about two hours, they feel dizzy and they cannot see clearly. The worst scenario that could happen to them if this condition continue was the damage of the nerve system.

Handy gadget such as smartphone and tablet emit strong light in order to keep the display clear and bright. The light produce by the gadget screen expose the eye of the users with abundance amount of light that could damage the eye because the eye muscle will lose its flexibility as it stays on stretched condition for long period. If the eye have lost its flexibility, the eye will experience myopia or hipermetropy. If it happen to our children, they have to wear glasses all the time.

The development of technology has made anyone to have access to anything. This condition has brought huge impact to the society. One if the impact is health problem caused by the use of gadget. Of all possible health problem resulting from the use of gadget, eye

health is still the major problem. Sadly, the major victims are children.

From the explanation above, it is obvious that we should not allow our children to play gadget anymore, or in summary we can say that gadget is dangerous for children.

E.

The size of the gadget screen is small compared to our TV at home. When children use their gadget, they usually don't realize that they put it too close to their eyes. Many has reported that after they play with their gadget for about two hours, they feel dizzy and they cannot see clearly. The worst scenario that could happen to them if this condition continue was the damage of the nerve system.

Handy gadget such as smartphone and tablet emit strong light in order to keep the display clear and bright. The light produce by the gadget screen expose the eye of the users with abundance amount of light that could damage the eye because the eye muscle will lose its flexibility as it stays on stretched condition for long period. If the eye have lost its flexibility, the eye will experience myopia or hipermetropy. If it happen to our children, they have to wear glasses all the time.

The development of technology has made anyone to have access to anything. This condition has brought huge impact to the society. One if the impact is health problem caused by the use of gadget. Of all possible health problem resulting from the use of gadget, eye health is still the major problem. Sadly, the major victims are children.

From the explanation above, it is obvious that we should not allow our children to play gadget anymore, or in summary we can say that gadget is dangerous for children.

3. Answer Key

1. B
2. D
3. C
4. A
5. E
6. E
7. B
8. B
9. A
10. A

1. Formative Test

To help you check your mastery of the material presented in this unit, please do the test well.

1. Through his/her explanation text the speaker/writer intends to
 - A. describe a thing
 - B. recommend a thing
 - C. share ideas
 - D. mention opinions
 - E. give explanation
2. An explanation text typically ends with
 - A. a reiteration
 - B. a suggestion
 - C. a conclusion
 - D. a recommendation
 - E. a remark
3. Which series of words/phrases do you think are most probably found in an explanatory text?
 - A. such as, for instance, as indicated in
 - B. neglect, never, such as
 - C. carefully, last but not least, including

- D. happy, I think, as shown by
 - E. second, society, human being
4. An explanatory text uses mostlyin its sentences.
- A. The Continuous Tenses
 - B. The Simple Past Tense
 - C. The Future Tense
 - D. The Simple Present Tense
 - E. The Future Perfect Tense

5. ‘Sequenced Explanation’ in explanation texts means
- A. a series of steps which explain the phenomena
 - B. the opinion shared by the a speaker/writer
 - C. the responses addressed by the audience to the speaker/writer
 - D. the phenomenon issues which are to be explained
 - E. the idea presented by a speaker/writer of a concerned issue.

Read the text below and answer the questions that follow.

Recycling is a collection, processing, and reuse of materials that would otherwise be thrown away. Materials ranging from precious metals to broken glass, from old newspapers to plastic spoons, can be recycled.

The recycling process reclaims the original material and uses it in new products. In general, using recycled materials to make new products costs less and requires less energy than using new materials. Recycling can also reduce pollution, either by reducing the demand for high-pollution alternatives or by minimizing the amount of pollution produced during the manufacturing process.

Paper products that can be recycled include cardboard containers, wrapping paper, and office paper. The most commonly recycled paper product is newsprint. In newspaper recycling, old newspapers are collected and searched for contaminants such as plastic bags and aluminium foil.

The paper goes to a processing plant where it is mixed with hot water and turned into pulp in a machine that works much like a big kitchen blender. The pulp is screened and filtered to remove smaller contaminants. The pulp then goes to a large vat where the ink separates from the paper fibres and floats to the surface. The ink is

skimmed off, dried and reused as ink or burned as boiler fuel. The cleaned pulp is mixed with new wood fibres to be made into paper again.

Experts estimate the average office worker generates about 5 kg of wastepaper per month. Every ton of paper that is recycled saves about 1.4 cu m (about 50 cuff) of landfill space. One ton of recycled paper saves 17 pulpwood trees (trees used to produce paper).

6. Which one is correct?
 - A. introduction - paragraphs 1 and 2, explanations – paragraph 3, conclusions – paragraphs 4 and 5
 - B. introduction - paragraphs 1 and 2, explanations – paragraphs 3 and 4, conclusion – paragraph 5
 - C. introduction - paragraph 1, explanations – paragraphs 2 and 3, conclusion – paragraphs 4 and 5
 - D. introduction - paragraph 1, explanations – paragraphs 2 to 4, conclusion – paragraph 5
 - E. introduction - paragraph 1, explanations – paragraph 2, conclusion – paragraphs 3 to 5
7. One word/phrase in the text above that most possibly helps characterize it as an explanation text is
 - A. collected
 - B. reduce
 - C. average
 - D. process
 - E. fibres

Read the text below and answer the questions that follow.

Have we wondered how we get chocolate from? Well this time we will enter the amazing world of chocolate, so we can understand exactly what we are eating.

Chocolate starts with a tree called cacao tree. This tree grows in equatorial regions, especially in places such as South America, Africa, and Indonesia. The cacao tree produces a fruit about the size of a small pine apple. Inside the fruits are the tree's seeds. They are also known as coco beans.

Next, the beans are fermented for about a week, dried in the sun. After that they are shipped to the chocolate maker. The chocolate maker starts processing by roasting the beans to bring out the flavour. Different beans from different places have different qualities and flavour. So they are often shorted and blended to produce a distinctive mix.

The next process is winnowing. The roasted beans are winnowed to remove the meat nib of the cacao bean from its shell. Then the nibs are blended. The blended nibs are grounded to make it liquid. The liquid is called chocolate liquor. It tastes bitter.

All seeds contain some amount of fat and cacao beans are not different. However, cacao beans are half fat, which is why they ground nibs from liquid. It is pure bitter chocolate.

8. The underlined part is
 - A. an introduction
 - B. an explanation
 - C. a conclusion
 - D. a statement
 - E. an argument
9. Which one is the most suitable title for the text?
 - A. Cacao Tree is Amazing
 - B. Good Regions for Cacao Plantation

- C. World's Best Chocolate Producers
- D. How Chocolate is Made
- E. Reasons for Consuming Chocolate

10. Which of the following is the best arrangement for the jumbled text? A.

Tsunami

Tsunami always bring great damage. Most of the damage is caused by the huge mass of water behind the initial wave front, as the height of the sea keeps rising fast and floods powerfully into the coastal area.

The term —tsunami comes from the Japanese which means harbor (—tsu) and wave (—nami). A tsunami is a series of waves generated when water in a lake or a sea is rapidly displaced on a massive scale. A tsunami can be generated when the sea floor abruptly deforms and vertically displaces the overlying water. Such large vertical movements of the earth's crust can occur at plate boundaries.

Seduction of earthquakes are particularly effective in generating tsunami, and occur where denser oceanic plates slip under continental plates.

As the displaced water mass moves under the influence of gravity to regain its equilibrium, it radiates across the ocean like ripples on a pond.

B.

Tsunami

Seduction of earthquakes are particularly effective in generating tsunami, and occur where denser oceanic plates slip under continental plates.

As the displaced water mass moves under the influence of gravity to regain its equilibrium, it radiates across the ocean like ripples on a pond.

Tsunami always bring great damage. Most of the damage is caused by the huge mass of water behind the initial wave front, as the height of the sea keeps rising fast and floods powerfully into the coastal area.

The term —tsunami comes from the Japanese which means harbor (—tsu) and wave (—nami). A tsunami is a series of waves generated when water in a lake or a sea is rapidly displaced on a massive scale. A tsunami can be generated when the sea floor abruptly deforms and vertically displaces the overlying water. Such large vertical movements of the earth's crust can occur at plate boundaries.

C.

Tsunami

As the displaced water mass moves under the influence of gravity to regain its equilibrium, it radiates across the ocean like ripples on a pond.

The term —tsunami comes from the Japanese which means harbor (—tsu) and wave (—nami). A tsunami is a series of waves generated when water in a lake or a sea is rapidly displaced on a massive scale. A tsunami can be generated when the sea floor abruptly deforms and vertically displaces the overlying water. Such large vertical movements of the earth's crust can occur at plate boundaries.

Subduction of earthquakes are particularly effective in generating tsunami, and occur where denser oceanic plates slip under continental plates.

Tsunami always bring great damage. Most of the damage is caused by the huge mass of water behind the initial wave front, as the height

of the sea keeps rising fast and floods powerfully into the coastal area.

D.

Tsunami

Seduction of earthquakes are particularly effective in generating tsunami, and occur where denser oceanic plates slip under continental plates.

The term —tsunami comes from the Japanese which means harbor (—tsu) and wave (—nami). A tsunami is a series of waves generated when water in a lake or a sea is rapidly displaced on a massive scale. A tsunami can be generated when the sea floor abruptly deforms and vertically displaces the overlying water. Such large vertical movements of the earth's crust can occur at plate boundaries.

As the displaced water mass moves under the influence of gravity to regain its equilibrium, it radiates across the ocean like ripples on a pond.

Tsunami always bring great damage. Most of the damage is caused by the huge mass of water behind the initial wave front, as the height of the sea keeps rising fast and floods powerfully into the coastal area.

E.

Tsunami

The term —tsunami comes from the Japanese which means harbor (—tsu) and wave (—nami). A tsunami is a series of waves generated when water in a lake or a sea is rapidly displaced on a massive scale. A tsunami can be generated when the sea floor abruptly deforms and vertically displaces the overlying water. Such large vertical movements of the earth's crust can occur at plate boundaries.

Seduction of earthquakes are particularly effective in generating tsunami, and occur where denser oceanic plates slip under continental plates.

As the displaced water mass moves under the influence of gravity to regain its equilibrium, it radiates across the ocean like ripples on a pond.

Tsunami always bring great damage. Most of the damage is caused by the huge mass of water behind the initial wave front, as the height of the sea keeps rising fast and floods powerfully into the coastal area.

4. Answer Key

1. E
2. C
3. A
4. D
5. A
6. D
7. D
8. B
9. D
10. E

2. Formative Test

To help you check your mastery of the material presented in this unit, please do the test well.

1. In a discussion text, the writer/speaker wants to
 - A. debate a very crucial issue in the society.
 - B. recommend a thing that is debatable.
 - C. discuss two or more topics at the same time
 - D. criticise some very important problems of life

- E. present different perspectives on an issue
- 2. The second part of discussion texts is
 - A. an argument/s
 - B. a point/s
 - C. an opinion/s
 - D. a suggestion
 - E. an advice/s
- 3. Which series of words/phrases do you think are most probably found in a discussion text?
 - A. such as, believe, as indicated in
 - B. neglect, never, such as
 - C. opinion, hard, think
 - D. happy, sure, as shown by
 - E. conclusion, society, human being
- 4. A discussion text often usesto ensure the audience.
 - A. ideas
 - B. quotes
 - C. declarations
 - D. opinions
 - E. conclusion

5. Which one of the following characterises discussion texts?
- A. Use of most recent controversial topics
 - B. Focus on topic of discussion
 - C. Existence of long debates
 - D. Presence of comparison and contrasts
 - E. Absence of the simple present tense

Read the text below and answer the questions that follow.

Should Australia Become a Republic?

Recently, Australians have been debating the possibility of becoming a republic. There are arguments for and against Australia pursuing this course in the twenty-first century. I believe that Australia should become a republic.

Republicans see Australia as having moved beyond its British roots and desire change not only because it is practical, but also symbolic. I believe that Britain is now less important to Australia economically as well as culturally, and that Australia should look at forming stronger links with nations situated in the same region.

On the other hand, those opposed to a republic argue that our parliamentary system and other major institutions, such as the law, are based on the British model, which has provided Australia with a stable system of government, and they fear that any changes may threaten this stability.

It can be seen that there are reasons for and against becoming a republic. After looking at both sides, I still believe that Australia should become a republic.

6. Which one of the following is the structure of the text above?
- A. general statement – paragraph 1, reasons for and against – paragraphs 2 and 3, conclusion with author's opinion – paragraphs 4
 - B. general statement - paragraph 1, reason for and against – paragraph 3, conclusions – paragraph 4 and 5
 - C. general statements - paragraph 1 and 2, reason for and against – paragraphs 3 and 4, conclusion – paragraphs 4
 - D. general statements - paragraph 1 and 2, reason for and against – paragraphs 3, conclusion – paragraph 4
 - E. general statement - paragraph 1, reason for and against – paragraph 2, conclusions – paragraphs 3 to 4
7. One word/phrase in the text above that most possibly helps characterize it as a discussion text is
- A. stronger link
 - B. threaten
 - C. less important
 - D. on the other hand
 - E. both sides

Read the text below and answer the questions that follow.

There are a lot of discussion as to whether children should be given homework or not. Is it enough for children having time to study at school or needing additional time in home for study after school time?

Some people claim that children do enough work in school already. They also argue that children have their hobbies which they want to do after school, such as sport or music. A further point they make is that a lot of homework is pointless and does not help the children learn at all.

However, there are also strong arguments against this point of view. Parents and teachers argue that it is important to find out whether children can work on their own without the support from the teacher. They say that the evening is a good time for children to sit down and think about what they have learned in school.

Furthermore, they claim that the school day is too short to get anything done. It makes sense to send home tasks like independent reading or further writing task which does not need the teacher's support.

I think, on balance, that some homework is a good idea, but that should only be given at the weekend when children have more time.

8. The underlined part is

- A. an opening
- B. an introduction
- C. an elaboration
- D. an evidence
- E. an argument

9. The best title for the text above would be

- A. Homework Should be Given at the Weekend
- B. Homework Should not be Given to Children
- C. Teachers do not Understand Children and Parents
- D. Giving Children Homework: Pros and Cons
- E. The Importance of Homework for School Children

10. Which of the following is the best arrangement for the jumbled text? A.

Facebook, Twitter, and other social networking sites are now technological applications that are popular among teenagers as well as children. With this website, we can expand either of kinship or

friendship with the wider community, not only in the scope of the neighborhood itself, but from different walks of life, environmental and social status. It becomes a necessity for young people to have it. Therefore, social networking sites have resulted in both positive and negative impacts.

The positive impacts of social networks are we are able to have many friends, able to bring together the kinship that has not seen or has dropped out, able to share the information, able to find out a place to vent, able to be a place to deliver our hobby such as writing, to make promotion, and able to avoid stress. Therefore, the teens and the children should use social networks wisely and be able to sort the time between learning and opening the social networking sites so they will not regret the impacts later. At school, the students should have a training or socialization from adolescents, such as the teachers, so that later they are able to understand how the devastating impact of social networks on an ongoing basis so that it might be expected that the teens can be aware of and understand their obligations or duties as the students.

The negative impact of social networks for teens and children are the social networking sites they have. They will feel addicted and do not care about time, do not care about the surroundings, lack of socialization with the environment, waste of money and credit, prone to dispute or misunderstanding, often social media can be a place that the fraud can occur, and social media can damage the health of the eye of children or people who use them.

The conclusion that can be drawn is that social networking does have many benefits, but it cannot be denied that social networks also have a wide range of hazards and other consequences like many boys and girls open social networking sites during school hours.

B.

The positive impacts of social networks are we are able to have many friends, able to bring together the kinship that has not seen or has dropped out, able to share the information, able to find out a place to vent, able to be a place to deliver our hobby such as writing, to make promotion, and able to avoid stress.

The negative impact of social networks for teens and children are the social networking sites they have. They will feel addicted and do not care about time, do not care about the surroundings, lack of socialization with the environment, waste of money and credit, prone to dispute or misunderstanding, often social media can be a place that the fraud can occur, and social media can damage the health of the eye of children or people who use them.

Facebook, Twitter, and other social networking sites are now technological applications that are popular among teenagers as well as children. With this website, we can expand either of kinship or friendship with the wider community, not only in the scope of the neighborhood itself, but from different walks of life, environmental and social status. It becomes a necessity for young people to have it. Therefore, social networking sites have resulted in both positive and negative impacts.

The conclusion that can be drawn is that social networking does have many benefits, but it cannot be denied that social networks also have a wide range of hazards and other consequences like many boys and girls open social networking sites during school hours. Therefore, the teens and the children should use social networks wisely and be able to sort the time between learning and opening the social networking sites so they will not regret the impacts later. At school, the students should have a training or socialization from adolescents, such as the teachers, so that later they are able to

understand how the devastating impact of social networks on an ongoing basis so that it might be expected that the teens can be aware of and understand their obligations or duties as the students.

C.

Facebook, Twitter, and other social networking sites are now technological applications that are popular among teenagers as well as children. With this website, we can expand either of kinship or friendship with the wider community, not only in the scope of the neighborhood itself, but from different walks of life, environmental and social status. It becomes a necessity for young people to have it. Therefore, social networking sites have resulted in both positive and negative impacts.

The positive impacts of social networks are we are able to have many friends, able to bring together the kinship that has not seen or has dropped out, able to share the information, able to find out a place to vent, able to be a place to deliver our hobby such as writing, to make promotion, and able to avoid stress.

The negative impact of social networks for teens and children are the social networking sites they have. They will feel addicted and do not care about time, do not care about the surroundings, lack of socialization with the environment, waste of money and credit, prone to dispute or misunderstanding, often social media can be a place that the fraud can occur, and social media can damage the health of the eye of children or people who use them.

The conclusion that can be drawn is that social networking does have many benefits, but it cannot be denied that social networks also have a wide range of hazards and other consequences like many boys and girls open social networking sites during school hours. Therefore, the teens and the children should use social networks

wisely and be able to sort the time between learning and opening the social networking sites so they will not regret the impacts later. At school, the students should have a training or socialization from adolescents, such as the teachers, so that later they are able to understand how the devastating impact of social networks on an ongoing basis so that it might be expected that the teens can be aware of and understand their obligations or duties as the students.

D.

The negative impact of social networks for teens and children are the social networking sites they have. They will feel addicted and do not care about time, do not care about the surroundings, lack of socialization with the environment, waste of money and credit, prone to dispute or misunderstanding, often social media can be a place that the fraud can occur, and social media can damage the health of the eye of children or people who use them.

The conclusion that can be drawn is that social networking does have many benefits, but it cannot be denied that social networks also have a wide range of hazards and other consequences like many boys and girls open social networking sites during school hours. Therefore, the teens and the children should use social networks wisely and be able to sort the time between learning and opening the social networking sites so they will not regret the impacts later. At school, the students should have a training or socialization from adolescents, such as the teachers, so that later they are able to understand how the devastating impact of social networks on an ongoing basis so that it might be expected that the teens can be aware of and understand their obligations or duties as the students.

Facebook, Twitter, and other social networking sites are now technological applications that are popular among teenagers as well as children. With this website, we can expand either of kinship or

friendship with the wider community, not only in the scope of the neighborhood itself, but from different walks of life, environmental and social status. It becomes a necessity for young people to have it. Therefore, social networking sites have resulted in both positive and negative impacts.

The positive impacts of social networks are we are able to have many friends, able to bring together the kinship that has not seen or has dropped out, able to share the information, able to find out a place to vent, able to be a place to deliver our hobby such as writing, to make promotion, and able to avoid stress.

E.

The conclusion that can be drawn is that social networking does have many benefits, but it cannot be denied that social networks also have a wide range of hazards and other consequences like many boys and girls open social networking sites during school hours.

Facebook, Twitter, and other social networking sites are now technological applications that are popular among teenagers as well as children. With this website, we can expand either of kinship or friendship with the wider community, not only in the scope of the neighborhood itself, but from different walks of life, environmental and social status. It becomes a necessity for young people to have it. Therefore, social networking sites have resulted in both positive and negative impacts.

The positive impacts of social networks are we are able to have many friends, able to bring together the kinship that has not seen or has dropped out, able to share the information, able to find out a place to vent, able to be a place to deliver our hobby such as writing, to make promotion, and able to avoid stress.

The negative impact of social networks for teens and children are the social networking sites they have. They will feel addicted and do not care about time, do not care about the surroundings, lack of socialization with the environment, waste of money and credit, prone to dispute or misunderstanding, often social media can be a place that the fraud can occur, and social media can damage the health of the eye of children or people who use them.

Therefore, the teens and the children should use social networks wisely and be able to sort the time between learning and opening the social networking sites so they will not regret the impacts later. At school, the students should have a training or socialization from adolescents, such as the teachers, so that later they are able to understand how the devastating impact of social networks on an ongoing basis so that it might be expected that the teens can be aware of and understand their obligations or duties as the students.

