

SUBJECT: Library		GRADE: 6	
Unit Title: Citizenship		Time Frame: Year-long	
UNIT OVERVIEW			
In this unit, I practice safe, legal, and ethical methods when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility		1.2.6.G: Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. 1.4.6.I: Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic. 1.4.6.W: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources. 15.3.8.T: Discuss the rules of digital citizenship. 15.4.8.B: Interpret and apply appropriate social, legal, ethical, and safe behaviors of digital citizenship.	
COMPETENCIES		LEARNING TARGETS	
Digital Literacy		I can reflect on digital literacy skills as I create and share knowledge online.	
Digital Literacy		I can create a positive and safe digital footprint.	
Resource Credibility		I can evaluate resources for validity.	
Resource Credibility		I can select the most appropriate online resources according to my specific research needs.	

SUBJECT: Library		GRADE: 6	
Unit Title: Collaborate		Time Frame: Year-long	
UNIT OVERVIEW			

In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Collaboration & Teamwork	1.4.6.U: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. 1.5.6.A: Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
COMPETENCIES	LEARNING TARGETS
Connections with Others	I can make connections to information shared by others.
Growth with Peers	I can consider my classmate's feelings when creating, sharing, and completing activities.
Discussions	I can share information in small group and classroom discussions.
Self-Directed Learning	I am responsible for myself while learning.

SUBJECT: Library

GRADE: 6

Unit Title: Curate

Time Frame: Year-long

UNIT OVERVIEW

In this unit, I make meaning by collecting, organizing, and sharing resources.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Critical Thinking & Problem Solving	1.2.6.G: Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. 1.4.6.V: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. 1.4.6.W: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.

	15.4.8.L: Evaluate the accuracy and bias of online sources of information; appropriately cite online resources.
COMPETENCIES	LEARNING TARGETS
Locating Resources	I selectively make choices about sources and information to include in my research process.
Types of Resources	I can identify and give examples of primary and secondary sources.
Resource Validity	I can analyze the source to determine whether it contains diverse perspectives.

SUBJECT: Library		GRADE: 6	
Unit Title: Explore		Time Frame: Year-long	
UNIT OVERVIEW			
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset		1.2.6.L: Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently. 1.3.6.K: Read and comprehend literary fiction on grade level, reading independently and proficiently.	
COMPETENCIES		LEARNING TARGETS	
Read Purpose		I can read to gain new knowledge.	
Read Purpose		I can read for personal enjoyment.	

SUBJECT: Library		GRADE: 6	
Unit Title: Feedback		Time Frame: Year-long	
UNIT OVERVIEW			
In this unit, I reflect and participate in the feedback process.			

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning & A Growth Mindset	1.4.6.T: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 1.4.6.X: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
COMPETENCIES	LEARNING TARGETS
Problem Solving	I can reflect while problem solving.
Accepting Feedback	I can accept feedback with an open mind.
Providing Feedback	I can provide constructive feedback.
Using Feedback	I can use reflection and feedback as a tool for growth.

SUBJECT: Library		GRADE: 6	
Unit Title: Include		Time Frame: Year-long	
UNIT OVERVIEW			
In this unit, I am committed to including and respecting diversity.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication & Empathy			
COMPETENCIES		LEARNING TARGETS	
Respect		I can show respect to other students’ feelings and beliefs.	
Active Communicator		I can participate and respond appropriately when varied viewpoints are expressed.	
Diversity		I can appreciate diverse perspectives and cultures.	

SUBJECT: Library		GRADE: 6	
Unit Title: Inquire		Time Frame: Year-long	
UNIT OVERVIEW			
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving Resilience & Grit		1.4.6.C: Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension. 1.4.6.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. 1.4.6.U: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. 1.4.6.V: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. 1.4.6.W: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources. 1.5.6.F: Include multimedia components and visual displays in presentations to clarify information.	
COMPETENCIES		LEARNING TARGETS	
Prior Knowledge Connection		I can think about my prior knowledge and use it to connect to new information that I learn.	
Demonstrate Learning		I can create projects that demonstrate my learning.	
Evidence		I can use evidence to back up my answers.	
Authentic Connection		I can make real-world connections as I learn new information.	
Reflection & Planning		I can use reflection to make informed decisions.	
Knowledge Seeker		I can search for new information daily.	

