

LSAT + Advisory November Meeting  
Monday, November 01, 2021, 5:30pm - 7:00pm  
***[Remote Meeting due to COVID-19 concerns]***

<https://us02web.zoom.us/j/85141154729>

Meeting ID: 851 4115 4729  
One tap mobile  
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Present:

- SWS LSAT Members:
  - Elizabeth Corinth - Chair/Parent
  - Nick Rutar - Secretary/Parent
  - Mischa Thompson - Parent
  - Raphael Bonhomme - Teacher
  - Wade Ingram - Teacher
  - Rachel Henighan - Teacher
- Non-LSAT DCPS
  - John Burst - SWS Principal
  - Bijan Verlin - DCPS Community Action Team - Clusters 4 and 7
- Parent-Led Committee Chairs
  - Molly Wagoner - Communications Co-Chair
  - Rosemary Pan - Communications Co-Chair
- External Orgs
  - Barbara Ceptus Schreiber - Kindred
  - Bianka Ramirez - Kindred
- SWS Parents
  - Michelle Cooper
  - Lynn Crabb
  - Wendy King
  - Elizabeth Paisner
  - Michelle Romo
  - Anna-Laura Silva
  - Sarah Steele

## Overview of key takeaways from LSAT one-on-one check-ins

LSAT Chair Elizabeth Corinth kicked off the meeting and gave an update about how she had checked in with various LSAT members to gather feedback about what the key themes of LSAT should be going forward. For example, DCPS has a very defined role for what LSAT should/shouldn't be but SWS has historically put additional roles under LSAT.

Elizabeth then held an open discussion where she outlined her priorities for LSAT for this school year based on those conversations.

- Role / Purpose of the LSAT
  - Space where all perspectives / communities / committees are represented
  - Notifications / Updates
  - Advisory - get input on initiatives from other parties:
    - Committee work
    - CSP
    - Budget
  - Coordinate needed support for goals / plans / projects
  - Promote connection & collaboration
  - Space to raise questions / concerns / suggestions
- Areas of focus this year
  - CSP
  - Budget
  - Work with IDEA - living in how we think - how do we do the work ourselves this year?
  - Family engagement / Communication - newsletter, other platforms, move off FreshSchools, get into 2020s
  - Rebuild some of our school culture
- Suggestions for improvement
  - More clarity around the purpose of LSAT as a group, and of LSAT meetings
  - More space for collaboration and connection
  - Efficiency of how we spend our time + make sure important things don't get left to the end
  - Make sure all voices feel invited to speak (everyone in our community feels comfortable sharing their voice, their perspective is being given equal space / valued, they feel that their input is actively desired)
  - Make sure we have invited, recruited, made space for, and are meeting the needs of people from all groups / communities - are all major voices / perspectives of the school represented?
    - Teachers / families / admin / non-instructional staff / Friends of SWS
    - Families of color
    - New families
    - Different grade bands
    - In neighborhood / out-of-neighborhood
    - MES students / SPED

- Immigration
- Language

## Family Survey

Bijan Verlin discussed an upcoming family survey. Bijan is a member of the DCPS Community Action Team assisting with Clusters 4 and 7 (many Ward 6 DCPS schools), supporting LSATs and Central Office.

- Equity Audit work
  - Look at parent engagement
  - More quantitative look
    - Clear sense of where we are to better engage more families
    - Speaking to Elizabeth (for SWS) and other schools as well.
  - From Michelle Romo: - "I do feel like SWS comms and thinking are directed towards those who live in the neighborhood vs outside of ward 6, so I appreciate the mention of in/out of the neighborhood."
  - Come out in next four weeks
  - Q (from Bijan): What IDEA is looking for?
    - A: Elizabeth answered (on behalf of IDEA):
      - sense of community climate around IDEA issues, where people are / what people are looking for
      - Collect demographics to assess representation
      - Identify who is engaged where, and what the barriers are to further engagement in school leadership among families
  - Will try to de-conflict with similar surveys coming from IDEA

## Kindred

Barbara Ceptus Schreiber and Bianka Ramirez, from the Kindred group, encouraged staff members and care givers to consider participation in their dialogue groups. The mission for Kindred is "to support parents, staff, and school-based and educational system leaders in partnering to co-design equitable, anti-racist schools that advance collective well-being."

Will support

- Building discussion groups
- Family discussion group
- Participation in dialogues

Survey to volunteer to participate is:

<https://forms.gle/YQvJukrzVjR6btXv9>

## Committee Updates

### Communications

Update given by Molly Wagoner, co-chair.

- Starting newsletter, start out and see how it goes
  - Try to be middle layer for communications admin -> parents
  - Love to get feedback from teachers about what parents aren't able to see
    - Visuals for art projects
    - Visuals for field trips
  - Dedicated spot for Principal Burst
  - Emphasis on upcoming dates
    - Committee meetings
  - First issue out in first couple weeks of month.
  - Shared electronically/email, and shared in folders

### Fall Campaign

Update given by given by Elizabeth Corinth, based on info given to her from Committee

- Going on now
- Money goes to 501(c)(3)
- Helps pay for (among many other things)
  - Teaching assistants
  - FoodPrints
  - Classroom supplies
  - Teacher training and professional development
  - Kindred program
- Biggest goal is 100% participation, just to give a little bit
- Links were sent out
  - <https://www.freshschools.com/app/f/2021-fall-community-giving-campaign/donate>

### IDEA Family Working Group

Update given by Elizabeth Corinth, based on info given to her from Committee.

- Next meeting (Wednesday, October 6th, at 4:30 p.m. plan to discuss
  - Equity Audit
  - Will choose Designated LSAT member
- IDEA Specific Website live

### Recruitment

Update given by Elizabeth Corinth, based on info given to her from Liz Bailey (Chair).

- Dates/times (virtual)
  - Wednesday, January 12, 2021, 6:00 pm
  - Saturday, February 5, 2021, 10:00 am

- Friday, February 18, 2021, 9:00 am

## Auction

Update given by Elizabeth Corinth

- Finalizing date, location, theme
- Working on starting recruiting
  - Regular volunteers and co-chair
  - Contact Chair Jaime Arora If you are interested

## FSWS

Nothing new to report from FSWS Chair Nick Rutar.

## Budget updates

Principal Burst gave a short introduction of the new system and orientation to current budget / priorities (Principal Burst)

- New process, may have more meetings
- Based on enrollment
  - We are where we need to be
  - Similar comparable schools on Capitol Hill are under-enrolled
  - Smaller schools may lose funds compared to larger schools
- Looking at equity lens
  - How do we continue to move in that direction?
- Many issues to consider
  - One example, never been able to fully fund foreign language.

## Comprehensive School Plan (standing agenda item)

Principal Burst explained process leading up to this year's comprehensive school plan (CSP) and gave updates.

- Four areas discussed last month (and reviewed at this meeting):
  - Shared Leadership
    - Goal 1: 90% of SWS staff will know how to locate SWS documents on One Drive
    - Goal 2: 100% of SWS Classroom and SPED teachers will have engaged in developing and implementing 2nd grade level, anti-racist focused projects in Social Studies
  - Culture of achievement
    - Goal 1: Based on the Spring Panorama Survey, the number of 3rd-5th grade black students stating they feel loved will grow to 84% by Spring of 2022.

- Goal 2: Based on the Panorama survey, the number of 3rd-5th grade students who answer the survey question, 'How much do you feel like you belong at your school?' will grow to 91% by Spring of 2021.
- Academics
  - Math:
    - Increase the number of students on grade level in iReady for grades K-5 from BOY 2021 to EOY 2022 according to the following grades: KGN-5 (TBD by BOY Data)
  - Early Literacy Goal (PK-3rd)
    - Increase the number of students on grade level in DIBELS for grades K-2 from BOY 2021 to EOY 2022 according to the following grades: KGN-2 (TBD by BOY Data)
- Engagement
  - Goal 1: On Panorama survey, 90% or higher of parents are satisfied with with communication from School.
  - Goal 2: On Panorama survey, 65% of black parents answer that the teacher(s) academic expectations of their children are quite or extremely high.

## Open Forum

No additional business discussed.

## Adjourn

Elizabeth Corinth adjourned the meeting.