

Remote Learning Toolkit

Remote Learning Toolkit

Port Chester-Rye UFSD

District K–12 Educator Collaboration

Project Overview:

This collaborative document is the anchor for building our district-wide Remote Learning Toolkit. Each contributor represents not only their classroom and building but also the broader needs of our educators across grade levels and subject areas.

Purpose:

To create a clear, concise, and easy-to-use resource to support short-term remote instruction (e.g., snow days, emergency closures) across the district.

Project and Scope

We are focused on creating resources that are:

- Quick and simple to implement
- Flexible, regardless of curriculum pacing or content area
- Shareable, including links, PDFs, and ready-to-use tools
- Appropriate for short-term use (1–5 days)

We are not creating:

- Long-term units or full curriculum
- Deep technology troubleshooting guides
- "What-if" remote learning scenarios
- Overwhelming, in-depth documents

SchoolAI Support for Your Resource

To help streamline the process, you're encouraged to use our SchoolAI Space to generate a first draft of your toolkit resource.

Step-by-Step Instructions

1. Open the SchoolAI space:
→ <https://student.schoolai.com/student-space?code=3TUC>
2. Enter your subject area and grade band, along with any other relevant context.
SchoolAI will generate a draft using the toolkit structure below:
 - Grade Band & Subject
 - Quick Framework or Mini-Plan (1–2 sentences)
 - 2–3 Flexible Remote Activities (clearly labeled sync/async)
 - Linked Tools or Resources (with short descriptions)
 - 1–2 Educator Tips
3. Review and revise your draft for clarity, accuracy, and alignment to your specific content area.
4. Copy, paste, and edit your final version into the template:
→ [Click here to make your own copy of the template](#)
5. Link it in the table below under your assigned section.
→ [Click here to jump down to the table](#)
6. Upload your copy to the shared folder
Add Link

Not using SchoolAI?

That's totally fine. You can also complete your entry manually using the template or partner with a teammate to talk it through and co-create.

→ [Click here to make your own copy of the template](#)

Resource Example

Grade Band & Subject: Grades 6–8, Math

Contributor: Ms. Thompson

Quick Framework or Mini-Plan

"Use a review-focused math menu where students choose from 3 skill-based activities that can be done with or without live instruction."

Remote Activities

- Asynchronous: Watch a Khan Academy video and complete 5 practice questions.
- Synchronous: Join a Google Meet to work through one practice problem set as a class.
- Asynchronous: Complete a math scavenger hunt using items around the house.

Linked Tools or Resources

- [Khan Academy – Math](#)
- Google Slide Deck – Equation Sort
- Printable PDF – Math Scavenger Hunt

Tips for Educators

- Use activities as choice-based options to reduce stress.
- Keep expectations light and focus on engagement, not mastery.

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K-2 ▾	DL ▾		 Remote Learning Schedul...

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K-2 ▾	English/ELA ▾		 K-1 R-controlled Vowels R...  File
K-2 ▾	English/ELA ▾		 K-1 Digraph "Sh" Remote ...
K-2 ▾	English/ELA ▾		 K-1 Vowel Team 'ee' Rem...
K-2 ▾	English/ELA ▾		 K-1 Long 'O' CVCe words ...
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