

Kindergarten ELA Priority Standards per Quarter

| Quarter I |
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| Foundational Skills |
| Name all of the upper and lower case letters in the alphabet. |
| Read common sight words. |
| Speaking and Listening |
| Speak and share my ideas clearly. |
| Quarter 2 |
| Foundational Skills |
| Name all of the upper and lower case letters in the alphabet. |
| Recognize and make rhyming words. |
| Find and say the beginning, middle, and last sound in simple words. |
| Read common sight words. |
| Read and understand books at my level. |
| Reading |
| Read and understand books at my level. |
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| Writing |
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| Draw or write to tell an organized story about something that has happened. |
| Help my class learn about a subject and then write about it. |
| Speaking and Listening |
| Speak and share my ideas clearly. |
| Language |
| Write sentences that make sense (use spaces, capital letters, and punctuation). |
| Quarter 3 |
| Foundational Skills |
| Recognize and name all of the upper and lower case letters in the alphabet. |
| Recognize and make rhyming words. |
| Find and say the beginning, middle, and last sound in simple words. |
| Read common sight words. |
| Read and understand books at my level. |
| Reading |
| Read and understand books at my level. |
| Writing |
| Draw or write to tell an organized story about something that has happened. |
| Help my class learn about a subject and then write about it. |
| Speaking and Listening |
| Speak and share my ideas clearly. |
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| Language |
|---|
| Write sentences that make sense (use spaces, capital letters, and punctuation). |
| Quarter 4 |
| Foundational Skills |
| Name all of the upper and lower case letters in the alphabet. |
| Recognize and make rhyming words. |
| Count, pronounce, blend, and divide words into syllables. |
| Find and say the beginning, middle, and last sound in simple words. |
| Read common sight words. |
| Read and understand books at my level. |
| Reading |
| Read and understand books at my level. |
| Writing |
| Draw or write to tell an organized story about something that has happened. |
| Help my class learn about a subject and then write about it. |
| Speaking and Listening |
| Speak and share my ideas clearly. |
| Language |
| Write sentences that make sense (use spaces, capital letters, and punctuation). |
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