

Design my questionnaire

You're designing a survey to assess whether taking too many advanced or demanding courses increases student stress.

1. Conceptualize "advanced or demanding courses."
2. Conceptualize "student stress."
3. Write six questions to determine whether the student taking your survey is currently taking advanced or demanding courses. Pay careful attention to using appropriate—not leading—information as well as neutral language.
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)
 - 6)

4. How would you construct answers for each question above? You may use open-ended or multiple choice, Likert scale, or other constructed responses—but be prepared to defend your choice. Write your choices below.

1)

2)

3)

4)

5)

6)

5. Write six questions to determine whether the student taking your survey is currently stressed out. Pay careful attention to using appropriate, not leading, information, as well as neutral language.

1)

2)

3)

4)

5)

6)

6. How would you construct answers for each question above? You may use open-ended or multiple choice, Likert scale, or other constructed responses—but be prepared to defend your choice. Write your choices below.

1)

2)

3)

4)

5)

6)

7. What demographic information do you think you ought to ask for? Why?

8. What order should your questions go in? Why?
9. Anything else you should do or not do to avoid questionnaire bias?
10. Giving students a survey is one way to operationalize your data collection. Overall, how do you think a survey compares to alternatives (name at least two) for this research question?