

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Leveled Quiz Template

| Grade | Thinking Level | Criteria                                                                          | Your score    |
|-------|----------------|-----------------------------------------------------------------------------------|---------------|
| 55%   | Level 1        | Student answers <b>at least 4/6</b> of the level 1 questions correctly.           | ___ / 6       |
| 70%   | Level 2        | Level 1 + Answers <b>at least 4/5</b> of the level two questions correctly        | ___ / 5       |
| B     | Level 3        | Meets levels 1, & 2, and the student's answer to the level 3 question is a ✓      | +   ✓   ✓ - 0 |
| A     | Level 4        | Meets levels 1, & 2, and the student's answer to the level 3 question is a +      | +   ✓   ✓ - 0 |
| F     | No Evidence    | Student does not attempt the assessment or does not meet the Developing Criteria. |               |
|       |                |                                                                                   | GRADE ___     |

| Short Answer Teacher Marks:                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>+</b> Demonstrates an accurate understanding of the literature <ul style="list-style-type: none"> <li>Addresses <b>all</b> aspects of the prompt.</li> <li>Includes multiple details from the text to accurately support answer.</li> <li>Writes using complete sentences.</li> </ul> | <b>✓</b> Response is not as thorough but shows a clear understanding of the text. <ul style="list-style-type: none"> <li>Addresses some aspects of the prompt.</li> <li>Includes at least one detail from the text to accurately support answer.</li> <li>Writes using complete sentences.</li> </ul> |
| <b>✓ —</b> Response is not completely accurate but shows some understanding of the text. <ul style="list-style-type: none"> <li>Relates to the prompt.</li> <li>May include details from the text to support answer.</li> <li>Writes using mostly complete sentences.</li> </ul>         | <b>0</b> Response shows no evidence of understanding or that the student read the text. <ul style="list-style-type: none"> <li>Does not address the prompt (off topic).</li> <li>Details are not included or do not support answer.</li> </ul>                                                        |

### Level 1 Questions: Recalling Information

- |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ____ 1. Internal Character <b>Traits</b><br><br>____ 2. External Character <b>Traits</b><br><br>____ 3. Conflict<br><br>____ 4. Internal <b>Influences</b><br><br>____ 5. Characterization<br><br>____ 6. External <b>Influences</b> | A. The ways a character's thoughts and feelings impact their actions and decisions.<br><br>B. What other characters see and hear when they interact with the character.<br><br>C. The problems that occur in a story.<br><br>D. What/how a character thinks and feels<br><br>E. The different ways, such as speech, thoughts, actions, impact, and looks, that an author creates characters in a story.<br><br>F. Other characters and the parts of the environment around a character that influence a character's actions and decisions. |
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### Level 2 Questions: Basic Reasoning

7. Which of the following is an example of an **internal trait** that a character might have?
- |                                  |                                                   |
|----------------------------------|---------------------------------------------------|
| A) Crippling performance anxiety | B) A thick Southern accent                        |
| C) Is always well dressed        | D) A quick temper and a tendency to get in fights |
8. Which of the following would be considered an example of an **external influence**
- |                                                                |                                                                                    |
|----------------------------------------------------------------|------------------------------------------------------------------------------------|
| A) Jimmy's wants to be cool and popular like his older brother | B) Michael was raised to believe that men have to be strong and not show weakness. |
| C) Melissa's work ethic is motivated by a fear of failure      | D) Aniya's life dream is a to make it to the WNBA                                  |

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**For questions 9-10, write 1-2 sentences using the provided words**

9. however / internal influences / external influences

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10. whereas / external influences / external traits

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11. The quote below provides the best example of which of the following:

- A) Internal trait
- C) External Trait

- B) Internal Influence
- D) External Influence

“Do you understand how amazing it is to hear that from an adult? Do you know how amazing it is to hear that from anybody? It’s one of the simplest sentences in the world, just four words, but they’re the four hugest words in the world when they’re put together.

You can do it. I can do it. Let’s do it.”

**Level 3 Questions: Complex Reasoning (Short Answer)**

12. Using the quote below from Chapter 1 of Things Fall Apart, identify the internal or external influences mentioned in the quote and explain the impact they have on Okonkwo and his actions.

“Even as a little boy he had resented his father’s failure and weakness, and even now he still remembers how he had suffered when a playmate had told him that his father was Agbala...And so Okonkwo was ruled by one passion—to hate everything that his father Unoka had loved. One of those things was gentleness and the other was idleness” (13).

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**Sentence Frames**

- This quote contains/mentions the \_\_\_\_\_ (external/internal) influence on Okonkwo of \_\_\_\_\_.
- As a result of this \_\_\_\_\_ (specific influence), Okonkwo \_\_\_\_\_ (impact on actions/behavior).
- This \_\_\_\_\_ (specific influence) leads Okonkwo to \_\_\_\_\_ (impact on actions/behavior).

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Character Analysis Quiz Version 2

| Grade | Thinking Level | Criteria                                                                          | Your score |
|-------|----------------|-----------------------------------------------------------------------------------|------------|
| 55%   | Level 1        | Student answers <b>at least 4/6</b> of the level 1 questions correctly.           | ___ / 6    |
| 70%   | Level 2        | Level 1 + Answers <b>at least 4/5</b> of the level two questions correctly        | ___ / 5    |
| B     | Level 3        | Meets levels 1, & 2, and the student's answer to the level 3 question is a ✓      | + ✓ ✓ - 0  |
| A     | Level 4        | Meets levels 1, & 2, and the student's answer to the level 3 question is a +      | + ✓ ✓ - 0  |
| E     | No Evidence    | Student does not attempt the assessment or does not meet the Developing Criteria. |            |
|       |                |                                                                                   | GRADE ___  |

| Short Answer Teacher Marks:                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>+</b> Demonstrates an accurate understanding of the literature <ul style="list-style-type: none"> <li>Addresses <b>all</b> aspects of the prompt.</li> <li>Includes multiple details from the text to accurately support answer.</li> <li>Writes using complete sentences.</li> </ul> | <b>✓</b> Response is not as thorough but shows a clear understanding of the text. <ul style="list-style-type: none"> <li>Addresses some aspects of the prompt.</li> <li>Includes at least one detail from the text to accurately support answer.</li> <li>Writes using complete sentences.</li> </ul> |
| <b>✓—</b> Response is not completely accurate but shows some understanding of the text. <ul style="list-style-type: none"> <li>Relates to the prompt.</li> <li>May include details from the text to support answer.</li> <li>Writes using mostly complete sentences.</li> </ul>          | <b>0</b> Response shows no evidence of understanding or that the student read the text. <ul style="list-style-type: none"> <li>Does not address the prompt (off topic).</li> <li>Details are not included or do not support answer.</li> </ul>                                                        |

### Level 1 Questions: Recalling Information

- |                                          |                                                                                                                             |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| ____ 1. Internal Character <b>Traits</b> | A. The different ways, such as speech, thoughts, actions, impact, and looks, that an author creates characters in a story.  |
| ____ 2. External Character <b>Traits</b> | B. The problems that occur in a story.                                                                                      |
| ____ 3. Conflict                         | C. The ways a character's thoughts and feelings impact their actions and decisions.                                         |
| ____ 4. Internal <b>Influences</b>       | D. What/how a character thinks and feels                                                                                    |
| ____ 5. Characterization                 | E. Other characters and the parts of the environment around a character that influence a character's actions and decisions. |
| ____ 6. External <b>Influences</b>       | F. What other characters see and hear when they interact with the character.                                                |

### Level 2 Questions: Basic Reasoning

7. Which of the following is an example of an **internal trait** that a character might have?
- |                      |                                                   |
|----------------------|---------------------------------------------------|
| B) Purple hair       | B) A thick Southern accent                        |
| D) A distrust of men | D) A quick temper and a tendency to get in fights |
8. Which of the following would be considered an example of an **external influence**
- |                                                                |                                                                                    |
|----------------------------------------------------------------|------------------------------------------------------------------------------------|
| A) Melissa's work ethic is motivated by a fear of failure      | B) Aniya's life dream is a to make it to the WNBA                                  |
| C) Jimmy's wants to be cool and popular like his older brother | D) Michael was raised to believe that men have to be strong and not show weakness. |

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**For questions 9-10, write 1-2 sentences using the provided words**

9. on the other hand / internal influences / external influences

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10. whereas / external influences / external traits

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11. The quote below provides the best example of which of the following:

- A) Internal trait  
B) Internal Influence  
C) External Trait  
D) External Influence

“I used to think the world was broken down by tribes,’... ’By Black and White. By Indian and White. But I know this isn’t true. The world is only broken into two tribes: the people who are assholes and the people who are not.”

### Level 3 Questions: Complex Reasoning (Short Answer)

12. Using the quote below from Chapter 1 of Things Fall Apart, identify the internal or external influences mentioned in the quote and explain the impact they have on Okonkwo and his actions.

“Okonkwo ruled his household with a heavy hand. His wives, especially the youngest, lived in perpetual fear of his fiery temper, and so did his little children. Perhaps down in his heart Okonkwo was not a cruel man. But his whole life was dominated by fear, the fear of failure and of weakness... It was the fear of himself, lest he should be found to resemble his father” (13).

[illegible]

## Sentence Frames

- This quote contains/mentions the       (external/internal)       influence on Okonkwo of \_\_\_\_\_.
- As a result of this       (specific influence)      , Okonkwo       (impact on actions/behavior)      .
- This       (specific influence)       leads Okonkwo to       (impact on actions/behavior)      .