



**Isle High School Parent/Guardian & Student
2026-2027 Handbook**

Independent School District #473
730 5th Avenue South
P.O. Box 25
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Phone 320-676-3494

www.isle.k12.mn.us

Table of Contents - 2026-2027

Introduction	5
PART I – INFORMATION	6
Arrival and Dismissal Hours	6
Building Passes	6
Calendar	7
Family Night	7
Class Assignments	7
Class Advisors	7
Adding or Dropping a Class	7
Withdrawing from School	7
Use of Textbooks	7
Beverages	7
Complaints	7
Eighteen Year-Old Students	7
Employee Directory	7
Employee Background Checks	8
Equal Access to School Facilities	8
Fees[*]	8
Food in the Classrooms	8
Fundraising	8
Gifts to Employees	9
Graduation Ceremony	9
Holiday Celebrations and Parties	9
Rules & Regulations Governing Dances	9
Assemblies and Class Play	10
Interviews of Students by Outside Agencies	10
Library and Media Center	10
Lunch	11
Messages to Students	11
Nondiscrimination [*]	11
Notice of Violent Behavior by Students [**]	11
Parent and Teacher Conferences	12
Three-Week Progress Reports	12
Report Cards	12
Parent Volunteers	12
Pledge of Allegiance [*]	12
Isle High School Class Period Schedule	12
School Activities	13

Activities (Fine Arts and Athletics)	13
School Closing Procedures	16
Searches	16
Student Publications and Materials	16
Distribution of Non School-Sponsored Materials	17
Student Records	17
Student Surveys [*]	17
Transportation of Public School Students	17
Extracurricular Transportation	18
Video and Audio Recording	18
PART II — ACADEMICS	18
Alternative Educational Opportunities	19
Cheating and Plagiarism	19
Class Rank/Academic Standing	19
Request for Early Graduation	19
Extended School Year Opportunities	19
Field Trips	19
Grades	19
Graduation Requirements/Academic Standards	20
Homework	21
Incompletes	21
Promotion and Retention	22
Post-Secondary Enrollment Options	22
Parent Right to Know [*]	22
PART III — RULES AND DISCIPLINE	23
Attendance [**]	23
Bullying Prohibition [**]	23
Buses – Conduct on School Buses and Consequences for Misbehavior [**]	23
Cell Phones, and Other Electronic Communication Devices	24
Discipline [**]	26
Detention	39
In-School Suspension	39
Dress and Appearance	39
Drug-Free School and Workplace	39
Harassment and Violence Prohibition [*]	40
Hazing Prohibition [*]	40
Internet Acceptable Use	40
Parking on School District Property	40
Visitors	41
Tobacco-Free Schools [**]	41

Vandalism	41
Weapons Prohibition	41
PART IV — HEALTH AND SAFETY	42
Head Lice, First Aid & Communicable Diseases	42
Accidents	42
Student Accident Insurance	42
Asbestos Management Update [*]	42
Crisis Management	42
First Aid and Communicable Diseases	43
Health Services	43
Emergency Contact Information	43
Immunizations & Medications	44
Pesticides, Asbestos, Indoor Air Quality Notice [*]	44
Safety	44
Fire and ALICE Drill Procedures	44
Severe Weather Drill Procedures	45
Statewide Testing Opt Out	46-48
General Notices	49
Vocational Opportunities	50
FAQs	51

Thank you for your trust in allowing us to educate your son/daughter. We hope this year will be a very educational experience for the whole family.

Isle’s Mission Statement

Isle Public Schools, with a heritage of community support, pride, and cooperation, will empower learners with lifelong skills to succeed in a diverse society. We will provide challenging academic programs and quality educational experiences in a safe and positive learning environment.

Notice of Non-discrimination

The Isle School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Scouts and other designated youth groups. The following have been designated to handle inquiries regarding the non- discrimination policies:

Section 504 Coordinator

PK-12 Assistant Principal
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3101

Alternate Section 504 Coordinator

PK-12 Principal
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Title IX Coordinator

PK-12 Principal
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3101

Alternate Title IX Coordinator

Superintendent
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Human Rights Officer

Superintendent
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Alternate Human Rights Officer

School Board Chairperson
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Policy Information

Many of our policies can be found in the appendices here ([26-27 District Policies](#)). All of our policies are posted online at the district website and available for review in the district office.

APPENDIXES

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| 1. Internet Terms and Acceptable Use Policy | 12. Active Shooter Drills |
| 2. Distribution of Nonschool-Sponsored Materials at School | 13. Protection and Privacy of Pupil Records |
| 3. Student Records | 14. Student Use and Parking Vehicle; Patrols, Inspections, and Searches |
| 4. Student Surveys | 15. Staff Notification of Violent Behavior by Students |
| 5. Student Attendance | 16. Religion |
| 6. Bullying Prohibition | 17. Title IX Sex Discrimination Policy, Grievance, Grievance Procedure and Process |
| 7. Student Discipline | 18. School Meals Policy |
| 8. Harassment and Violence Prohibition | 19. Student Transportation Safety Policies |
| 9. Hazing Prohibition | |
| 10. Tobacco-Free Environment | |
| 11. State Testing Notice to Parents | |

WELCOME TO ISLE HIGH SCHOOL!

The administration, faculty and staff at Isle High School welcome all students back to school for the 2026-27 school year. All of us at Isle High School will strive to provide each and every student with an atmosphere that is challenging, nurturing and enjoyable. The purpose of this handbook is to acquaint you with your school and to furnish you with information about classes, activities, school regulations, etc. Please read this handbook so that you are aware of the school's regulations. It is important that you give your parents an opportunity to read this also in order that they may be acquainted with the policies of the school. This handbook and all of the policies therein have been examined and approved by the Isle Board of Education. All state and federal laws will supersede any rule, regulation, or policy within this handbook should there be any errors or omissions.

PART I – INFORMATION

Arrival and Dismissal Hours

School building hours are: 7:45 a.m. - 4:00 p.m.

Class times are from 8:19 a.m. – 3:15 p.m.

School Arrival and Dismissal

Students are asked not to come to school before 7:45 a.m. and are to leave the building when school is dismissed. Student activities are not permitted in the building after school hours unless supervised by the advisor or designee.

Early Dismissal During School Day (Work Release)

Students who desire to be dismissed during the school day must comply with the following regulations:

1. They must show evidence of employment or other non-work experience of real educational value.
2. The building administrator must approve this.
3. There must be parental approval.
4. They must be doing satisfactory work in all school classes. Students must be passing all classes.
5. They shall go directly from school to their job or non-work experience unless other arrangements are made, in advance, with the school administration.
6. A maximum of two hours of early dismissal shall be allowed except in very unusual circumstances.
7. Students must be on track to meet all the requirements for graduation.
8. Only those students who are Juniors with at least 14 Credits at the beginning of Semester 1 (17.5 in Semester 2) or Seniors with at least 21 credits at the beginning of Semester 1 (24.5 Semester 2).
9. The school reserves the right to deviate from this policy in very unusual circumstances.
10. The student must have a job within two weeks after each semester begins or no credit will be allowed.
11. To receive credit your employer must return the employee performance review forms within a reasonable time period. If the employee's rating is unsatisfactory, no credit will be given.
12. Enrollment and/or satisfactory completion of the Career and Job Skills course.
13. Student needs an application to be approved into the program - pay stubs, proof of job are required.

Early Dismissal During School Day (Online, College or PSEO)

Students who desire to be dismissed early from school must comply with the following regulations:

1. Students must be enrolled in an approved class.
2. The building administrator must approve this.
3. There must be parental approval.
4. They must be doing satisfactory work and passing in all school in-person classes.
5. Students are making adequate progress in their remote course. The counselor will review grades weekly. Students will be required to submit college grades.
6. Students must be on track to meet all the requirements for graduation.
7. Only those students who are Juniors with at least 14 Credits at the beginning of Semester 1 (17.5 in Semester

- 2) or Seniors with at least 21 credits at the beginning of Semester 1 (24.5 Semester 2).
8. The school reserves the right to deviate from this policy in very unusual circumstances.

Building Passes

Passes to leave the building or school grounds during class time will be issued only by the building administrator's or superintendent's offices. Leaving school during the school day without checking out of the office before leaving constitutes student truancy and will be reported to the appropriate officials.

We utilize the SMARTPass digital hallpass system (<https://www.smartpass.app/parents>). Students need to get pre-approved passes from teachers before the class begins. Students needing to leave the classroom are strongly encouraged to wait until the last 10 minutes of class time. Students are to have a purpose for being in the hallways during class periods.

Calendar

The school board adopts the Isle school calendar annually. A copy of the school calendar can be found on the school district's website at www.isle.k12.mn.us

Family Night

To respect family, religious, and cultural practices effort will be made to avoid scheduling activities night will be held on Wednesday evenings. In some very special cases it may be unavoidable to hold events on Wednesday, for which efforts will be made to communicate this with families.

Registering for Classes

Students will register for classes at various times throughout the year. They will be given classes and allowed to take classes that will promote graduation requirements. This is individual for each student. Students will be required to pass classes in order to earn credit toward graduation.

Class Advisors

Advisors can be found on the student schedule.

Adding or Dropping a Class

The first Thursday of each new quarter will be the last day to add or drop a class. Students who drop from classes after the deadline will receive a mark of WU (withdrawn unsatisfactory) and will be marked accordingly on the report card and permanent record. Students planning on dropping or adding a course must have a completed drop/add form with a parent/guardian signature.

Withdrawing from School

All students who plan to change schools, move or withdraw must report to the principal's office during the first period on the day they wish to leave. Each of your teachers, the librarian, etc. will have to sign a checkout sheet. We cannot give you any refunds due you unless you complete this checkout sheet.

Use of Textbooks

When textbooks are given out, students assume the responsibility to care for their textbooks and digital resources. Students will be charged for resources that are lost or damaged.

Beverages

All beverage containers must be able to be sealed fully during use. All beverage containers can be subject to staff inspection, and will be surrendered for disposal as deemed appropriate by staff.

Complaints

Students, parents/guardians, employees, or other persons may report concerns or complaints to the school district. Complaints may be either written or oral. People are encouraged, but not required, to file a written complaint at the building level where appropriate. The appropriate administrator will respond in writing or by phone to the complaining party regarding the school district's response to the complaint.

Eighteen-Year-Old Students

The age of majority for most purposes in Minnesota is 18 years of age. All students, regardless of age, are governed by the rules for students provided in school district policy. Parents will continue to receive communication from the school unless directed differently.

Employee Directory

See Isle School web site, www.isle.k12.mn.us/hs-teaching-staff.

Employment Background Checks

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

Equal Access to School Facilities

The school district has created a limited open forum for secondary students to conduct non curricular-related meetings during non-instructional time. The school district will not discriminate against or deny equal access or a fair opportunity on the basis of the religious, political, philosophical, or other content of the speech at such meetings. These limited open forum meetings will be voluntary and student initiated; will not be school sponsored; employees or agents of the school will be present at religious meetings only in a non-participatory capacity; the meetings will not interfere with the orderly conduct of educational activities within the school; and non-school persons will not direct, control, or regularly attend activities of student groups. All meetings under this provision must follow the procedures established by the school district.

Fees [*]

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, paper, erasers, and notebooks. Students may be required to pay certain other fees or deposits, including (not an inclusive list):

- Cost for materials for a class project that exceeds minimum requirements and is kept by the student.
- Security deposits for the return of materials, supplies, or equipment.
- Field trips considered supplementary to the district's educational program.
- Admission fees or costs to attend or participate in optional extracurricular activities and programs.
- Voluntarily purchased student health and accident insurance.
- Use of musical instruments owned or rented by the school district.
- A school district-sponsored driver or motorcycle education-training course.
- Technology device insurance
- Transportation to and from school for students living within two miles of school.

- Transportation of students to and from optional extracurricular activities or post-secondary instruction conducted at locations other than school.

Students will be charged for textbooks, workbooks, electronic devices, and library books that are lost or destroyed.

Food in the Classrooms

Food will be allowed in the classroom at teacher discretion, with permission from administration. Messes made or other issues will result in privilege being removed. **Isle Schools is now nut aware. Please do not bring in homemade goods with nuts to share but store bought packaged products are allowed.**

Fundraising

All fundraising activities conducted by student groups and organizations and/or parent groups must be approved in advance by the building administration. Participation in non-approved fundraising activities is a violation of school district policy. Solicitations of students or employees by students for non school-related activities will not be allowed during the school day. You must fill out the needed form and have it approved by an administrator before you can participate in a fundraiser.

Gifts to Employees

Employees are not allowed to solicit, accept, or receive a gift from a student, parent, or other individual or organization of greater than nominal value (\$10). Parents/guardians and students are encouraged to write letters and notes of appreciation or to give small tokens of gratitude.

Graduation Ceremony

Student participation in the graduation ceremony is a privilege, not a right. Students who have completed the requirements for graduation at least 24 hours before ceremony are allowed to participate in graduation exercises, unless participation is denied for appropriate reasons, which may include discipline. Graduation exercises are under the control and direction of the building principal(s). All student speeches must be pre-approved by administration.

Holiday Celebrations and Parties

Students are not required to participate in any holiday celebrations or parties. It is a free choice.

Rules and Regulations Governing Dances

1. Dances will be limited by grade level and published beforehand.
2. The superintendent and principal should receive notice for approval no later than one week before the dance is to be held.
3. Dances will be held only on the night of the last day of the school week. The Junior-Senior Prom and the snow day's dance may be on a Saturday night.
4. There shall be at least two (2) teacher chaperones at each dance. One should be the advisor of the organization sponsoring the dance. Also, at least four (4) other adult chaperones must be present.
5. The class sponsoring the dance will secure chaperones. Selection of chaperones will be subject to the principal and superintendent's approval. Chaperones must pass a background check.
6. All outside student guests must be approved by the principal's office before the dance.
7. Anyone found to have been drinking alcoholic beverages, or under the influence of drugs, tobacco, e-cigarettes before coming to or during any school dance will be reported to parents to pick up immediately and referred to law enforcement. By the same token, anyone bringing it into the building, or having in his/her possession, or having access to alcoholic beverages, or drugs, tobacco, e-cigarettes during the dance will be removed from the building and be referred to law enforcement.
8. No student or guest shall be permitted to leave the school building while any school dance is in progress without the specific permission of the principal (or faculty chaperone in the principal's absence), and in such cases, the student will be accompanied by a chaperone when out of the school building. Should any student

- leave without permission, he/she will not be allowed to return.
9. No students or visitors will be permitted in any other parts of the school building except those parts of the building on which the dance is being held.
 10. Any students, visitors, and/or guests who conduct themselves in an objectionable manner on the dance floor or elsewhere in the building will be removed from the school building.
 11. The chaperones will supervise a clean-up detail at the conclusion of the dance.
 12. The dance area will be cleaned up at 11:00 eleven (11) p.m. following any regular dance. The time may be extended to 11:30 p.m. following a game so that students will have approximately one and one-half hours to dance.
 13. The school building will be vacated by midnight following any regular school dance.
 14. Dance bands or DJ will be hired with the permission of the administration.

Interviews of Students by Outside Agencies

Students may not be interviewed during the school day by persons other than a student's parents/guardians or school district officials, employees, and/or agents, except as provided by law and/or school policy. When a student is interviewed by a law enforcement official, the administration will attempt to notify the parent/guardian.

Library and Media Center

Library Rules for Students

The media center will be open at 8:00 a.m. and will be closed at 3:45 p.m. This will give ample time for students to check out materials. The media center will be used for research, free reading, taking online courses, and any homework that requires media materials. All homework that does not require media material will be done during scheduled study periods.

Circulation:

Books may be checked out for two weeks and may be renewed twice. This distributes all material fairly. These books must be signed out at the desk. If a student fails to return books, privileges will be taken away until books are returned or paid for.

If a particular book or books are requested, notification shall be made to the librarian, and the book will either be called in or placed on reserve.

Periodicals may be checked out for one week and may not be renewed. Copies of articles will be made up upon request. Current periodicals may be checked out seventh hour and kept only overnight. They must be returned before first hour the following morning. Any that are not returned will be charged to the student. The student must ask for assistance in obtaining these materials for use.

Media Center Checkout:

Equipment may be checked out on an overnight or weekend basis at the discretion of the media center personnel.

Reference Material:

Encyclopedias, dictionaries or other one-day material will be checked out overnight only. They may also be checked out for an hour a day. Any reference material that is not returned in the allotted time will cause the student to lose privileges in the media center.

Media Passes:

No student will be admitted to the media center without a pass from teacher, which states the time that he/she has left the classroom. There will be no locker passes given out from the media center except in an emergency.

There will be no food or drinks in the library or computer lab. Any one breaking these rules will be asked to leave and return to their classroom:

There are many students who require a quiet place to study. Therefore, a reasonable amount of silence will be maintained. Anyone who uses the media center as a social gathering place will be asked to leave the center.

No student is allowed in the workroom.

Students may not use the copying machine unless under supervision of the librarian, library assistant or a teacher.

Students may use the library/media center during the school day and before and after school only when a supervisor is present.

Lunch

Isle High School is a “closed campus”, meaning that students are to remain on campus during the lunch period.

A computerized system is used to track student purchases: students/parents are asked to deposit online or bring money (cash or check) to be deposited in their family food service account to be used for meals, milk, ala carte items (extra milk), etc.

Lunch is to be eaten in designated areas only. Lunch times vary by classroom. Students will be notified of their assigned lunch time on the first day of school. Isle Schools will be serving breakfast and lunch.

Each student is assigned an account number to be used to make food payments and purchases for extras and snack. Money needs to be deposited into your child’s Food Service account for these items.

If your child brings lunch from home, you may still put money into his/her account for milk and snack purchases. All accounts are carried over from the previous year. Your child will have the same account number each year.

ANY MESS MADE DURING THE LUNCH PERIOD IS TO BE CLEANED UP BY THE PERSON RESPONSIBLE FOR MAKING THE MESS.

All students will remain on school property when dropped off in the morning until school is dismissed for the day. Students may spend their time in the commons (lunch room, gym or outside) but cannot leave school property and must be in sight of the staff supervisors at all times. Students will not be allowed to ride, sit in, or drive vehicles during the school day without prior approval. Special circumstances may arise that allow students to leave the campus during lunch, but they must be approved through the Principal’s office.

Nondiscrimination

The school district is committed to inclusive education and providing an equal educational opportunity for all students. The Isle School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school board has designated the Superintendent of Schools, as the district’s human rights officer to handle inquiries regarding discrimination.

Notice of Violent Behavior by Students []**

The school district will give notice to teachers and other appropriate school district staff before students with a history of violent behavior are placed in their classroom. Prior to giving this notice, district officials will inform the student’s parent or guardian that the notice will be given. The student’s parents/guardians have the right to review and challenge their child’s records, including the data documenting the history of violent behavior.

Parent and Teacher Conferences

Parent and teacher conferences will be held twice during the year and are scheduled through the JMC system. For more information, look at the school calendar or contact the building principal.

Three-Week Progress Reports

Three-week progress reports are available electronically to all students as a way to determine the grade at the end of every three weeks. Course work not turned in by the teacher's due date may not be accepted. Students need to get the course work completed and to the teacher before the three-week review date (viewable on the website calendar). Exceptions may be made for unusual circumstances. Parents and students will be able to access their reports via the school's web site or request paper formatted reports.

Report Cards

Report cards will be issued to the student or parent following the end of each nine week grading period. Progress reports are online and will be made available via the school's website.

Parent Volunteers

Parents/guardians are welcome in the schools and are encouraged to volunteer in their children's classrooms. To volunteer in the school district, parents/guardians should speak to the Superintendent. To volunteer in the school building or classroom, parents/guardians should contact the PK-12 Principal. Parents/guardians who visit the school are required to sign in at the High School Office. Prearrangements need to be made before entering any classroom.

Pledge of Allegiance [*]

Students will recite the Pledge of Allegiance to the flag of the United States of America regularly and not less than weekly. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag.

Isle High School Class Period Schedule

Regular Bell Schedule		2 Hour Early Out		Noon Dismissal Schedule	
Time	3 minute passing, 48 minute classes	Time	3 minute passing, 36 minute classes		3 minute passing, 48 minute classes
8:16 AM	First Bell	8:16 AM	First Bell	8:16 AM	First Bell
8:19 - 9:07am	1st hour	8:19 - 8:55am	1st hour	8:19-9:07am	1st/5th hour
9:10 - 9:58am	2nd hour	8:58 - 9:34am	2nd hour	9:10-9:58 am	2nd/6th hour
10:01 - 10:49am	3rd hour	9:37 - 10:13am	3rd hour	10:01-10:49am	3rd/7th hour
10:49 - 11:17am	A Lunch 28+3 minutes passing time	10:16-10:52am	4th hour	A Lunch 10:49-11:12am	4th hour: 11:15 am - 12pm
11:20am - 12:08pm	A 4th hour	10:55am-11:23pm	A Lunch 28+3 minutes passing	B Lunch 11:40 am - 12pm	4th hour: 10:52 - 11:40 am
10:52 - 11:40am	B 4th hour	10:55am-11:31pm	B 5th Hour	12pm dismissal	
11:40am - 12:08pm	B Lunch 28+3 minutes passing time	11:26-am - 12:02pm	A 5th hour		
12:11 - 12:59pm	5th hour	11:34am - 12:02pm	B Lunch 29+3 minutes passing	Follow the regular A/B lunch schedule during noon dismissal.	
1:02 - 1:50pm	6th hour	12:05-12:41pm	6th hour		
1:53 - 2:41pm	7th hour	12:44-1:15pm	7th hour 31 minutes		
2:44 - 3:15pm	Homeroom 31 minutes				

School Activities

The school district provides opportunities for students to pursue special interests that contribute to their physical, mental, and emotional health; however, instruction is the school district's priority.

Students who participate in school-sponsored activities are expected to responsibly represent the school and community. All rules pertaining to student conduct and student discipline apply to school activities.

All spectators at school-sponsored activities are expected to behave appropriately. Students and employees may be subject to discipline and parents/guardians and other spectators may be subject to sanctions for inappropriate, illegal, or unsportsmanlike behavior at these activities or events.

The Isle School District is a member of the Minnesota State High School League (MSHSL). Students who participate in MSHSL activities must also abide by the MSHSL rules. The district will enforce all MSHSL rules during the school year and in the summer where applicable.

Employees who conduct MSHSL activities will cover applicable rules, penalties, and opportunities with students and parents/guardians prior to the start of an activity. For more information about the MSHSL rules and student eligibility requirements, contact Athletic Director or refer to sports policies listed below.

ACTIVITIES (FINE ARTS AND ATHLETICS)

Minnesota State High School League Catastrophic/Liability Insurance

The League annually makes available a catastrophic accident insurance policy for all activity participants in 10th - JV and Varsity teams. It does not cover 7th, 8th, or 9th Grade teams.

Athletic Passes

Students currently in an activity will be allowed free admission to Varsity events during that season.

Use of the Gym after School

Students who use the gym after school for any rehearsal or practices will exit by the high school office or the district office. They will not be allowed to enter the rest of the building. This means that coats, books, etc., should be taken to the gym if you need them when leaving the building.

Regulations at School Events

Regulations will be made as necessary. All School Events are subject to the Discipline Policy and the State High School League rules will be enforced.

At All Home Events

Once you leave the school building or football field during a home event without permission of the administration or person in charge, you may not re-enter even if you pay another admission price.

Pep Fests

Pep fests will be held on a day and time designated by an administrator.

Information for Athletes on Attendance

A student is required to attend the full day of school in order to practice or participate in an event that day except in the following circumstances:

- 1) The absence is preceded by notification from the parent or guardian stating an accepted reason for the absence. Parents are encouraged to notify the school about the absence before the day of the student's absence, but notification must happen no later than noon on the day of the absence
- 2) If the reason for the student's absence is illness, the student will not be permitted to participate in a practice or event on that day unless the student attends the last three periods of the day.
- 3) If an emergency or unique situation develops and an advisor or coach requests a review of a student's eligibility for a practice or event, an administrator may review the case and decide on eligibility.

Students who have been suspended from school will not be allowed to participate in events or practices during the suspension period. This includes when a student has spent part, or all, of the day in In-School Suspension.

Accepted excuses include medical appointments (doctor's note required), funerals, court appearances, college visits, school sponsored activities, or emergencies deemed appropriate by administration.

There will be a charge for participation in extracurricular activities of \$50.00 for varsity and \$25.00 per junior high student per activity or \$150.00 per family per year. This fee will pertain to football, basketball, wrestling, volleyball, baseball, softball, golf, cross-country, track, cheerleading and junior high sports.

Before a player is allowed to practice or participate, he/she must have a physical by a medical doctor every three years and a number of forms must be signed by the parents/guardians and the player and given to the athletic director. When this is done, he will fill out a yellow form, which is given to the player, which in turn must be given to the coach. This form gives approval for the player to practice and participate in all interscholastic athletics. REMEMBER: NO YELLOW FORM, NO PRACTICE OR PARTICIPATION. ATHLETIC FEES MUST BE PAID BEFORE YOU RECEIVE A YELLOW SLIP. Fees are non-refundable.

Students who do not turn in equipment will not be allowed to practice or participate until it is paid for or returned.

Athletes, if you ride the team bus, you come home on the team bus unless you have written parental permission to return with your parents and this is presented to your coach prior to leaving for home.

Isle High School Academic Eligibility Policy

Students participating in extra-curricular activities will have their grades monitored every three weeks while in-season using dates established by administration.

On the Monday (or first day of the school week) following a three-week grade check, students will be notified if they had an F in any class.

Students who have an F at any three-week grade cutoff are placed on one week of probation

- The probation period serves as a warning to students that they will become ineligible if they do not improve their grades. While on probation, students remain fully eligible for their extra-curricular activity.
- Students on probation will have until 3:30 on the Friday following their notification of probation to improve all grades to a passing level.

If a student does not receive, by the 3:30 Friday deadline, written notification from each of their teachers that they have improved all of their grades to a passing level, they will be ineligible for one week or one game (whichever is greater), beginning the following Monday.

- After serving this one week or one game (whichever is greater) of ineligibility, a student can regain eligibility as soon as all of their teachers have given written notification that they are passing all of their classes. Until all teachers have given written notification that the students are passing all of their classes, the student will remain ineligible.
- Ineligible students may practice but cannot participate in events.
- Ineligible students will not miss any part of the school day to attend an athletic event that they are academically ineligible to participate in.

Any student-athlete that has two or more “Fs” at the end of a quarter will be ineligible for 2 events or 2 weeks, whichever is greater, of their current or upcoming activity. *(Note: Semester grades will be the grades considered for eligibility purposes at the end of the 2nd and 4th quarter)*

- If a student makes up the credit from failed classes through summer school or ALC opportunities, they will regain eligibility.

The teaching staff has 48 hours from the time a student’s work is submitted to post any grade that may change the student’s eligibility status.

IEP/504 Student-Athlete Policy: The school district will provide students with disabilities an equal opportunity to participate in its existing extracurricular athletic programs. The district will make an individualized inquiry to determine if there are reasonable modifications, or make necessary aids and services, which would allow a student with a disability the chance to take part in the activity. Students with IEPs or 504 Plans are not subject to “pass all.” The student is not to be denied eligibility on the basis of grades if the student is making adequate progress, as determined by school officials, towards the goals and objectives on the student’s IEP or 504 Plan. (All students that are on an IEP or 504 Plan will be monitored individually by administration, the athletic director, and the IEP/504 Plan case manager to check for their making progress towards graduation -MSHSL)

The Athletic Director will meet with a committee if there are any difficult or questionable decisions to be made about any certain student on eligibility. Ex: Athletic Director, Coach, Teacher, Assistant Principal, Principal, and the IEP case manager.

Parents will receive written notification that their son/daughter is on probation or is ineligible.

Great River Conference Rules and Regulations

No artificial noisemakers will be allowed at games and meets:

1. Mechanical noisemakers (bells, buzzers, horns), megaphones, whistles, and confetti are not to be used.
2. Practices such as use of musical instruments indiscriminately should be discouraged.
3. All cheering should be directed to the support of each team rather than against the opposition or game officials.

Ejection from Game:

1. Any member of an athletic team that is ejected from a game or meet for fighting will be ineligible for the next game or meet.

School Closing Procedures

School may be canceled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will make a decision about closing school or school buildings as early in the day as possible. School closing announcements will be broadcast via JMC School Reach and over the following stations: WCCO 830 AM, KKIN 930 AM, 98.1 AM, St. Cloud, 95.5, Mora, or TV Channel 5. As well, the announcement will likely be made on the school’s Facebook site.

Searches

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal

possessions or store contraband in their desks, lockers, or vehicles parked on school property. “Contraband” means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, where appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district’s “Student Discipline” policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

Lockers and Personal Possessions within a Locker [*]

According to state law, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. School officials for any reason may conduct inspection of the interior of lockers at any time, without notice, without student consent, and without a search warrant.

Students’ personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student’s personal possessions, the school officials will provide notice of the search to students whose property was searched, unless disclosure would impede an ongoing investigation by police or school officials.

Personal Possessions and Student’s Person

The personal possessions of a student and/or a student’s person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

Patrols and Inspections

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

Search of the Interior of a Student’s Motor Vehicle

The interior of a student’s motor vehicle in a school district location, including the glove and trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle or its compartments under the student’s control upon the request of a school official.

Distribution of Non-school-Sponsored Materials on School Premises []**

The school district recognizes that students and employees have the right to express themselves on school property. This protection includes distributing non-school-sponsored material, subject to school district regulations and procedures, at a reasonable time and place and in a reasonable manner. For detailed information, see the complete “Distribution of Non-school-Sponsored Materials on School Premises by Students and Employees” policy in Appendix 2.

School-Sponsored Student Publications

The school district may exercise editorial control over the style and content of student expression in school-sponsored publications and activities. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies. Students producing official school publications and participating in school activities will be under the supervision of a faculty advisor and the school principal. “Official school publications” means school newspapers, yearbooks, or material produced in communications, journalism, or other writing classes as part of the curriculum. Expression in an official school publication or school-sponsored activity is prohibited when the material:

- Is obscene to minors;
- Is libelous or slanderous;
- Advertises or promotes any product or service not permitted for minors by law;
- Encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities;
- Expresses or advocates sexual, racial, or religious harassment or violence or prejudice;
- Is distributed or displayed in violation of time, place, and manner regulations.

Expression in an official school publication or school-sponsored activity is subject to editorial control by the school district over the style and content when the school district's actions are reasonably related to legitimate pedagogical concerns. Official school publications may be distributed at reasonable times and locations.

Student Records [*]

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an "eligible" student is one who is 18 or older or who is enrolled in an institution of post-secondary education. For more complete information on the rights of parents/guardians and eligible students regarding student records, please see Appendix 3 in the back of this handbook. A complete copy of the school district's "Protection and Privacy of Pupil Records" policy may be obtained at the district office.

Student Surveys [*]

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. For complete information on the rights of parents/guardians and eligible students about conducting surveys, collection and use of information for marketing purposes, and certain physical examinations, see Appendix 4 in the back of this handbook. A complete copy of the school district's "Student Surveys" policy may be obtained at the district office.

Transportation of Public School Students

The school district will provide transportation, at the expense of the school district, for all resident students. Transportation will be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break, except in certain circumstances. The school district will not provide transportation for students whose transportation privileges have been revoked or have been voluntarily surrendered by the students' parent or guardian.

Extracurricular Transportation

The school district may provide transportation for students to and from extracurricular activities. To the extent the school district provides extracurricular transportation, the district may charge a fee for transportation of students to and from extracurricular activities and optional field trips at locations other than school.

[Note: The school board determines whether to provide transportation for students, spectators, or participants to and from extracurricular activities. If the school district does not provide extracurricular transportation, students who wish to participate or watch are responsible for arranging for or providing their own transportation.]

Video and Audio Recording

School Buses

All school buses used by the school district may be equipped for the placement and operation of a video camera. The school district will post a notice in a conspicuous location informing students that their conversations or actions may be recorded. The school district may use a video recording of the actions of student passengers as evidence in any disciplinary action arising from the students' misconduct on the bus.

Places Other Than Buses

The school district buildings and grounds may be equipped with video cameras. Video surveillance may occur in any school district building or on any school district property. Video surveillance of locker rooms or bathrooms will only be utilized in extreme situations, with extraordinary controls, and only as expressly approved by the superintendent.

PART II — ACADEMICS

Isle High School Counseling Program

It is the mission of the Isle School Counseling Program to provide services, resources, and activities that will facilitate the academic, personal/social, and career development of all students. School counselors are advocates who support students to maximize their potential and academic achievement. Counselors work in collaboration with students, staff, parents, and the community to ensure that students are successful and prepared for life after high school. The objectives that appear below are aspects of the counseling program that is created by the school environment.

- The improvement of school achievement by all students
- An improved understanding of themselves and also the people around them
- The ability to accept themselves and to accept others as they are
- Improvement of social behavior and more realistic behavior with others
- Analyze available student data and how it pertains to the individual in school environment
- Make information about personal, social, educational and vocational programs available to all students
- Duties to be handled by the Isle High School Counselor:
- Assist students in goal setting and understanding of the steps taken to reach goals
- Help students process difficulties and mediate conflict between students as well as to encourage student/guardian and student/teacher connections
- Help explore post-high school options and assist with college applications, job searching, and scholarship opportunities
- Plan and coordinate students' schedules and courses in order to complete high school graduation requirements
- Consult with families and staff to appraise student needs and interests in order to determine appropriate recommendations and educational options
- Support student emotional/behavioral development through individualized counseling and connecting families to additional mental health services in community

Alternative Educational Opportunities

Some students may be at risk of not completing their educational programs. The school district provides alternative learning options for students who are at risk of not succeeding in school. Alternative educational opportunities may include special tutoring, modified curriculum and instruction, instruction through electronic media, special education services, homebound instruction, and enrollment in an alternative learning center, among others. A list of the alternative learning options is available on the district's website, and at the district office. Students and parents/guardians with questions about these programs should contact the building principal.

Cheating and Plagiarism

Cheating and plagiarism are prohibited. Students who cheat or commit plagiarism on any test or assignment will be given a failing grade or no credit for that test or assignment and will be disciplined in accordance with the school district's "Student Discipline" policy. According to Google Definitions, plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. As the use of AI becomes more prevalent, the definition of plagiarism has expanded. AI should not be utilized when completing coursework without express direction from the teacher.

Class Rank/Academic Standing

An individual student's specific class ranking information is protected private data under state and federal laws. Disclosure of a student's grade point average (GPA), class rank, or transcripts requires written permission of the

parent, guardian, or eligible student. However, if designated as directory information, the fact that a student is recognized for his/her academic standing or receipt of an award (i.e., honor roll) is public information.

Request for Early Graduation

Request for early graduation may be made to the Isle School Board and each case will be acted upon individually. No student will be permitted to graduate early until he/she has completed five semesters in grades 10-11-12. Each student must have fulfilled all graduation requirements as defined by the Minnesota State Board of Education and the Isle School Board.

All requests must provide justification for early graduation. This could be gainful employment or other productive endeavors during the remaining academic year. In order to complete processing of the request, discussion by the Isle School Board and planning of the student's educational program, the request for early graduation should be completed at the time the student registers for his/her senior year and in no instance is to be completed any later than the end of the first semester of their senior year. If the student is granted early graduation, the student may participate in all graduation exercises if desired.

Extended School Year Opportunities

The school district provides extended school year opportunities to a student who is the subject of an Individualized Education Program (IEP) if the student's IEP team determines the services are necessary during a break in instruction in order to provide a free and appropriate public education. For more information on extended school year opportunities for students with an IEP, contact the Special Education Department.

Summer school opportunities are available for credit recovery through our Alternative Learning Center.

Field Trips

Field trips may be offered to supplement student learning. Field trips may be optional and, if so, students who participate may be charged. Students will not be required to pay for instructional trips that take place during the school day, relate directly to a course of study, and require student participation. Teachers may set up the criteria that must be met in order for students to participate in the field trip.

Grades

Students' grades will be continually updated online, and officially recorded four times during the year as quarter grades. Report cards will be emailed home with students or emailed home for review. Online grade reports may be reviewed at the district website. Please contact the main office if you need to establish an account for online parent access.

Students will be given access to their accounts. They must set up a password in the high school office.

9th-12th Graduation Requirements [*]

Students must meet all course credit requirements and graduation standards, as established by the state and the school board, in order to graduate from Isle High School.

Course Credits Required

Students graduating from Isle High School will need to earn 25 credits to graduate.

Isle Public Schools will require the following before considering a student for graduation:

Math

- ISD #473 will require 3.5 credits of mathematics for graduation.
- All juniors, sophomores, freshmen will be required to take math class all year.
- State requirement: All students need to take classes through Algebra II in order to graduate.

Science

- ISD #473 will require 1.5 credits beyond grade 10 Biology for graduation. (3.5 credits total)

- State requirement: One full credit is required in Chemistry or Physics

Language Arts

- ISD #473 will require completion of 4 credits in the Language Arts.

Social Studies

- ISD #473 will require 3.5 credits of Social Studies for graduation.

Health, PE, Art, Music

- ISD #473 will require .5 credits in Health, .5 credits in PE, and 1.0 Credits in Art for graduation

Electives

- Students will register for classes based on a 7 period school day.
- To graduate with a minimum of 25 credits, students will need 8.5 elective credits.

7th-8th Credit Requirements

Seventh (7th) and eighth (8th) grade students must meet course credit requirements in order to move on to ninth (9th) grade. Seventh (7th) and eighth (8th) grade students will need to earn the following credits in the core subjects and elective classes.

Math: 1.5 credits

Language Arts: 1.5 credits

Social Studies: 1.5 credits

Science: 1.5 credits

Elective Classes: 3 credits (FACS, PE, Health, Industrial Tech, Music, choir, keyboarding)

The following options are in place to assist students who may be struggling to attain the required credits.

- A. Staff will contact the student(s) parent/guardian.
- B. Student Assistant Team (SAT) will meet to discuss options.
- C. Tuesday Night ALC
- D. Possible referral to half-time or full-time ALC
- E. Tutoring
- F. Monitor progress: daily, weekly, three (3) week eligibility
- G. 504 or IEP adjustment
- H. Summer school credit recovery
- I. Repeat class

Administration and staff will look at each student(s) situation independently.

Minnesota Academic Standards

Student coursework will be based and graded according to the following:

Minnesota Academic Standards, Language Arts K-12:

<https://education.mn.gov/MDE/dse/stds/ela/>

Minnesota Academic Standards, Mathematics K-12:

<https://education.mn.gov/MDE/dse/stds/Math/>

Minnesota Academic Standards, Science K-12: <https://education.mn.gov/MDE/dse/stds/sci/>

Minnesota Academic Standards, Social Studies K-12:

<https://education.mn.gov/MDE/dse/stds/soc/>

National Health Standards, K-12:

<https://www.cdc.gov/healthyschools/sher/standards/index.htm>

Minnesota Academic Standards, Arts K-12: <https://education.mn.gov/MDE/dse/stds/Arts/>

Students with an individualized education program (IEP), Section 504 accommodation plan, or limited English proficiency needs may be eligible for testing accommodations, modifications, and/or exemption. For additional information, see building administration.

Homework

The teachers make homework assignments, and the amount of homework varies by teacher and subject area. The school district asks for parents/guardians to encourage their children to complete homework thoroughly and promptly. Each teacher is responsible to set and communicate with the students the due dates for each assignment given. If you have any questions on assignments given please notify the teachers immediately and clarify the due dates. Not completing assignments will result in consequences set up by each individual teacher and will result in a lowering of the student's grade. It is of utmost importance for parents and students to realize that homework plays a vital role in learning.

Parents are encouraged to call the high school office before 9:30 a.m. in order to arrange for assignments to get sent home.

Incompletes/Cut-Offs

Grades 7-8

Late work not submitted will be subject to four cut-off dates within each semester. These dates will occur every third week of a semester, with a grade of "zero or no credit" issued for any work not made up. These zero or no credit grades will be averaged with other grades of the marking period to determine the final grade for the marking period. Late work will not transfer from one cut-off date to another.

If you are excused or ill just prior to or on the cut-off date, you will have those days to make up your work. (One day for each day excused or ill.)

Incompletes for the grading period will not be issued except for excused absences and/or extended illnesses that occur during the last week of the semester.

It should be understood that any work turned in late might be reduced in grade because of its lateness and grading remains at the discretion of the teacher.

Grades 9 - 12)

If you are excused or ill just prior to or on the cut-off date, you will have those days to make up your work (a day for each day excused or ill). It should be understood that any work turned in late might be reduced in grade because of its lateness and grading remains at the discretion of the teacher.

All late work must be made up by the last day of the semester. If the late work is not submitted and made up, the grade or final grade will be an "I" (incomplete) and the course must be taken over to receive credit. (Other arrangements may be made with a teacher to extend timelines depending on the reason for the work being late.)

Incompletes for the grading period will not be issued except for excused absences and/or extended illnesses that occur during the last week of the semester. Seniors must make up all incomplete/late work prior to baccalaureate so a determination can be made concerning the awarding of a diploma.

Incompletes affect the honor roll - if you have incompletes and they are not made up by the time the office completes the honor roll, you WILL NOT BE on the honor roll.

All make up work for incompletes will need to be completed within 2 weeks after the last day of the quarter.

Promotion and Retention

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year. Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student. The

superintendent's decision will be final. The district has a variety of services to help students succeed in school. For more information, contact the High School Principal.

Isle High School Promotion and Retention Policy

7-8

1. Each teacher is to make the decision as to the failing or passing of the students in his/her classes.
2. If a student fails one or more courses, these courses may have to be taken over.
3. Teachers are to consider not only the student's application but also his or her ability and frustration level.

9-12

1. Each teacher is to make the decision as to the failing or passing of the students in his/her classes.
2. The teacher is to consider not only the pupil's application but also his or her ability and frustration level.

Other Considerations

1. Each teacher should individualize his/her program to meet the needs of each individual student.

Post-Secondary Enrollment Options

Students in grades 10-12 may apply to enroll in Post-Secondary Enrollment Options (PSEO) and other advanced enrichment programs. General information about the PSEO program will be provided to all tenth and eleventh grade students during the quarter prior to the start of the class. Qualifying credits granted to a student through a PSEO course or program that meets or exceeds a graduation standard or requirement will be counted toward the graduation and credit requirements of the state academic standards. Interested students must fill out an application form and submit it to the High School Office by the college registration date for enrollment the following school year. The student and his/her parent or guardian must sign the application form. Students wishing to take a PSEO course should contact 7-12 Principal

Parent Right to Know [*]

If a parent requests it, the school district will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived;
3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.
5. In addition, the school district will provide parents with information as to the level of achievement of their child in each of the state academic assessments.

PART III — RULES AND DISCIPLINE

Attendance []**

Regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability. For detailed information, see the "Student Attendance" policy in Appendix 5.

Bullying Prohibition []**

The school district is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, is prohibited on school district property or at school-related functions. For detailed information regarding the school district's "Bullying Prohibition" policy, see [Appendix 6](#).

Buses – Conduct on School Buses and Consequences for Misbehavior []**

Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. The school district will not provide transportation for students whose transportation privileges have been revoked.

The school district is committed to transporting students in a safe and orderly manner. To accomplish this, student riders are expected to follow school district rules for waiting at a school bus stop and rules for riding on a school bus.

School Bus Regulations

All students will follow these regulations:

At the bus stop Students will:

- Arrive at the bus stop before scheduled pick up.
- Wait quietly in a safe place. They will not play in the roadway. There will be no horseplay.
- Be considerate of other people's property. Stay off lawns, flowers, shrubs, trees and other property.
- Stand back from the road. Give the bus driver room to stop.

Boarding the bus Students will:

- For students who must cross the road:
 1. Check traffic in both directions.
 2. Wait until the driver or school patrol person signals students to cross.
 3. Check traffic again.
 4. Cross about 10 feet in front of the bus.
- Form a single line. Don't crowd or push.
- Use the handrail.
- Take steps one at a time.
- Greet the bus driver.
- Go directly to a seat.

On the bus Students will:

- Remain seated until the bus reaches its destination and comes to a full stop.
- Sit facing the front of the bus.
- Keep feet off seats.
- Keep aisle clear.
- Keep bus clean.
- Tobacco use is prohibited on school buses.
- No drinking of pop or refreshments is permitted.
- Keep head, arms and hands inside the bus at all times.
- Keep books, coats and all other objects on laps or under the seat.
- Speak quietly; a single voice should not be heard above the general level of conversation. Profanity or abusive language is not permitted.
- There should be no vandalism.
- Obey the bus driver's directions promptly.
- Never throw objects around in the bus or out the windows.
- Never open the windows without the driver's permission.

Leaving the bus Students will:

- Remain seated until the bus stops.
- Never push and shove.
- Move quickly.
- Let those closest to the door go first.
- Use handrail and take steps one at a time.

- Move away from the bus so that the driver can see them and they can see the driver.

For students who must cross the roadway Students will:

- After leaving the bus, move forward to a point at least 10 feet in front of the bus.
- Wait for the driver or bus patrol person to signal to cross.
- Stop briefly and check traffic carefully in both directions.
- If clear, cross quickly but do not run.

School Students riding other buses

- School students who wish to ride home on someone else's bus must bring a note from home and get a permit from the high school office to present to the bus driver.

Non-Isle Student Riders

- No outsiders may ride a school bus to school or to school-sponsored activities because they are not covered by school insurance.

Other:

1. Bus driver is authorized to assign seats.
2. Bus drivers are expected to report to the school administrators, pupils who persist in ignoring these rules.
3. Students who persist in ignoring school bus regulations will be issued an ISLE TRANSPORTATION DEPARTMENT BUS VIOLATION TICKET indicating the problem and the consequences. The parent/guardian's copy must be signed and returned to the bus driver before the student will be allowed to ride on the bus again.
4. School administrator will counsel with pupils reported to be breaking rules.
5. Discipline problems on the bus will transfer to the level system when:
 - A. Severe misbehavior occurs (fighting, alcohol or tobacco, etc.)
 - B. Referral by bus driver/Transportation Director for suspension of bus riding privileges.
6. The school administration welcomes parental conferences with parents who feel their child is having problems during the time they spend on the bus.
7. Videotaping equipment may be used to monitor student behavior on buses
8. Serious misbehavior, apart from any ticket violations, may result in immediate suspension from riding privileges.
9. In all cases where suspension of bus privileges is a factor of punishment, school officials shall be involved in the final decision.

DON'T FORGET - RIDING ON A SCHOOL BUS IS A PRIVILEGE.

Electronic Communication Devices/ Cell Phone Policy

In order to respect the important work of the classroom and the teaching and learning environment, this document is to clarify the cell phone/electronic devices policy for the school.

General expectations for cell phone/electronic communications:

- Cell phone use will be permitted before school, during passing time, during lunch time, and after school.
- Students are issued either a Chromebook or Macbook through the school to be used in class. Students are responsible for having the device in school and charged each day. Cell phones and other personal electronic devices are not permitted in replacement of the school issued device.
- Cell phones and other personal electronic devices are not allowed to be accessed during class. Cell phone time will not be used as a reward or filler in class time. This policy applies to all school locations, including

commons areas, auditoriums, gyms, etc. during the school day. The use of cell phones and other personal electronic communication devices in bathrooms and locker rooms is strictly prohibited (including before, during, and after school).

Other personal device related information:

- Cell phones and other electronic devices, including but not limited to smart watches, are restricted from use during class time. Students should leave their cell phones in their locker, backpack, or put in the designated location in the classroom.
- Isle Public Schools will not be held responsible for any physical damage, loss or theft of a personally owned electronic device.
- Other devices, including wearable technology, are subject to the same expectations as cell phones.
- Earbuds/headphones may only be used during class while connected to school devices with the expressed permission of the instructor. It should not be assumed that students may use earbuds/headphones during class.
- Teachers may designate locations for cell phone placement during instructional time and when a student leaves the classroom (i.e. visits the restroom, media center, nurse, etc).
- This is a schoolwide, non-negotiable policy. All teachers are expected to be consistent in enforcing this policy.
- In the event a parent needs to contact their child immediately, they are asked to call the main office and the message will be relayed to the student.

Parents: The staff asks for your FULL cooperation with our policy. You can contact your child via their cell phone during lunch. In the event of an immediate emergency, please call the main school line at 320-676-3101.

Electronic Device Violations:

Students are asked to abide by the policy. Any student who refuses to turn over the device may be insubordinate and subject to other disciplinary actions such as removal from class.

Students are reminded that the use of cell phones or the Internet for the purpose of harassing or threatening others during the school day is in violation of the hazing and harassment policy and will result in disciplinary action.

If misuse occurs:

- 1st Offense – Device confiscated by the classroom teacher Teacher/Student Conference will take place and then device given back to the student at the end of class.
- 2nd Offense – Item confiscated and given to the office. Student will pick device up from the office at the end of the school day.
- 3rd Offense – Device confiscated and given to the office. Parent/guardian can pick up the device at the end of the school day.
- 4th Offense - Device confiscated and given to the office. Parent/guardian must schedule a conference with administration before picking up the device from the office. Continued misuse of personal devices after the 4th offense may result in disciplinary action related to insubordination and/or misuse of the technology policy.

Discipline

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

General Policy of Discipline.

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with

the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.

In view of the foregoing and in accordance with Minn. Stat. § 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

Definitions

- A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Nonexclusionary disciplinary policies and practices include but are not limited to the policies and practices under sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).
- B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

Policies

- A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.
- B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.
- C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section 120B.02 and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.
- D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:
 - 1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;

2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and
3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

Areas of Responsibility

- A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.
- B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
- C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.
- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.
- H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.
- I. Reasonable Force Reports.
 1. The school district must report data on its use of any reasonable force used on a student with a disability to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).
 2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

Student Rights: All students have the right to an education and the right to learn.

Student Responsibilities

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

Student Code of Conduct

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
 2. The use of profanity or obscene language, or the possession of obscene materials;
 3. Gambling, including, but not limited to, playing a game of chance for stakes;
 4. Violation of the school district's Hazing Prohibition Policy;
 5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
 6. Violation of the school district's Student Attendance Policy;
 7. Opposition to authority using physical force or violence;
 8. Using, possessing, or distributing tobacco or tobacco, tobacco-related devices, electronic cigarettes, tobacco paraphernalia in violation of the school district's Tobacco-Free Environment Policy.
 9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
 10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances except as prescribed by a physician, or

- look-alike substances, these prohibition include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student;
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
 12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
 13. Violation of the school district's Weapons Policy;
 14. Violation of the school district's Violence Prevention Policy;
 15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
 16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
 17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
 18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
 19. Violation of any local, state, or federal law as appropriate;
 20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
 21. Violation of the school district's Internet Acceptable Use and Safety Policy;
 22. Possession of nuisance devices or objects which cause distractions and may facilitate cheating including, but not limited to, pagers, radios, and phones, including picture phones;
 23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
 24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
 25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
 26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
 27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
 28. Possession or distribution of slanderous, libelous, or pornographic materials;
 29. Violation of the school district's Bullying Prohibition Policy;
 30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
 31. Criminal activity;
 32. Falsification of any records, documents, notes, or signatures;
 33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
 34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
 35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
 36. Violation of the school district's Harassment and Violence Policy;
 37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
 38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
 39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
 40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
 41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;

42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

Disciplinary Action Options

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

Removal of Student from Class

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;

2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

- B. If a student is removed from class more than three (3) times in a school year, the school district shall notify the parent or guardian of the student's third removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

C. **Behavior Violations/Infractions (when a student chooses to not be Safe, Responsible, or Respectful)**

Isle High School will be using the following plan for addressing **minor** inappropriate student behavior. Severe/Major behaviors may result in the student being immediately sent to the principal's office. Severe behaviors and consequences are described on the next page(s).

Infraction/violation: Verbal warning and discussion of appropriate behavioral expectation

Repeat of violation: Conference between student and staff member, student behavior will be documented in JMC as a written warning and emailed home to parent contact.

Continuing of violation after a conference with staff member: The student will be asked to leave the classroom/area, and to meet with principal. A documentation of the misbehavior will be entered in JMC, and the staff member will call parents with account of the student misbehavior.

Continuing of violation after JMC documentation form has been filled out and parents contacted: Student will receive appropriate consequence from the teacher. Teacher-Parent contact made.

Continuing violation after teacher consequence(s): Teacher assigns consequences or the behavior is found to be a major violation and the teacher will send the student to the principal.

Detention

When students are removed from class for misbehavior, they will not return to class during that class period. Detention time will be served immediately following the removal from class, or will be assigned during lunch periods, or will be assigned before or after school. Students that are not able to self-regulate to the point of being able to return to class, will remain in detention or be sent home.

Suspension (An administrative action that suspends a student's participation in a regular school schedule.)

ISS (in-school-suspension) – the student will attend school, but will spend the entire day isolated from other students. The student will complete schoolwork and appropriate character education. The student will respectfully work with the ISS supervisor. Cell phone/electronic devices will be stored away from the student during ISS.

OSS (out-of-school-suspension) – The student is prohibited from attending school or any school activities as a participant or observer until the suspension has been fully served. The student completes schoolwork while away from school. Make-up coursework will be allowed the same timeline as found in the attendance portion of this handbook.

Students in both ISS and/or OSS will be allowed the opportunity to complete school work assigned during a suspension and receive full credit for completing the assignments.

Students who are serving ISS or OSS cannot attend or participate in any Raider athletics or school events, even with parental guidance.

Serious and/or Severe Behaviors (violations/infractions and corresponding consequences)

Students who make any of the poor behavior choices included in this section are clearly not showing respect or responsibility to self or others or being safe. The consequences apply regardless of whether the misbehavior took place in school, on district property, in a district vehicle or at a school or district activity. Law enforcement may be contacted for serious/severe misbehavior; law enforcement will conduct their own investigation and will bring charges forward appropriately. Considerations for assigned consequences include the context of behavior, student discipline records, and

student's willingness to accept restorative justice measures. **Administrative discretion may be applied to all (or any) consequences.

General Misbehaviors

Horseplay, Running in Hall, Dress Code Violations, Swearing, Vulgar/Crude/Sexual Language or Print, Inappropriate Public Displays of Affection, Interfering or Disrupting a staff member or student in an assigned duty, Falsification of Records/Identity/Signatures, Water Balloons Etc., Laser Pointers,

1st Offense

Detention or Warning

2nd Offense

Extended Detention

3rd Offense

1 Day ISS

4th Offense

1-3 Days OSS

Driving, Careless or Reckless - Driving on or school property in such a manner.

Ext Detention or 1 Day ISS

1 Day ISS

1-3 Days OSS

3-7 Days adjacent to OSS/Expulsion

Electronic or other Nuisance Devices -

Inappropriate usage of objects that cause distractions: Cell phone and portable electronics, speakers, hacky-sacks, cameras, headsets, earbuds

Confiscated 1 Day

Confiscated, Parent Pickup

Confiscated, 1 Day ISS Parent Pickupconsequences

Confiscated, consequences for Insubordination

Gambling - Playing a game of chance for stakes.

Detention

1 Day ISS

3 Day OSS 5 Day OSS

Gang Activity

Conference/Det

1 Day ISS + 1 OSS

3-5 Day OSS Expulsion

Insubordination - Willful refusal to follow an appropriate direction or order given by a staff member.....
Refusing directions given by administration

Detention/ISS
1-2 Day ISS or OSS

1-2 Days ISS
3-5 Day OSS

2-4 Day OSS
5-7 Day OSS

3-5 Day OSS
Expulsion

Leaving Campus During School Day –
Unauthorized leaving campus

1 Day ISS
or Ext Detention

1-2 Day ISS

1-3 Day OSS

3-5 Day OSS

Theft or Knowingly Receiving or Possessing Stolen Property – Unauthorized taking of the property of another person, or receiving or possessing such property. The condition and completeness of all returned stolen property will be considered in the determination of consequences.

1st Offense

1-3 1 ISS
plus 1-2 OSS

2nd Offense

3-5 Day OSS

3rd Offense

5-10 Day OSS

4th Offense

Expulsion

Trespassing – Being present in any district facility when it is closed to the public or individual or unauthorized presence in a district vehicle.

Detention

+ 2 Day ISS

2-3 Day OSS

5 Day OSS

Vandalism (Willful Damage of Property) – Littering, defacing, cutting, or otherwise damaging property that belongs to the school or other individuals while the student is on school property or at a school activity or in a district vehicle, or under the supervision of school staff.

1-10 ISS Or OSS
Restitution

5-10 OSS + 1 ISS
Restitution

Expulsion/
Restitution

Bullying and Harassment

Bullying – Repeatedly targeting another student with deliberate actions or communications that are intended to distress, intimidate, humiliate or harm another student
(This includes cyber-bullying)

Conference/1 Day ISS
Restitution

1-3 Days OSS
Restitution

3-5 Day OSS
Restitution

Expulsion

Harassment, Including Sexual - Participating in or conspiring with others to engage in acts that are intended to injure, degrade, intimidate, or disgrace other individuals. It may include indecent exposure, and words or actions that negatively affects an individual or group based on their racial, cultural or religious background, their sex, or any disabilities they may have.

1 OSS + 1 ISS

3 OSS + 1 ISS

5-7 Day OSS + 3 ISS

Expulsion

Photos or videos taken without prior consent of person in photo/video and/or published photos/videos on a social media site.

1 Day ISS

2 Days OSS

3-5 Days OSS

Expulsion

	<u>1st Offense</u>	<u>2nd Offense</u>	<u>3rd Offense</u>	<u>4th Offense</u>
<u>Chemical Violations (Law Enforcement Notified)</u>				
Alcohol, Tobacco, e-cigarettes POSSESSION OR USAGE. MSHSL rules will also apply	1-3 Day ISS	3-5 Day OSS ISS	5-10 Day OSS ISS	5-10 Day OSS or Expulsion
Alcohol, Tobacco, e-cigarettes SELLING or DISTRIBUTING, or INTENT to sell/distribute. MSHSL rules will also apply.	5-7 Day OSS	7-10 Day OSS or Expulsion	Expulsion	
Mood-Altering Drugs, Narcotics, Illegal Drugs Prescription Drugs, Chemicals - POSSESSION Possessing any controlled substance where possession or use is prohibited by Minnesota or federal law. MSHSL rules will also apply	5-10 Day OSS or Expulsion	10 Day OSS	Expulsion	
Mood-Altering Drugs, Narcotics, Illegal Drugs Prescription Drugs, Chemicals – USAGE, SELLING or DISTRIBUTING any controlled or illegal substance that is prohibited or controlled by Minnesota or federal law. MSHSL rules will also apply	7-10 Day OSS or Expulsion	Expulsion		
<u>Communications</u>	<u>1st Offense</u>	<u>2nd Offense</u>	<u>3rd Offense</u>	<u>4th Offense</u>
Abuse, Verbal - The use of coarse language that is directed at a staff or student with the intent to cause harm: Abusive, Obscene, Vulgar, Intimidating... Toward student	Ext Detention	1 Day ISS	1-3 Day OSS + 1 ISS	3-5 Day OSS + 2 ISS or Expulsion
Toward staff	1-2 day ISS	2-3 Day OSS + 2 ISS	3-5 Day OSS + 2 ISS	Expulsion
Bomb Threat or Terroristic Plot/Plan/Threat – Devising a plan/plot with the intent of causing significant damage and harm to a person(s), property or sense of safety.	Expulsion			
Disorderly Conduct- Engaging in offensive, obscene, or abusive communication or boisterous and noisy conduct tending to arouse alarm, anger, or resentment in others.	1 Day ISS or Ext Detention	1 Day ISS or OSS + Ext Detention	2-3 Day OSS or Expulsion	3-5 Day OSS or Expulsion
<u>Fire</u>	<u>1st Offense</u>	<u>2nd Offense</u>	<u>3rd Offense</u>	<u>4th Offense</u>
Arson - Intentionally creating a fire in a district building or on school property with the intention of causing destruction, damage or mischief. (Restitution for damages is expected.)	10 Day OSS Expulsion	Expulsion		
Fire Alarm, False - Intentionally giving a false alarm of fire or tampering or interfering with any fire alarm. This includes opening fire doors intentionally.	10 Day OSS	Expulsion		
Fire Extinguisher, Unauthorized Use - Unauthorized handling or discharge of a fire extinguisher.	3-10 Day OSS + 2 ISS	Expulsion		
Fire Starting Devices – Possessing or using any device, tool or system that is designed to create fire (matches, lighter...)	Detention & Confiscation	Ext Detention & Confiscation	1 Day ISS & Confiscation	1-3 Day OSS & Confiscation
<u>Physical Altercations</u>	<u>1st Offense</u>	<u>2nd Offense</u>	<u>3rd Offense</u>	<u>4th Offense</u>
Assault, Physical - Acting with intent to inflict serious bodily harm upon another person. Upon a student Upon a staff member or volunteer	3-15 Day OSS + 3 ISS Expulsion	5-15 Day OSS + 3 ISS or Expulsion	Expulsion	
Assault, Aggravated - Committing an assault upon				

another person with a weapon, or an assault which inflicts great bodily harm upon another person.	Expulsion			
Bodily Harm, Inflicting - Committing an accidental act or using poor judgment or through recklessness or carelessness inflicting bodily harm upon another person.	1 Day ISS or Ext Detention	1 Day ISS + Detention	1-3 Day OSS	Expulsion
* Intentionally inflicting bodily harm (done with intent to harm)	1 ISS + 1-3 OSS	1 ISS + 3-5 OSS or Expulsion	5-15 Day OSS	Expulsion
Damage to Property - Committing an accidental act or using poor judgment or through recklessness or carelessness causing damage to property (Restoration and/or restitution is expected.)	1 Day ISS or Ext Detention	1 Day ISS + Detention	1-3 Day OSS	3-5 Day OSS
Fighting - Mutual Combat (striking, kicking, pinching, biting, scratching, pulling hair, choking...)	ISS and 1-2 OSS	3-5 Day OSS	5-10 Day OSS	Expulsion
Sexual Conduct, Criminal - Engaging in non-consensual, unwanted sexual contact with another person, including the clothing covering a person's intimate parts or attempted removal of such clothing. or Expulsion	5-10 Day OSS	Expulsion		
	1st Offense	2nd Offense	3rd Offense	4th Offense
<u>Weapons</u>				
Ammunition, Possession - Possession of bullets, shotgun shells or other projectiles. (Intent is given major consideration. Students should bring any bullets/shotgun shells to the office.)	Warning to 1 Day ISS to Consequence Continuum for Explosives			
Explosives, Possession and/or Use - Possessing or using any compound, mixture or device that by design, function or usage creates an explosion or fire	Expulsion			
<u>Fireworks</u> – Possessing	5 Day OSS	Expulsion		
<u>Fireworks</u> – Detonating or igniting	10-15 Day OSS	Expulsion		
Weapon or Look-alike Weapon, Possession – Possessing any firearm, whether loaded or unloaded, or any device intended to look like a firearm; any device or instrument designed as a weapon and capable of producing severe bodily harm; or any other device, instrument, or substance, which, in the manner in which it is used or intended to be used, is calculated or likely to produce severe bodily harm or looks like it is calculated or likely to produce severe bodily harm.	Expulsion			
Terroristic Act – Engaging in an act that is intended to cause significant damage to a person(s), property, or sense of safety and security.	Expulsion			

Academic Dishonesty

All work submitted for credit in any class at Isle High School is expected to be the original work of the student submitting it. Students who allow their work to be copied (along with the other(s) involved) will be penalized.

Cheating is defined as any situation in which a student:

- Copies another student's homework with or without his/her permission;
- Copies answers from another student's test or quiz;
- Is responsible for or participates in the transference of confidential information (i.e. test answers or test/quiz copies) from one class to another;
- Brings to a testing situation or received during a testing situation without authorization, written information that is pertinent to a test, quiz or class activity.

Plagiarism is defined as the borrowing or restating of another person's work and claiming it as your own, without giving credit to the original source. Citing it in your bibliography/works cited is not enough. Plagiarism can range from copying an entire paper to cutting and pasting specific sentences, paragraphs, or sections. To avoid plagiarizing another person's writing, it is important to acknowledge the source of your information through footnotes, parenthetical citations, and/or in-text citations.

Statement of Purpose

Honesty is required to ensure an accurate measurement of a student's academic knowledge. Each assessment must be evaluated on what the student knows or can do in order for an accurate account of the student's mastery of the material. When a student chooses to violate the academic integrity policy, it is a behavior infraction. As a result, the student will receive no credit (zero) for that piece of work and administration will determine the appropriate behavioral consequences, given the situation.

Minor: homework assignment, worksheet, etc.

First Offense: Including but not limited to....

- Referral
- Parent notification by teacher
- Assignment able to re-done for maximum 50% credit
- NHS advisor notified (potential probation and bylaws discussion)
- Academic & Behavioral Conference between student and Administrator
- MSHSL rules apply to an activity participant (Coaches/Advisors will be notified)

Major: Test/Quiz, Research Paper, Major Project, etc.

First Offense: Including but not limited to....

- Referral
- Parent notification by administration
- Assessment able to re-done for maximum 50% credit
- NHS advisor notified (potential dismissal according to NHS bylaws)
- Academic & Behavioral Conference between student, parent, and Administrator (Community Service, written assignment, etc.)
- MSHSL rules apply to an activity participant (Coaches/Advisors will be notified)

Second Offense: Including but not limited to....

- Referral
- Parent notification by administration
- Assessment able to re-done for maximum 50% credit
- Ineligible for Honor Roll (1 semester)
- NHS advisor notified (potential dismissal according to NHS bylaws)
- Academic & Behavioral Conference between student and Administrator (Community Service, written assignment, loss of credit, etc.)
- MSHSL rules apply to an activity participant (Coaches/Advisors will be notified)

Consequences for Academic Dishonesty may include warnings, detentions, retake of assignment/assessment, loss of credit on assignment/assessment, in-school suspension, community service, loss of course credit, and/or loss of activity privileges.

Academic dishonesty is cumulative throughout a student's high school career. If it happens in 9th grade and again in 11th grade, they may be moved to further consequences.

Dismissal

- A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to provide alternative educational services before dismissal proceedings, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the pupil's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
3. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. However, a readmission plan may require parental involvement in the process. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.
4. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.
5. The school administration shall implement alternative educational services when the suspension exceeds five (5) days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minn. Stat. § 123A.05 selected to allow the pupil to progress toward meeting graduation standards under Minn. Stat. § 120B.02, although in a different setting.

6. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
7. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minn. Stat. Ch. 260C.
8. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail or email within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)
9. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
10. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
11. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) days.

D. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56; describe alternative educational services accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE).
6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.

7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.
18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minn. Stat. § 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

Detention

Detention may be given for infractions of school rules. Students will serve detention time as soon as permissible, including time out of class or future class until time issued has been served.

In-School Suspension (ISS)

Students who receive in-school suspension (ISS) will not be allowed to participate or attend any after school activities until their suspension has been satisfactorily completed. The student(s) will be able to participate in activities and general school day activities the day after their time has been served.

Students in ISS will:

1. Leave their cell phone in the clear “Turn in Bin” located in the High School office.
2. Not utilize their computer or other electronic device unless they have asked permission and it is required for their school work
3. Leave their backpack outside of their ISS room.

Dress and Appearance

Students are encouraged to be dressed appropriately for school activities and in keeping with community standards. This includes always wearing shoes of some kind. If the administration believes a student’s appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities or poses a threat to the health and safety of the student or others, the student will be directed to make modifications and a parent/guardian may be notified. Teachers may choose to enforce a stronger dress code in their classrooms (i.e. No hats/hoods during science labs, in shop class, etc.)

Inappropriate clothing includes, but is not limited to, the following:

- Shorts, skirts, altered jeans that expose underwear, tops that expose the midriff/belly, shirts that expose cleavage, backless shirts, shirts that expose the area below the armpit, and other clothing that is not in keeping with community standards.
- Clothing bearing a message that is lewd, vulgar, or obscene or promotes violence or products or activities that are illegal for use by minors (i.e. alcohol, drugs, or tobacco).
- Objectionable emblems, badges, symbols, signs, words, objects, or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in school district policy.
- Any apparel, accessories or footwear that is unsafe or will distract from the educational environment or could damage school property. This includes wearing or carrying blankets.
- Jackets/overcoats are not to be worn in the school building during the school day (The only exception will be at the teachers’ discretion based on class activities or weather-related issues.) Students are expected to dress appropriately for the classroom during the cold winter months.

Drug-Free School and Workplace

The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The school district will discipline or take appropriate action against anyone who violates this policy.

District policy is not violated when a person brings a controlled substance which has a currently accepted medical treatment into a school location for personal use if the person has a physician’s prescription for the substance. Students who have prescriptions must comply with the school district’s “Student Medication” policy. The school

district will provide an instructional program in every elementary and secondary school on chemical abuse and the prevention of chemical dependency.

Harassment and Violence Prohibition [*]

The school district strives to maintain a learning and working environment that is free from religious, racial, or sexual harassment and violence. The school district prohibits any form of religious, racial, or sexual harassment and violence. For detailed information on the school district's "Harassment and Violence Prohibition" policy, see Appendix 8.

Hazing Prohibition [*]

Hazing is prohibited. No student will plan, direct, encourage, aid, or engage in hazing. Students who violate this rule will be subject to disciplinary action pursuant to the school district's "Student Discipline" policy. For detailed information on the school district's "Hazing Prohibition" policy, see Appendix 9.

Internet Acceptable Use

All school district students have conditional access to the school district's computer system, including Internet access, for limited educational purposes, including use of the system for classroom activities, educational research, and professional and career development. Use of the school district's system is a privilege, not a right. Unacceptable use of the school district's computer system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including, but not limited to, suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws. A copy of the school district's "Internet Acceptable Use" policy is available and included in Appendix 1.

Students will receive a copy of the school district's "Internet Acceptable Use" policy and are expected to understand and agree to abide by the policy as a condition of use of the school district's computer system. All students who wish to use the school district's computer system must sign the Internet Use Agreement form.

Parking on School District Property

Students

The school district allows limited use and parking of motor vehicles by students in school district locations subject to the following rules:

- Parking a motor vehicle on school property during the school day is a privilege.
- Parking is permitted in designated areas only. For information and to fill out the form, contact the High School Office.
- Students are not permitted to use motor vehicles during the school day in any school district locations unless an emergency occurs or permission has been granted to the student by the High School Office.
- Students are permitted to use motor vehicles on the high school campus only before and after the school day.
- Unauthorized vehicles parked on school district property may be towed at the expense of the owner or operator.

The school district may conduct routine patrols of school district properties and inspections of the exteriors of the motor vehicles of students. Interiors of students' vehicles in school district locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. If a search yields contraband, school officials may seize the item and may turn it over to legal authorities when appropriate. A student who violates this policy may be subject to withdrawal of parking privileges and/or discipline according to the school district's "Student Discipline" policy.

All students will park their cars in the high school parking lot on the south side of the high school building only. Please refrain from parking in the faculty/staff area.

Isle Ordinance #73 states: It shall be unlawful to operate a vehicle on any city parks, medians, school grounds, athletic fields or playground areas which are not designed for vehicular traffic or designated as driveways or parking lots. The fines for violation are not more than 90 days imprisonment or not more than \$300.00 fine or both.

Snowmobiles, Motorcycles, and A.T.V.'s

No snowmobiles, motorcycles or A.T.V.'s will be driven during school hours unless the student has permission from the administration. No crossing of playground area, and no exhibition driving.

Visitors

Visitors are permitted to park in designated school district visitor parking areas. Unattended vehicles left in other locations on school district property may be towed at the owner's expense.

During office hours, all visitors shall be required to report to the office of building administrator and state the purpose of their visit. When the building administrator's offices are closed, all visitors shall report to the District Office. Visitors unknown to office personnel will need to show a picture ID if they are to be in the building.

Under special circumstances a visitor may be allowed to meet with a student at school. The building administrator or his designee should make this determination. Such circumstances include, but are not limited to, situations where the life, health and safety of the child or his/her family are at issue.

When school is not in session or if there is no official purpose for being in the buildings, visitors are not authorized to be in the buildings. Any employee of the school district has the authority to check such persons. Unauthorized persons may be considered trespassers and will be asked to leave the premises. Law enforcement personnel may be called and a legal complaint may be filed.

Visitors in District Buildings

Parents/guardians and community members are welcome to visit the schools. To ensure the safety of those in the school and to avoid disruption to the learning environment, all visitors must report directly to the High School Office upon entering the building, with the exception of events open to the public. All visitors will be required to sign in at the High School Office and to wear a "visitors badge" while in the building during the school day. Visitors must have the approval of the principal before visiting a classroom during instructional time. An individual or group may be denied permission to visit a school or school property, or such permission may be revoked, if the visitor does not comply with school district procedures or if the visit is not in the best interests of the students, employee, or the school district.

Students are not allowed to bring visitors to school without prior permission from the Principal.

Student Visitors

No outside students will be permitted to visit a classroom unless they have prior teacher and administrative approval.

Tobacco-Free Schools []**

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use of tobacco or tobacco-related devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco or tobacco-related device in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline. For detailed information on the school district's "Tobacco-Free Environment" policy, see Appendix 10. Contact the principal if you have questions or wish to report violations.

Vandalism

Vandalism of any district property is prohibited. Violators will be disciplined and may be reported to law enforcement officials.

Weapons Prohibition

No person will possess, use, or distribute a weapon when in a school location. A “weapon” means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. A weapon also includes look-alike weapons. Appropriate discipline and action will be taken against any person who violates this policy. The school district takes a “zero tolerance” position in regard to the possession, use, or distribution of weapons by students. Discipline of students will include,; immediate out-of-school suspension; confiscation of the weapon; immediate notification of police; parent or guardian notification; or recommendation to the superintendent of dismissal for a period of time not to exceed one year.

PART IV — HEALTH AND SAFETY

School Policy on Head Lice (Pediculosis)

By the time lice are easily visible in a child’s hair, the child is likely to have had lice for several weeks. If a student comes to the nurse’s office with live lice in their hair, we will call the parents and let them decide whether or not to pick up the student right away. The Minnesota Department of Health and the American Academy of Pediatrics both state that there is no reason a child has to miss school because they have lice. Lice are usually spread at sleepovers or places where there is head-to-head contact. If a class has several cases of head lice, a letter home will be sent to all parents to check their child’s hair.

For more information, please visit these helpful websites, or contact me using the information below.

- [Minnesota Department of Health](#)
- [American Academy of Pediatrics](#)

Accidents

All student injuries that occur at school or school-sponsored activities should be reported to the school nurse. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other district leader will call 911 or seek emergency medical treatment and then contact the parent(s).

Student Accident Insurance

The school does not pay for such insurance. Accident insurance will not be available for purchase by parent/guardian. PLEASE REPORT ALL ACCIDENTS THAT OCCUR TO AND FROM OR IN SCHOOL TO THE NURSE’S OFFICE IMMEDIATELY 320-676-3101 ext.106

Asbestos Management Update [*]

The school district has developed an asbestos management plan. A copy of this plan can be found in the District Office and is available on the district’s website.

Crisis Management

The school district has developed a “Crisis Management” policy.

The “Crisis Management” policy addresses a range of potential crisis situations in the school district and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct lock-down drills, fire drills, and a tornado drill. Building plans include classroom and building evacuation procedures. Students and parents may contact administration with questions about this policy.

"Codes" and Emergency Announcements

During the school day, administration uses announcements to indicate to staff when a situation has arisen requiring special attention.

- Announcements are made in plain language to describe situation and response
- Students should respond quickly to announcements
- Students that notice a situation requiring staff intervention should make verbal announcement to staff at location

First Aid

The nurse's office in each building is equipped to handle minor injuries requiring first aid. If the nurse's office is not open assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation. The district has installed automated external defibrillators (AEDs) in areas around the schools. A LifeVac system is located in the cafeteria. Tampering with any AED or LifeVac is prohibited and may result in disciplinary action.

Communicable Diseases

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent suspects that his/her child has a communicable or contagious disease, the parent should contact the school nurse or principal so that other students who might have been exposed to the disease can be alerted.

Students with certain communicable diseases will not be excluded from attending school in their usual daily attendance settings as long as their health permits and their attendance does not create a significant risk of transmitting the illness to other students or school district employees. The school district will determine on a case-by-case basis whether a contagious student's attendance creates a significant risk of transmitting the illness to others.

Health Service

NURSE/HEALTH INFORMATION

Students must go to class and be excused by the teacher to see the nurse. Students will be seen at any time if it is an emergency.

If parents call in regarding a health issue, the call will be forwarded to the nurse.

Secretaries will not be responsible for any health issues nor will they keep any medical supplies in the office except Band-Aids.

No Tylenol will be given unless we have both the emergency card and Tylenol permission sheet returned.

EMERGENCY CARDS MUST BE FILLED OUT AND RETURNED!

No Tylenol will be given before 8:30 a.m. or after 2:30 p.m. unless absolutely necessary or student is staying for an after school activity.

Students needing a cold/ice pack must remain in the health office. Student will be allowed to take an ice pack with them only in very rare instances.

The Health Office will be closed daily from 12:45 p.m. to 1:15 p.m. so the nurse can have lunch. Any emergencies - call the high school/elementary office.

Any student wishing to be excused from P.E. must do so through the nurse and bring a signed note from the nurse to the teacher. This is in effect for one day only. Any days thereafter need a signed note from a doctor.

Emergency Contact Information

Parents will provide emergency contact information when students register at Isle Schools ANNUALLY. It is the parent's/guardian's responsibility to insure that the information the school has on file is accurate.

Students who become sick at school should talk to their teacher and then see the school nurse. In the event of an emergency, the nurse or school secretary will arrange for students who get sick at school to go home early.

A parent/guardian should notify the school if his/her child is unable to attend school because of illness.

Immunizations

All students must be properly immunized or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the school nurse.

Medications at School During the School Day

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The administration of prescription medication or drugs at school requires a completed signed request from the student's parent. An "Administering Prescription Medications" form must be completed once a year and/or when a change in the prescription or requirements for administration occurs. Prescription medications must be brought to school in the original container labeled for the student by a pharmacist, and must be administered in a manner consistent with the instructions on the label. Prescription medications are not to be carried by the student, but will be left with the appropriate school personnel. Exceptions that may be allowed include: prescription asthma medications administered with an inhaler pursuant to school district policy and procedures, medications administered as noted in a written agreement between the school district and parent or as specified in an Individualized Education Program (IEP), a plan developed under Section 504 of the Rehabilitation Act (§504 Plan), or an individual health plan (IHP). The school district is to be notified of any change in a student's prescription medication administration.

Pesticide Application Notice [*]

The school district may plan to apply pesticide(s) on school property. To the extent the school district applies certain pesticides, the school district will provide a notice by September 15 as to the school district's plan to use these pesticides. A parent may request to be notified prior to the application of certain pesticides on days different from those specified in the notice. Additional information regarding what pesticides are used, the schedule of pesticide applications, and the long-term health effects of the class of pesticide on children can be requested by contacting Joe Hipp, Health and Safety chairperson.

Safety

The safety of students on campus and at school-related activities is a high priority of the district. While district-wide safety procedures are in place, student and parent cooperation is essential to ensuring school safety.

Fire and ALICE Drill Procedure

Students must move rapidly and in orderly fashion but must not run during a drill. Every drill is to be regarded as a real threat.

In case the fire blocks your regular exit, teachers and students should go to the nearest alternate exit. Drills are to occur at any time, regardless of where the students are (lunch, class, etc.).

The signaling device will be used only for fires and will be loud enough to be heard throughout the building.

All occupants must vacate the building in a fire drill. A responsible person shall assist the handicapped persons.

Students will not be permitted to go for coats or hats. Please move as quickly and safely as possible to a safe place outside the building.

For ALICE drills, students and staff are to take appropriate actions to avoid or delay the threat. Options during an ALICE drill or include: Alert, Lockdown, Inform, Counter, Evacuate.

Severe Weather Drill Procedures

SEVERE WEATHER WARNING SIGNALS

1. TORNADO WATCH - Means that meteorological conditions are favorable and tornadoes are possible. The local or county Civil Defense will notify the school district office.
2. TORNADO WARNING - Means a tornado has actually been sighted. The fire whistle will be sounded for three to five minutes. This means go to your assigned protective areas.

IF NO WARNING IS RECEIVED, THE STAFF AND STUDENTS SHOULD:

1. Get under anything that will give some kind of protection.
2. Stay away from windows, doors and outside walls. Protect your head. Go to pre-designated shelter areas. The basement or interior hallways on the lowest floor are usually best. AVOID AUDITORIUMS, GYMNASIUMS, or LARGE AREAS with poorly supported roofs.
3. If a tornado warning is in effect at dismissal time, all students and employees will remain in the school until the tornado warning is over. All occupants must go to areas indicated on the severe weather chart located in each room.

This document provides basic information to help parents/guardians make informed decisions that benefit their children, schools and communities.

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academics standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student's achievement, but your student's participation is important to understand how effectively the education at your student's school is aligned to the academic standards.

- Students who do not participate will receive a score of "not proficient."
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving time and money.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.

Academic Standards and Assessments

What are academic standards?

The [Minnesota K–12 Academic Standards](#) are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)

- Based on the Minnesota Academic Standards; given annually in grades 3-8 and in high school in reading and mathematics; given annually in grades 5, 8 and in high school for science.
- Majority of students take the MCA.
- MTAS is an option for students with the most significant cognitive disabilities.

ACCESS and Alternate ACCESS for English Learners

- Based on the WIDA English Language Development Standards.
- Given annually to English learners in grades K–12 in reading, writing, listening and speaking.
- Majority of English learners take ACCESS for ELLs.
- Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.

Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7-12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is **less than 1 percent of instructional time** in a school year. The assessments are not timed and students can continue working as long as they need.

Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

Where do I get more information?

Students and families can find out more on our [Statewide Testing page](https://education.state.mn.us/Students/Families/StatewideTesting/) (education.state.mn.us > Students and Families > Statewide Testing).

Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this form on the district website and include it in district student handbooks.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.

Date _____ (This form is **only** applicable for the 20____ to 20____ school year.)

Student's Legal First Name _____ Student's Legal Middle Initial _____

Student's Legal Last Name _____ Student's Date of Birth _____

Student's District/School _____ Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a *Parent/Guardian Guide to Statewide Testing* on the [MDE website](#) (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and waives the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only.

Student ID or MARSS Number _____

GENERAL NOTICES

2023-24 School Year Pesticide Notice

A Minnesota state law went into effect in year 2000 that requires that schools inform school staff, students and parents/guardians if they apply certain pesticides on school property. This state law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood. The Isle School District does not apply pesticides on school property unless all other measures have failed to control the problem. In the event that insect control sprays and dusts need to be applied, it will only be done when students are absent from the area, and will be out of the area until any spray and any odor has dissipated. If you would like to be notified prior to a chemical application, please contact Kelly LaSart in the district office at 320-676-3146.

2023-24 School Year Asbestos Notification

Isle Public Schools has a stringent inspection and management program for all asbestos containing building materials. As a matter of policy, the district will maintain a safe and healthful environment for our community's youth and employees. Every three years, all buildings owned and leased by the district are re-inspected by an EPA accredited inspector for asbestos content. Every six months, all materials containing asbestos are surveyed. Any materials needing repair or removal are done so under our asbestos operation and maintenance program safely and responsibly. The Isle School District has a list of locations and types of asbestos containing materials found in our buildings. A copy of the asbestos management plan is available for review in the district office. The district will charge reasonable costs to make copies of the management plan. Questions related to the plan should be directed to Joe Hipp at 320-676-3146 ext. 263.

2023-24 Indoor Air Quality Notification

The Isle School District is proud to be taking a leadership role in providing a safe, comfortable, and productive environment for our students and staff so that we achieve our core mission – educating students. Our school will follow the EPA guidelines to improve our indoor air quality (IAQ) by preventing as many IAQ problems as possible, and by quickly responding to any IAQ problems that may arise. Good indoor air quality requires an ongoing commitment by everyone in our school because each of us daily makes decisions and performs activities that affect the quality of the air we breathe. Each room in every building will be evaluated for indoor air quality. Teachers, building engineers and administrators will be trained on IAQ factors. Our IAQ Coordinator, Joe Hipp, will follow up on any IAQ problems you may have. Joe Hipp has agreed to administer the IAQ Management Plan, which includes taking a team leadership role, coordinating emergency response, and serving as our information resource on IAQ. Joe Hipp may be contacted at 320-676-3146 ext. 263.

Latex Allergy Policy

It is the policy of the Isle School District to continually work toward making all of its facilities clean, healthy environments, which are safe and secure, and which allow students, staff and visitors to work and learn. Due to an increased number of students and staff having latex allergy conditions, and as a number of District facilities have already taken a latex allergy position, Isle School District 473 hereby adopts and supports a **Latex Allergy Policy** for all of its facilities. Accordingly, District Administration is hereby directed to implement the necessary *Administrative Procedures* as they pertain to this policy.

VOCATIONAL OPPORTUNITIES ANNUAL NOTIFICATION

Isle school district offers a variety of vocational opportunities through the Business Education, Industrial Technology and Family and Consumer Science Departments. The purpose of this notice is to inform students, parents, employees and the general public that these opportunities are offered regardless of race, color, national origin, sex or disability. Admission in the specific courses is determined by grade level, and in some cases, completion of prerequisite courses.

The district has designated the following individuals to coordinate compliance with Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments Act of 1972.

Section 504 Coordinator

PK-12 Assistant Principal
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3101

Alternate Section 504 Coordinator

PK-12 Principal
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Title IX Coordinator

PK-12 Principal
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3101

Alternate Title IX Coordinator

Superintendent
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Human Rights Officer

Superintendent
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

Alternate Human Rights Officer

School Board Chairperson
730 Fifth Avenue, PO Box 25
Isle, MN 56342
320-676-3146

A brief summary of program offerings include industrial technology, art, agriculture, business, music, etc. and maybe found on the school website at www.isle.k12.mn.us.

Notice of Non-discrimination

The Isle School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups

FREQUENTLY ASKED QUESTIONS

WHAT SHOULD I DO IF.....

I arrive at school after 1st period has started....

Please report to the office to obtain a pass to class. Make sure that your parent/guardian has phoned the office or sent a signed note prior to your arrival to excuse your absence.

I am tardy to any one of my classes....

Please report to your class as quickly as possible. If a staff member detains you and that causes you to be tardy to class, you should ask that staff member to write you out a pass to class.

I return to school after being absent....

Your parent/guardian is to call the office as early as possible on the day you are absent or send a note with you immediately following an absence. Failure to follow this procedure may result in an unexcused absence. Remember, it is your responsibility to get make-up work and complete it.

I know I am going to be missing school....

Please have your parent/guardian contact the office well in advance of the absence to let the school know you are going to be absent. Remember, it is your responsibility to get make-up work and complete it.

I lose or find something valuable....

You should report it to the office as soon as possible.

I have something stolen from me....

You should report it to the ~~Dean of Students~~ or Principal as soon as possible. Although the school is not responsible for any item missing or stolen from your locker, the office personnel will look into it.

I feel sick or injure myself during school....

You must report to class first to get a pass from your teacher then proceed to the nurse's office. The nurse will visit with you and call home if necessary. You will be unexcused if you call home from a classroom or cell phone.

I move to a different address and/or my parent(s)/guardian(s) change jobs and telephone numbers where they can be reached during the day....

You should report any changes in information to the office as soon as possible.

I have a note to leave the building during the day....

Stop into the office for an admit slip by 8:25 am. Students leaving the building with-out signing out may be counted as unexcused. If you are going to the doctor or dentist, you may have to bring a doctor/dentist note back to be excused.

I am sick and need assignments....

It is your sole responsibility to get the notes and assignments that you miss. Parents/guardians may request make-up work after two consecutive days absent. Please call the school by 8:25 am in order to allow teacher preparation. Make-up work will be ready for pick-up after 3:10 pm.

I want to bring a friend/relative to school....

All visitors need to be pre-approved by the ~~Dean of Students~~ or Principal at least 24 hours in advance. Visitors should be visiting for educational purposes only.

I am wondering if school is late or closed due to bad weather....

Please check your local radio and TV stations.