


## Activity List #1: Protecting Our Parks

**Directions:** Check off the activities below as you complete them in the *Status* column. When you are presented with a choice, circle the activity you would like to complete.

Duration	Type	Title/Description	Status 
<b>ELA — Getting Started</b>			
10 min	<b>Choose 1</b> (individual or partner)	Read " <a href="#">The Health Benefits of Small Parks and Green Spaces.</a> "	
		Read " <a href="#">Nature Makes You...</a> ".	
10 min	<b>Required</b> (partner)	Find a classmate who read the article you didn't read. Take turns sharing what you learned through your reading.  When you're done sharing, add to the L (What I Have <u>L</u> earned) column of your <b>K-W-L chart</b> .	
25 min	<b>Required</b> (individual or partner)	Revisit the article you read earlier. Based on the text, complete the <a href="#">Argumentative Writing Graphic Organizer</a> .	
<b>Math — Scale Drawings and Your Research Journal</b>			
10 min	<b>Choose 1</b>	Watch this video: <a href="#">(Khan) — Making a Scale Drawing</a> . You'll want to pause and take notes throughout and use them while you work on the practice and application activities.	
		Attend a small-group lesson with your teacher on making a scale drawing.	
25 min	<b>Required</b>	Revisit your task statement and rubric. Begin to research locations in Rockland County where you could potentially design a park. You'll want to find a large enough space to comfortably contain the elements listed on the rubric and that can be easily cleared, if necessary. Add at least four potential locations to your research journal. Include the area in square miles and the length and width of each space.	