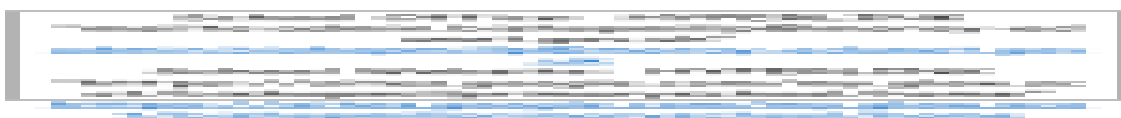




Welcome to P1 at Bishopmill Primary School! This is an exciting time for you and your child and we look forward to working in partnership with you as they begin their learning journey. We have provided you with some information below which may prove helpful in supporting your child over the coming term.

A few reminders:

- Named clothing - please ensure all clothes are named as things can easily become lost and are more readily returned if the owner is clearly marked.
- Jackets - please ensure your child brings a jacket to school every day as the weather is very changeable and pupils are outside in all types of weather.
- Spare clothes - accidents do sometimes happen, so it is better to bring a spare pair of pants and socks (as well as a change of outfit if possible) in schoolbags just in case.
- P.E. Kits - P.E. kits should consist of a house-coloured t-shirt, shorts and gym shoes. Pupils should come to school wearing their kit (and sweatshirt/tracksuit if desired) on P.E. days. Gym shoes will be kept in school for pupils to change into daily.
- Art aprons - pupils also need a named apron or old t-shirt to help protect their clothes when painting or engaging in other messy activities. These will be kept in pupil trays.
- Homework - we suggest doing homework 'little and often' working around your own family schedule. Any items provided to support learning at home should be kept in a safe place at home and not returned to school. We ask that homework is submitted weekly on Seesaw to show completion of all set tasks. This will be acknowledged with a 'like'.
- Water Bottles - please ensure your child has a filled and named water bottle with them daily to drink throughout the day. No juice please.
- Snacks - pupils may bring a small snack to eat during playtime (one is more than enough to manage in 20 minutes along with playing). We would encourage healthy snacks where possible. Please check the small print to ensure all snacks are nut free.
- Lunches - pupils may choose to have a school lunch (provided free for pupils in P1 - P5), packed lunch or to sometimes go home for lunch.
- Pick-ups - please let the school know if your child is attending after-school club or going home with someone different as this helps ensure safety and reduce anxiety.
- Absences - please inform the school of any known absences in advance, otherwise a phone message to the school office is required prior to the start of the school day.



Curricular Overview	
Curricular Area	Summary
Expressive Arts	Art and Design - exploring a variety of media and looking at colour and pattern. Dance/Drama - n/a. Music - sessions with Mrs Taylor.
Health and Wellbeing	P.E. - sessions with Miss McNab. Games to develop spatial awareness. Friendship - forming friendships with new peers and relationships with P7 buddies. (Targets: make new friends, work well when others are at my table) Zones of Regulation - learning to identify our emotions. (Target: check in to show how I am feeling) SHANARRI - S for Safe - learning about different people who help keep us safe. (Target: talk about ways to keep myself safe) RRS - creating our class charter and exploring our rights and related global goals as a gold level rights' respecting school. General - become familiar with the school setting and develop independence. (Targets: find and stand in the correct line in the playground independently, choose my lunch, independently swap and organise my shoes, put on my jacket independently, pack my bag and be ready with all my belongings at the end of the day, keep trying even if it is tricky, look after my own belongings, complete work in the time set, help tidy up the classroom, ask for help when I need it, demonstrate wonderful walking while moving around school)
Literacy and English	Jolly Phonics - learning the sounds in the first 4 sets. (Target: say my sounds and do the actions) Reading - learning the red tricky words. Writing - using pictures to tell stories and adding detail to pictures to match contexts. (Target: draw the main character from a story) Listening and Talking - developing good listening skills, retelling familiar stories. (Targets: show I am a good listener, re-tell a story using a story map)
Modern Languages	Learning basic greetings and introductions, French culture.
Numeracy and Mathematics	This year, as a school, we are continuing to use a programme called Mathematics Mastery. In this programme, the order and content of teaching is prescribed and the same for all pupils, regardless of ability. You may find this means that initially the children will be covering the work at a slower pace/different order to previous years, but the aim of the programme is to develop depth in learning to build on for the future. Classification - classifying (sorting) items into sets by colour, shape, size and type. (Target: Sort items by different criteria) Matching - matching items in pairs and making related sets (equal and unequal). Comparing - comparing amounts by size (e.g. more/less), comparing items of different sizes. Ordering - ordering similar items by size. Pattern - exploring pattern in the environment, describing, copying and creating simple repeating patterns (colour/size). (Target: create a pattern) Numbers within 6 - developing numbers to 6 (recognising, forming, subitising, sorting, counting, ordering, comparing, estimating, place value). Addition and Subtraction within 6 - combining two groups to add and subtracting by partitioning.

Play and Learn	Not only do we have the right to play but we love it! We learn lots from it too! The children will have the opportunity to explore the wider world through play in a range of different ways, indoors and out. Learning may be related to the areas already mentioned above or other curricular areas (e.g. Religious and Moral Education, Sciences, Social Studies, Technologies) and will be dependent on their choice of activities. (Target: play and share with my classmates)
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Notable Dates		
Date	Event	Summary
Wednesday, 28 th August 11.00 - 11.50	Sharing the Learning - Jolly Phonics	This session will demonstrate how we introduce sounds and the kinds of activities the children do to reinforce these.
Monday, 23 rd September, 14.25 - 14.45	Sharing the Learning - Maths Meeting	This session will model how we conduct our Maths Meetings (which form part of the Mathematics Mastery programme).

Additionally, we will use Seesaw to provide tips and information, as well as sharing our learning journey with you.

Finally, we hope this will be the beginning of a very happy and successful school experience for you and your child.

From the P1 team

(Mrs Kendrick - P1K, Mrs Kirkman and Mrs Bokor - P1KB)

