

## Math Resources

	<b>March 30</b>
<b>Teen numbers 11-12</b>	<p>Learning numbers is more than just counting. Here are few ideas to practice counting, to learn that there is a 1-1 relationship between numbers and objects and to practice writing your numbers. Let's count to 11 and one more makes ____? Jump 11 times, clap your hands 12 times. Count 11 pennies, 12 pennies. To practice writing your numbers you can make playdough numbers or draw numbers in the sand. It is always good to write the numbers too.</p>
	<p><a href="https://www.youtube.com/watch?v=1W5aYi3lkho">One of our favorite teen number videos</a>  <a href="https://www.youtube.com/watch?v=1W5aYi3lkho">https://www.youtube.com/watch?v=1W5aYi3lkho</a></p>
<b>Shapes</b>	<p>Today we will be looking at 2 dimensional shapes. These shapes will include: circle, square, triangle, rectangle and hexagon. One activity you could do is to build these shapes using straws, toothpicks, Q-Tips or any materials you may have handy (See the picture below for an example). Another activity you could do is to write your own shape book. Create your cover with a beautiful illustration and your name as the author. Then add a page for each of these shapes. You can draw the shapes in a many different sizes and colors. The last activity I will suggest today is to draw a spring shape picture (see my example below). Can you find all the shapes in my picture?</p>
	<a href="https://docs.google.com/document/d/1XtkWSMI94CxDfG5R-mVKrClr7dv3Oc_gch15pjgoM9A/edit?usp=sharing">https://docs.google.com/document/d/1XtkWSMI94CxDfG5R-mVKrClr7dv3Oc_gch15pjgoM9A/edit?usp=sharing</a>
	<a href="https://www.pinterest.com/pin/53409945553325127/">https://www.pinterest.com/pin/53409945553325127/</a>
	<a href="https://www.youtube.com/watch?v=IGHo63pPDBc&amp;t=16s">https://www.youtube.com/watch?v=IGHo63pPDBc&amp;t=16s</a>
	<a href="https://www.youtube.com/watch?v=svrkthG2950&amp;t=143s">https://www.youtube.com/watch?v=svrkthG2950&amp;t=143s</a>
	<b>March 31</b>
<b>Teen numbers 13-14</b>	<p>Today we practice the numbers 13 and 14. Start by saying the number. Then use your finger to trace the number. You can trace it in the air, on the floor, on your hand, on your pillow, or somewhere else creative. Then practice writing the number on a piece of paper. Next, make a group of 13 objects and a group of 14 objects. Use items around your house to make your groups and take a picture, or draw a picture of 13 objects and a picture of 14 objects.</p>
<b>Addition</b>	<p>Movement number line: Create a number line (1-10) with sidewalk chalk or write the numbers 1-10 on small pieces of paper and place them on the floor to create a number line. Use your number line to practice adding. Have a sibling or adult tell you an addition problem. For example: 2+5 Start by standing beside the number 2. Then walk 5 more steps on the number line. Tell your sibling or adult the answer. 2+5=7.</p>
	<a href="https://www.youtube.com/watch?v=dI5P4MPYazE">Number line video: https://www.youtube.com/watch?v=dI5P4MPYazE</a>
	<b>April 1</b>

<b>Teen numbers 15</b>	Today we practice the number 15. Start by saying the number. Then use your finger to trace the number. You can trace it in the air, on the floor, on your hand, on your pillow, or somewhere else creative. Then practice writing the number on a piece of paper. Next, practice counting to 15 with your body. Walk 15 steps, hop on one foot 15 times, do 15 jumping jacks, touch your toes 15 times, run in place for 15 seconds, do 15 push-ups, throw a ball 15 times. Get creative and make sure you count to 15 while you move!
<b>Addition</b>	Game choice: choose one of three addition games, or play all three! Choice 1: addition with dice. Roll two dice. Say the numbers you rolled and then add them together to find how many in all. Take turns with a partner. Choice 2: addition with cards. Use a deck of UNO cards or regular playing cards without the face cards. Flip two cards over. Say the numbers and add them together. If you add correctly you get to keep both cards. Take turns with a partner or a few people. Choice 3: addition with food. Choose a small food item (cheerios, fruit loops, jelly beans, grapes, etc.) and count out 10. Use your food to show different ways to make 10. For example: 3 cheerios plus 7 cheerios equals 10 cheerios.
	<u>Addition song:</u> <a href="https://www.youtube.com/watch?v=UqQ1VkBvuRs">https://www.youtube.com/watch?v=UqQ1VkBvuRs</a>
	<b>April 2</b>
<b>Teen Numbers 16-17</b>	<a href="https://drive.google.com/open?id=1S2Tz3OMPAN6xJFI7RNSAgE5iGaqxQhtc">https://drive.google.com/open?id=1S2Tz3OMPAN6xJFI7RNSAgE5iGaqxQhtc</a>
<b>Subtraction</b>	<a href="https://drive.google.com/open?id=1xpDMLexgO2DHuI5iaTA0AOQr569Bh2N">https://drive.google.com/open?id=1xpDMLexgO2DHuI5iaTA0AOQr569Bh2N</a>
	Two Activities: Build a subtraction sentence and design a kite with numbers "16" and "17."
	<u>Directions:</u> <a href="https://drive.google.com/open?id=1TSNOIrd47h6FykLitj63vi_145gDKp8XWSgOl vP0mKQ">https://drive.google.com/open?id=1TSNOIrd47h6FykLitj63vi_145gDKp8XWSgOl vP0mKQ</a>
	<b>April 3</b>
<b>Teen Numbers 18-19</b>	<a href="https://drive.google.com/open?id=1ovffvcRlk6z8PdRT4SxQQRsOIPvEjVy5">https://drive.google.com/open?id=1ovffvcRlk6z8PdRT4SxQQRsOIPvEjVy5</a>
<b>Subtraction</b>	<a href="https://drive.google.com/open?id=1UgMLn7ebalx3F_rrELRfnClnyvR-1EmGiULM zmvXjDE">https://drive.google.com/open?id=1UgMLn7ebalx3F_rrELRfnClnyvR-1EmGiULM zmvXjDE</a>
	Two Activities: Use objects to count to "18" and "19" and solve two subtraction problems.
	<u>Directions:</u> <a href="https://drive.google.com/open?id=1nYm5KDZ3S7i4ON58EKWojBPMxteL-ELZGs XSskZpfZI">https://drive.google.com/open?id=1nYm5KDZ3S7i4ON58EKWojBPMxteL-ELZGs XSskZpfZI</a>
	<b>April 6</b>
<b>Review 20 Video</b>	<u>Review 20:</u> <a href="https://www.youtube.com/watch?v=58V52ePkD-Q">https://www.youtube.com/watch?v=58V52ePkD-Q</a>
<b>Review 20 Activity</b>	Review 20: Trace the number 20. You can skywrite it, trace it on a table, the floor, a carpet...anywhere you would like. Make the number 20 using playdough. Make 20 playdough balls. Count each one when you are done.

<b>Measurement (length)</b>	Today we are looking at objects and comparing their length. Length is how long an object is. How can we compare length between 2 objects? When we are looking at length we are looking at an object from the left side to the right side of it. We can place 2 objects with one on top of the other (horizontally) and see which one is shorter or longer. Let's practice. Go on a scavenger hunt around your house or take a walk outside. Find 2 objects. Which one is shorter? Which one is longer? Find 2 more objects and compare their lengths. Try one more time. Find 2 more objects and compare their lengths. When you're done, you can choose between 2 choices. The first choice is to find 2 more objects on your scavenger hunt and place them on a piece of paper. Circle the one that is shorter. Your second choice is to draw a picture of 2 objects. You can draw a picture of 1 crayon and 1 pencil, 1 car and 1 bus, 1 snake and 1 dog...anything! Make sure one is shorter and one is longer. Circle the one that is shorter. Check out the example below.
<b>Length activity example</b>	<a href="https://drive.google.com/file/d/10_loioCafuWXd87mK5LVwzBo4a0yqrWi/view?usp=sharing">https://drive.google.com/file/d/10_loioCafuWXd87mK5LVwzBo4a0yqrWi/view?usp=sharing</a>
	<b>April 7</b>
<b>Review 1-20 Video</b>	<a href="https://www.youtube.com/watch?v=_MVzXKfr6e8">Review counting 1-20: https://www.youtube.com/watch?v=_MVzXKfr6e8</a>
<b>Review 1-20 Activity</b>	Take 20 steps and count each step. Do 20 jumping jacks and count each one. Count 20 items. You can count 20 pennies, 20 spoons, 20 legos...anything!
<b>Measurement (height)</b>	Today we are looking at objects and comparing their height. Height is how tall is something is. How can we compare height between 2 objects? When we are looking at height we are looking at an object from the top to bottom. We can compare by placing 2 objects next to each other (vertically) and see which one is taller or shorter. Let's practice. Go on a scavenger hunt around your house. It can be inside or outside. You can also take a walk. Find 2 objects. Which one is shorter? Which one is taller? Find 2 more objects and compare their height. Try one more time. Find 2 more objects and compare their height. When you're done, you can choose between 2 choices. The first choice is to find 2 more objects on your scavenger hunt and place them on a piece of paper. Circle the one that is taller. Your second choice is to draw a picture of 2 objects. You can draw 1 flower and 1 tree, 1 waterbottle and 1 cup, 1 banana and 1 apple..anything! Make sure one is shorter and one is taller. Circle the one that is taller. Check out the example the below.
<b>Height activity example</b>	<a href="https://drive.google.com/file/d/1szBcbTrcxkY1gafhgs2DKSE57JEHCsPR/view?usp=sharing">https://drive.google.com/file/d/1szBcbTrcxkY1gafhgs2DKSE57JEHCsPR/view?usp=sharing</a>
<b>Supplemental Resources</b>	
Teen Numbers	<a href="https://www.teacherspayteachers.com/Product/Teen-Numbers-Coloring-Worksheets-Distance-Learning-Free-3649757">https://www.teacherspayteachers.com/Product/Teen-Numbers-Coloring-Worksheets-Distance-Learning-Free-3649757</a>
	<a href="https://www.teacherspayteachers.com/Product/Spring-Teen-Number-Puzzles-1839652">https://www.teacherspayteachers.com/Product/Spring-Teen-Number-Puzzles-1839652</a>

Measurement	<a href="https://www.pinterest.com/pin/198369558575088699/">https://www.pinterest.com/pin/198369558575088699/</a>