

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers, and citizens.

STRAND I: TEACHING FOR LEARNING						
1	ENGLISH LANGUAGE ARTS (ELA)			2	MATHEMATICS	
	SMART Goal(s):				SMART Goal(s):	
3	SCIENCE			4	HISTORY/SOCIAL SCIENCE	
	SMART Goal(s):				SMART Goal(s):	
5 Other (specify):		Students with Disabilities Focus		SMART Goal(s): During the 2020-21 school year, 100% of students identified with a disability will demonstrate progress in all content areas as measured by MAP, pre/post assessments, classroom assessments, or SOL data.		

ACTION PLAN

1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Jack Jouett Middle School	Specific, direct instruction in flexible small groups based on pre/post assessment data. (2.1 b and 2.2a - CRT Framework)	All staff	August 2020-June 2021	Sample Artifacts, PLC Minutes, Student Work, Professional Learning	Administrators and Lead Teachers
Jack Jouett Middle School	Feedback loop (students and families) (2.1 e and 3.2 c - CRT Framework)	All staff	August 2020-June 2021	Sample Artifacts, PLC Minutes, Student Work, Professional Learning	Administrators and Lead Teachers
Jack Jouett Middle School	Learning partnerships (goal-setting/trust with students and families) (3.1d, 3.1f, 3.2b, 3.3c and 3.3d - CRT Framework)	All staff	August 2020-June 2021	Sample Artifacts, PLC Minutes, Student Work, Professional Learning	Administrators and Lead Teachers
2. Essential Action/Research-Based Strategy:					

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Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Jack Jouett Middle School	Academic vocabulary instruction (all contents) (2.4d - CRT Framework)	All staff	August 2020-June 2021	Sample Artifacts, PLC Minutes, Student Work, Professional Learning	Administrators and Lead Teachers
Jack Jouett Middle School	Building student self-efficacy through teacher collective efficacy (WICOR/CRT meetings)	All staff	August 2020-June 2021	Sample Artifacts, PLC Minutes, Student Work, Professional Learning	Administrators and PLC
Jack Jouett Middle School	Teacher mindset CRT Framework (1.1 e and 1.1 f)	All staff	August 2020-June 2021	Sample Artifacts, PLC Minutes, Student Work, Professional Learning	Administrators

3. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

STRAND II: SCHOOL ENVIRONMENT

*Insert number 6	Leadership and Governance	7	Commitment to Professional Learning
	SMART Goal(s):		SMART Goal(s):
8	Safe and Orderly Environments	9	Family and Community Engagement
	SMART Goal(s):		SMART Goal(s): During the 2020-21 school year, Jack Jouett students, staff, families, and other stakeholders will build family partnerships to support virtual and/or hybrid learning.
Other (specify):	<i>(i.e. chronic absenteeism)</i>	SMART Goal(s):	

ACTION PLAN

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Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
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Jack Jouett Middle School	Staff will have a Check & Connect caseload to work with throughout the year.	All Staff	August 2020-June 2021	Professional Learning, PLC Minutes, Contact Logs	Administrators
Jack Jouett Middle School	Staff professional learning will focus on family partnerships, in particular CRT Characteristic #3 of the ACPS Framework.	All Staff	August 2020-June 2021	Professional Learning Agendas	Administrator, DRT, and Counselors

2. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Jack Jouett Middle School					

3. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Jack Jouett Middle School					
Jack Jouett Middle School					
*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.					