

Itinerary for Students from Buckingham Browne & Nichols School

March 20, 2025 (Thursday)

時間 (Time)	活動內容 (Activities or Classes)	主持人 Host /授課老師 Teachers	地點 Location
09:10~11:00	<p>(1) 迎賓與開幕典禮 Greeting and Opening Ceremony (The school principal and US teacher give a welcome speech)</p> <p>(2) 破冰活動 Ice Breaking Activity (Performance from both sides students)</p> <p>(3) 交換禮物 School Gift Exchanging</p> <p>(4) 文化交流 Culture Exchange (present each other's school)</p> <p>(5) 校園導覽 Campus Tour</p>	<p>雙語團隊 YMHS Bilingual Team</p>	<p>雙語教室 Bilingual Classroom</p>
11:10~12:00	<p>課程體驗 社交情緒學習: 文化誤解、同理心與尊重 Lesson experience SEL (Social Emotional Learning): Cultural Misunderstanding, Empathy and Respect</p>	<p>Lee Ann/Sam 宋慧儀老師 鄭永盛老師</p>	<p>雙語教室 Bilingual Classroom</p>
12:00~13:00	<p>午餐時光 Lunch and break</p>		<p>雙語教室 Bilingual Classroom</p>
13:00~13:50	<p>課程體驗 社交情緒學習: 文化誤解、同理心與尊重 Lesson experience SEL (Social Emotional Learning): Cultural Misunderstanding, Empathy and Respect</p>	<p>Lee Ann/Sam 宋慧儀老師 鄭永盛老師</p>	<p>雙語教室 Bilingual Classroom</p>
14:00~14:50	<p>文化交流: 珍珠奶茶製作</p>	<p>雙語團隊</p>	<p>雙語教室</p>

	Culture Exchange---Pearl Milk Tea	YMHS Bilingual Team	Bilingual Classroom
15:00~15:50	文化交流:珍珠奶茶製作 Culture Exchange---Pearl Milk Tea		雙語教室 Bilingual Classroom
15:55~16:40	文化交流:珍珠奶茶製作 Culture Exchange---Pearl Milk Tea		雙語教室 Bilingual Classroom

March 21, 2025 (Friday)

時間 (Time)	活動內容 (Activities or Classes)	主持人 Host /授課老師 Teachers	地點 Location
09:10~10:00	月會 Monthly Assembly (All the students gather together in the Auditorium)	校長 The principal	禮堂 YMHS Auditorium
10:10~12:00	社團體驗 School Clubs Experience	社團老師 Club Teachers	雙語教室 Bilingual Classroom
12:00~13:00	午餐時光 Lunch and break		雙語教室 Bilingual Classroom
13:00~13:50	體育課與運動體驗 Gym and Sports Experience	陳芯雱老師 PE Teacher	健身中心 Gym
13:50~14:10	健行準備 Preparation for Hiking	雙語團隊 YMHS	中堂Hallway
14:10~16:00	文化交流:健行與野餐 Culture Exchange - Hiking to the Memorial Shrine (鄭大模紀念植物園(700 m))	Bilingual Team	楊梅區 Yangmei District

	& Picnic		
16:00~16:40	閉幕典禮 Closing Ceremony		雙語教室 Bilingual Classroom