



GADSDEN INDEPENDENT SCHOOL DISTRICT

SCHOOL PARENTAL INVOLVEMENT POLICY

Riverside Elementary

Final Copy

The following procedures ensure that Riverside Elementary will provide parents of children being served in the Title I program an adequate opportunity to be involved in the planning, implementation, review and improvement of the Title I program in accordance with Section 1118 of Title I law.

At the time of student's pre-registration or registration for school, parents of participating Title I students will receive the Title I Parent Involvement Policy (for which they will be asked to sign to indicate receipt), which will include notification of:

a. An annual meeting convened at your child(ren)'s school building on July 30, 2026, and during the first school year Breakfast with Parents Meeting in person and virtually for the purpose of:

- i. Verification of their child's participation in the Title I Program.
- ii. Explaining the program of instruction offered by Title I Riverside Elementary.
- iii. Establishing the parent's invitation to become involved in Riverside Elementary's program.

b. Parents are invited to be involved in the planning, review, and improvement of the Title I program, including the parent involvement policy, parent compact (Teaching Learning Agreement), and schoolwide program, if applicable, through a series of discussion meetings at Riverside Elementary, to which parents of participating students will be invited throughout the school year. Parents will receive advance notice of these meetings from Title I staff at Riverside Elementary through notices, postings on the school marquee, the school website, School Messenger, Instagram, Facebook, and ParentSquare.

c. Parents will be provided the following information at individual parent-teacher conferences formally scheduled in the fall and spring of each school year:

- September 3, 2026 (p.m.)
- September 4, 2026 (a.m.)
- February 11, 2027 (p.m.)

- February 12, 2027 (a.m.)

- School performance profiles.
- Child(ren)'s individual student assessment results and a description/explanation of the assessments administered.
- Description/explanation of the curriculum in use at Riverside Elementary.
- Expectations of student achievement according to the state performance standards.

d. Parents are invited to meet with other parents to share ideas and formulate suggestions to Riverside Elementary staff regarding educational issues affecting their child(ren), and, upon submission of suggestions to the school, receive a timely response. Opportunities include Campus Leadership Team meetings, Parent-Teacher Conferences, Administrator-Parent Conferences, Title I information meetings, and in-person and virtual parent meetings for campus organizations.

e. Parents are invited to submit comments and suggestions when a schoolwide program plan is made public if they are dissatisfied with any aspect of the plan. If a parent is not satisfied with the Title I schoolwide plan, the parent may submit comments or suggestions in writing to the school principal. The principal will then forward the parent's comments/suggestions to the Director of Federal Programs. The Director will contact the parent to discuss the comments/suggestions. Documentation of the comments/suggestions will be maintained by the Department of Federal Programs.

f. Parents are invited to assist Riverside Elementary in training teachers, principals, and other staff on the value of building family-school partnerships and effective ways to reach out to and communicate with parents.

- Awards Assemblies
- 6th Grade Promotion Ceremony
- Parent notices/phone calls
- Riverside Website, Parent Portal
- ParentSquare
- Parent conferences
- Social Services Agencies
- Breakfast for Parents Meetings
- Equity Council
- GISD Community Center
- Coffee with the Superintendent

- Family literacy: Reading, Science, and Math Night.
- Methods to improve student achievement: Reading, Science, and Math Night.

g. Parents are invited to have their own parent involvement programs and training activities coordinated with programs such as Head Start and other preschool programs, including Kindergarten Orientation, GISD Community Center/POA, and 6th Grade Transition.

h. Parents are invited to participate in engagement activities that encourage partnerships between Riverside Elementary and local businesses. Riverside Elementary will coordinate resources and services for the school, students, and families with businesses, agencies, and other community organizations, including:

- Community Parenting Classes (provided by NMSU and the Riverside Parent Ambassador Program)
- Annual Book Fair (Fall and Spring Semesters)
- Clothing, Food, Emergency Assistance, and School Supplies
- Nuestra Vida – Health and Human Services Department
- La Paz-Graham's Perches Funeral Home
- Nutrition Cooperative Extension Services/NMSU
- Medical Transportation – Angel Flight South Central

i. Parents will be informed of parent involvement programs, meetings, and other activities in the language spoken in the home. Newsletters, parent notices, flyers, calendars, and messages, including School Messenger, Facebook, ParentSquare, and teacher communications, are provided in both English and Spanish.

j. Riverside Elementary provides full opportunities for the participation of parents with limited English proficiency or disabilities by providing information and school profiles in a language and format that parents can understand. All parent meetings are conducted in both English and Spanish. All forms and written documents are provided in both English and Spanish.

k. Parents may request, and Gadsden Independent School District staff will provide, information regarding the professional qualifications of their child's classroom teachers, including:

- i. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ii. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- iii. The teacher's bachelor's degree major, any graduate certifications or degrees held, and the field of discipline of each certification or degree.
- iv. Whether their child receives services from paraprofessionals and, if so, the qualifications of those paraprofessionals.

l. Parents will be notified if their child is assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.