



## Fox Class Y3/Y4 Curriculum Overview

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>School Events &amp; Enrichment</b>	<ul style="list-style-type: none"> <li>- Climbing wall experience in school.</li> <li>- Harvest trip to church</li> <li>- Parent input appreciated re fundraising for trips!</li> </ul>	<ul style="list-style-type: none"> <li>- Anti-bullying week</li> <li>- STEM Day</li> <li>- Remembrance Day</li> <li>- Christian visitor re Christingle</li> <li>- Whole school cinema trip -15th Nov</li> <li>- Class trip to cinema -19th Nov (<i>The Wild Robot</i> - linked to class text)</li> </ul>	<ul style="list-style-type: none"> <li>- Children's Mental Health Week</li> <li>- Online Safety Day</li> <li>- TBC - London Planetarium? <i>Dependent on funding.</i></li> </ul>	<ul style="list-style-type: none"> <li>- World Book Day</li> <li>- Science Week</li> <li>- Red Nose Day</li> <li>- TBC Trip to North Leigh Roman Villa?</li> <li>- TBC - Shakespeare workshops x3 if invited this year</li> </ul>	<ul style="list-style-type: none"> <li>- Maypole Dancing</li> <li>- TBC - Cadbury World depending on parent funding.</li> </ul>	<ul style="list-style-type: none"> <li>- Art Week</li> <li>- Sports Day</li> <li>- Geography field trip (<i>The Leys</i>)</li> <li>- Holiday brochure visitor</li> </ul>
<b>Jigsaw (PSHE/RSE)</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Guided Reading</b>	Lit Shed - <i>The Wild Robot</i>	Lit Shed - <i>The Wild Robot</i>	Lit Shed - <i>Bills New Frock</i>	Lit Shed - <i>Malala's Magic Pencil</i>	<i>How to Train Your Dragon</i>	Lit Shed - <i>The Man Who Walked Between the Towers</i>
<b>English</b>	JC - Float	JC - <i>The Boy, The Mole, The Fox and The Horse</i>	JC - <i>Gut Garden</i> (non-fiction)	JC - <i>Charlie and the Chocolate Factory</i> (creative writing)	JC - Should we feed animals in National Parks? (balanced argument)	JC - Sicily holiday brochure (writing to persuade)
<b>Maths</b>  Preparation for the government MTC test in June.	<ul style="list-style-type: none"> <li>- Numbers and the number system</li> <li>- Counting and comparing</li> </ul>	<ul style="list-style-type: none"> <li>- Properties of shape</li> <li>- Calculating: + &amp; -</li> <li>- Calculating: x &amp; ÷</li> </ul>	<ul style="list-style-type: none"> <li>- Exploring time and money</li> <li>- Exploring fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>- Measuring space</li> <li>- Investigating angles</li> </ul>	<ul style="list-style-type: none"> <li>- Calculating fractions, decimals and percentages</li> <li>- Calculating space</li> </ul>	<ul style="list-style-type: none"> <li>- Checking, approximating and estimating</li> <li>- Mathematical movement</li> <li>- Presentation of data</li> <li>- Preventing the gap/going deeper</li> </ul>
<b>History</b>		How have children's lives changed?		How hard was it to invade and settle in Britain?		Ancient Maya - settling in a Rainforest
<b>Geography</b>	Where does our food come from?		Rainforests		Rivers	
<b>RE</b>	Is it possible for everyone to be happy?	What is the most significant part of the nativity story for Christians today?	Islam - prayer	Is forgiveness always possible for Christians?	Islam - what's the best way for Muslims to lead a good life?	Islam - pilgrimage
<b>Science</b>	Animals including humans (digestion and food webs)	Electricity	Living things and their habitats	States of matter	Sound	Living things and their habitats- conservation
<b>Computing</b>	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets  Hardware investigators - microbits	Unit 4.4 Writing for Different Audiences	Unit 4.5 Logo  Unit 4.6 Animation	Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators



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						(Unit 4.9 Making Music Unit 4.10 Introducing AI)
<b>Design and Technology</b>		Mechanical systems: making a slingshot toy  Electrical systems: torches		Digital world: mindful moment timer		Textiles: fastenings
<b>Art and Design</b>	Craft and design: fabric of nature		Sculpture and 3D: mega materials		Drawing: power prints	Craft and design: ancient egyptian scrolls
<b>Music</b>	Music Express: Unit 1 Poetry Unit 2: Environment	Music Express: Unit 3 Sounds Unit 4: recycling	Music Express Unit 5: Building Unit 6: Around the world	Music Express: Unit 7: Ancient Worlds - exploring structure ( <i>Egyptian music</i> ) Unit 8: <i>Singing in Spanish</i>	Music Express: Unit 9: Communicatio n Unit 10: time I	Music Express: Unit 11: In the Past Unit 12: Food and Drink
<b>PE</b>	<b>Outdoor:</b> Football  Gymnastics with external PE coach	<b>Outdoor:</b> Health Related Fitness  Dodgeball with external PE coach	? with external PE coach  Swimming	? with external PE coach  Tag rugby	Cricket  Dancing  TBC - Maypole Dancing - may need whole school support fundraising for a new maypole!  (Performance)	Athletics  Tennis
<b>Languages</b>	Je Peux... (I am Able...)	Les Glaces (Ice Creams)	Je me présente (Presenting Myself)	Ma Famille (My Family)	En Classe (In the classroom)	Au salon de thé (At the Tearoom)