



Third Grade E-Learning Work Week 1

Everyday Activities:

1. [Write a journal entry](#) (click link for ideas or write about something of your choice)
2. Choice reading: Choose a book, article, poem, etc.
3. Math Facts (Practice flashcards, write facts on paper or practice with an adult)
4. Practice [Sight Words](#) (click link for list of words, read some you know and try to learn new ones)
5. Keep moving! Try to complete a physical activity with your family; jumping jacks, yoga, dance, etc.

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	Read a story of your choice and identify the characters, setting, and main idea.	Read the passage and explain how Caroline and Stewart's feelings about leftover mashed potatoes change throughout the story and what causes the change.	Read a Social Studies Weekly article (via Clever). Write the main idea, 3 details, and 2 questions you have about this topic.	Compare and contrast 2 books or stories of your choosing. Record your responses on a venn diagram (example) or a chart.	What is one way that using clean energy instead of fossil fuels might affect people's health? Use both texts to support your answer
Math	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.
Other	Look at the picture by clicking the link. Write a story to describe what is happening in the picture.	Janet is selling lemonade. She sold 36 cups Monday and 25 cups on Tuesday. She sold 94 cups in 3 days. How many did she sell on Wednesday?	Write an opinion, "Do you prefer dogs or cats?" Write a paragraph and explain why.	Write a list of 5 fractions that are equivalent to $\frac{1}{2}$. Write a list of 5 fractions that are equivalent to $\frac{1}{4}$.	Friday fun day: Play a board game, build blocks, do a craft, be creative and have fun!