

HONORS ROUNDS

ONE: Formatting: double spaced, proper font, font size, tabbed paragraphs, no skipped lines between, works cited page present, in-text citations?

TWO: Intro Paragraph

- 1) spelling grammar sentence structure
- 2) Serve as a good intro? Suggestions?
- 3) Reconstruction? Providing context? Both eras of sources introduced? Claim introduced?

THREE: Closing paragraph

- 1) spelling grammar sentence structure
- 2) Serve as a good conclusion? Suggestions?
- 3) Main points hammered home
- 4) Why these connections matter
- 5) Why supporting or refuting the claim matters
- 6) What happens next?

FOUR: Spelling, Grammar, Sentence Structure

- Read the document closely
- Identify misspelled words
- Identify sentence fragments and run-ons

FIVE: Readability / Fluency

- Read the entire paper
- Specifically make note of areas where they authors writing made you stop or slow down, trying to figure out exactly what they were saying or what they made. Identify these portions and write "rethink wording"

SIX: Rubric LT1 Check

- 1) Read through the LT1 portion of the rubric.
- 2) Assess their paper and give pointers on how to improve their work

SEVEN: Rubric ST1 Check

- 1) Read through the ST1 portion of the rubric.
- 2) Assess their paper and give pointers on how to improve their work

EIGHT: Rubric ST2 Check

- 1) Read through the ST2 portion of the rubric.
- 2) Assess their paper and give pointers on how to improve their work

NINE: Criteria 1-3

- 1) Read through the requirements
- 2) Read the paper
- 3) Make suggestions

TEN: Criteria 4-6

- 4) Read through the requirements
- 5) Read the paper
- 6) Make suggestions

ELEVEN: Criteria 7-10

- 7) Read through the requirements
- 8) Read the paper
- 9) Make suggestions

CP ROUNDS

ROUND ONE	EVERYONE read the assignment rubric AND criteria for success
ROUND TWO	EVERYONE read through the “Pre-Writing Work” organizer packet
ROUND 3	Assess Your paper on LT1 using the rubric. Give specific feedback for revision
ROUND 4	Assess Your paper on ST1 using the rubric. Give specific feedback for revision
ROUND 5	Assess Your paper on ST2 using the rubric. Give specific feedback for revision
ROUND 6	Spelling, Grammar, Sentence Structure <ul style="list-style-type: none"> • Read the document closely • Identify misspelled words • Identify sentence fragments and run-ons
ROUND 7	Pre-Writing Work <ul style="list-style-type: none"> • Read through the paper organizer • Check to see the author has sufficiently addressed each component of the paper • Provide written feedback
ROUND 8	Readability / Fluency <ul style="list-style-type: none"> • Read the entire paper • Specifically make note of areas where the authors writing made you stop or slow down, trying to figure out exactly what they were saying or what they made. Identify these portions and write “rethink wording”