

#C Term 4 - Lesson 33Sign Song - Grade 4

The Victorian Curriculum (F - 2)

Strand: Understanding, Substrand: Systems of Language (VCASFU141)
Strand: Understanding, Substrand: Language

Strand: Understanding, Substrand: Languag variation and change (VCASFU142)

The Australian Curriculum (V9 1 - 2)

Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02) and (AC9L2AU2U03)

NSW Syllabus Code(s):

Strand: Role of Language Culture and Identity: Identity of the Deaf Community (AU1-RLC-01)

| Preparation prior to the lesson | The teacher prints a copy/copies of the Diversity lyrics to assist when signing the song. (see below) |
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| Learning Intention | I will Learn the sign song 'Diversity' and follow along with the signs in the video. Learn what the term 'Diversity' means. |
| Success Criteria | I can Join in with the sign song 'Diversity'. Practice the sign song with my class. |

| Time | Teacher | Resources |
|---------|--|-------------------------|
| 5 mins | Set up the video to watch. Students seated on the floor. | |
| 5 mins | Introduction: Introduce the topic - Sign Song Today we will learn a Sign Song called 'Diversity'. It is fun to sign songs and in this song there is a special message about Auslan communication. Have fun and enjoy joining in with the sign song. | |
| | Perhaps you could practise with your class and sign this at an assembly sometime (class or classes together). | |
| | (Start of Lesson) Read and discuss the Learning Intention and Success Criteria. Check for understanding, clarifying vocabulary as necessary. | |
| 10 mins | Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. | Lesson 33 video |
| | Taught this lesson: The sign song 'Diversity'. Signs: come, celebrate, diversity, with, same, Auslan's awesome, try, welcome, accept (can't deny it), inclusion, feel good, make sure. everyone | |
| | understands, (don't be) shy, wave your hands, Deaf, Deaf clap (across the lands), communicate, sign with Deaf (around the Nation). | |
| 5 mins | Practise the signs taught. Watch the sign song Diversity a few times and try to join in with some signs. Re-play the video as required. Use the lyrics to assist. Discuss with the teacher in the whole group about what diversity means (see below in the reflections) and how we may be different. | |
| 15 mins | Activity: Practise the signs taught. Watch and sign along with the song 'Diversity' in the video . | Diversity lyrics below. |

| | Discussion about the meaning of diversity and how we can accept others' differences. How are we different in our class? Country of origin - where we or our parents were born. Language we speak at home Our culture - food, religion, festival | |
|--------|--|--|
| | celebrations. | |
| 5 mins | Reflection with Students: (Select from the following options) Did you enjoy the sign-song called Diversity? How did you feel signing the song? How does diversity relate to being Deaf? | |
| | Diversity relates to many different types of things or people included in something. So accepting diversity is about accepting our differences. Some schools have Diversity as one of their School Values. Last term in Lesson18, with Daniel's indigenous painting 'Inclusion', we discussed what inclusion meant. The values - diversity, equity and inclusion are often grouped together, as they are interconnected, and when combined, have the biggest impact to support the acceptance of different groups of people. | |

Sign Song Diversity Lyrics.pdf