

Year 9 History | Term 1

Key Question: Why did America become so wealthy in the 1920s? How did this impact the USA?

Topic Overview: In this unit, students will explore the events of the roaring twenties, covering the economic and cultural hotspots of the decade. In particular, the Ford Motor Car, Borrowing on the Margin, and the treatment of Native and African Americans will be analysed in depth. These events comprise the most hostile moments in humanity, but gave birth to the exploration of space and genuine scientific advancement. Through utilising pedagogical techniques from drama, we aim to build exciting experiences which will bring the course to life, deepening our students' retention.

	Lesson Exploration	Lesson Experience	Knowledge & Skills	Key Words
Week 1: Lesson 1	What were the causes of the boom?	Students will complete a source analysis of the factors underpinning the boom in the USA, including the end of WW1, the development of technology (including the electricity grid and the advent of the Ford Assembly line).	KN7: at least one study of a significant society or issue in world history and its interconnections with other world developments	Electricity Grid KKK White Supremacy Assembly Line Flappers Gangsters Prohibition St Valentine's Day Massacre Bugs Moran Andrew Windyboy
Week 2: Lesson 1	Why didn't Native and African Americans experience the booming 20s like their white counterparts?	Students will develop their knowledge of the clandestine activities of the KKK (such as press intimidation) and the unfair treatment of non-white Americans.		
Week 3: Lesson 1	Why did the lives of women improve in the 1920s?	Students will analyse the changing role of women with the context of Victorian women as a comparison. The students will compare the perspective of an American housewife as well as a source of utility exercise.		
Week 4: Lesson 1	Why was Prohibition introduced and what was its impact on organised crime?	Students will analyse the causes, events and consequences of the prohibition era, developing their knowledge on notorious gangsters like Al Capone and his infamous St Valentines' Day Massacre.		

Week 5: Lesson 1	Assessment	Assessment		
Week 6: Lesson 1	Try now activities based on marking	Our students will evaluate their assessment outcomes with teacher differentiation, filling in the gaps in their knowledge.		

Literacy Links	Numeracy Links
History requires students to practise their reading skills when investigating source work and written answers requiring a formal degree of literacy.	Students will be required to use chronological models with regard to dates, as well as data analysis of graphs.