

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Monthly After Initial Plan Approval

Agenda:

- Why? This is legislatively required to occur within 6 months of receiving ESSER III funds.
- Reconfirm how instruction is going to be delivered during the 23/24 school year
- Public comments from parents and/or guardians on the Continuity of Learning Plan
- [ESSER Plan of Use Narrative](#)

Reconfirmation Meeting for August 2023

Reconfirm instructional delivery method:
PreK-12: In-person learning, full day, 5 days per week. K-8: Option for virtual learning through Muskegon County Virtual Academy. 9-12: Option for virtual learning through in-house Voyager Program.
Reconfirm how instruction will be delivered for each grade level:
Pre-Kindergarten: All Pre Kindergarten students will have the option to attend school every day for face-to-face instruction or the virtual learning option through Muskegon County Virtual Academy. Considered changes: None at this time.
Elementary (Grades K - 5): All kindergarten through 5th grade students will have the option to attend school every day for face-to-face instruction or the virtual learning option through Muskegon County Virtual Academy. Considered changes: None at this time.
Middle School (Grades 6 - 8): All 6th grade through 8th grade students will have the option to attend school every day for face-to-face instruction or the virtual learning option through Muskegon County Virtual Academy. Considered changes: None at this time.
High School (Grades 9 - 12):

All 9th grade through 12th grade students will have the option to attend school every day for face-to-face instruction or the virtual learning option through Voyager Program.

Considered changes:

None at this time.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

The District is offering in-person instruction for students considered special populations.

Document Public Comments:

Post to transparency link on website and provide to CEPI