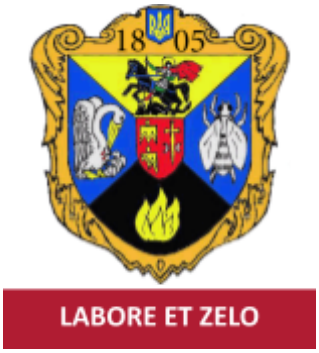


Elective Course
Read English with Ease

Credit Points: 4 ECTS

Semester: autumn

Days, Time, Place: according to the timetable

Instructor Information

Name	Davydenko Olena, PhD in Education, associate professor
Contact	E-mail: davydenko.ov@ndu.edu.ua
Department	Department of Germanic Philology and Foreign Language Teaching Methodology (Room 328, Gogol Building)
Counseling hours	according to the timetable

General Information

The course is designed for students who have an A2-B2 level of English and want to improve their English reading skills. At the tutorials students are offered ESL reading comprehension activities and exercises based on various topics, the ultimate goal of which is the ability to read texts, process them and understand their meaning.

This course also familiarizes students with various reading skills including skimming, scanning, predicting, and reading for detailed comprehension.

Reading can contribute to activating and reinforcing other skills (grammar, vocabulary, pronunciation, and writing). It can put grammatical structures, new lexical items into practice, and can also offer good writing models.

Course Objectives

The aim of the course is to develop students' reading comprehension skills and strategies and have them recognize structure, main ideas, supporting details, topics, titles and skim, scan, and order events in texts; increase students' ability to think critically and continue to help students synthesize and discuss ideas from reading, predict content, draw conclusions, and distinguish between facts and beliefs; activate and reinforce students' vocabulary by obtaining or guessing meaning from context, focusing on high frequency words, and identifying synonyms and parts of speech from word endings or word families; build students' language skills through paraphrasing and summarizing of texts, producing grammatically correct sentences or questions.

Course Learning Outcomes

On successful completion of this course students will be able to:

- Increase their reading speed and comprehension of various types of texts;
- Improve their reading fluency skills through extensive reading;
- Understand texts in order to obtain complete information (detailed comprehension or intensive reading);
- Understand texts with coverage of the main content of the text (skimming);
- Understand various types of texts in order to find the necessary information (scanning);
- Analyse, compare and contrast received information.

Course Outline and Teaching Methodology

The course is a combination of contact classes (60 hours) and students' self-study (60 hours). Self-study involves a critical analysis of information obtained during contact classes. Interactive methods such as guided reading, brainstorming, case study, discussion are employed. Students can download all necessary materials for the class on Unikom and self study if needed.

Course Structure

Contact hours	Self-study	Text
2	2	The qualities of a real friend
2	2	News stories
2	2	Advertisements
2	2	A magazine article
2	2	A magazine article
4	4	A factual article
2	2	Understanding a brochure
4	4	Understanding a brochure
2	2	From Book to film
4	4	The mobile - love it or hate it
4	4	Voluntourism
4	4	The power of image
4	4	The novelty factor
4	4	Consuming music

4	4	An unlikely destination
4	4	Feeling anxious
4	4	Consumer choice and potential overload
4	4	The three key skills of financial literacy
2	2	Reading Assessment
60	**60**	**Total**

Assessment

The final mark is the combination of the following components:

Score	Assessment Task
60	Testing
30	Class participation
10	Reflective Essay: My Reading Strategies
100	**Total**

Course Policies

Safety. As soon as the "Air Alert" signal is issued by the government during face-to-face class, you have to go to the shelter under the guidance of the teacher and stay there until the alert is canceled.

If the "Air Alert" signal is activated during distance learning at your location, you must inform the instructor and go to a safe place.

Attendance is required. All participants can contribute, explore, and challenge their own ideas as well as those of others. Every participant has an active responsibility to foster a climate of intellectual stimulation, openness, and respect for diverse perspectives, questions, personal backgrounds, abilities, and experiences.

The deadline for submitting assignments and quizzes is three days before the credit. Assignments will not be accepted after this date.

Exam Retakes: Exam retakes are conducted in accordance with the current Educational Process Regulations at the university. http://www.ndu.edu.ua/storage/norm_baza/2023%20Polozennia_pro_org_osv_process%20%28%D0%B7%D1%96%20%D0%B7%D0%BC%D1%96%D0%BD%D0%B0%D0%BC%D0%B8%29.docx.pdf

Academic integrity. Ethical behavior is an essential component of learning and scholarship. Students are expected to understand, and adhere to the University's academic integrity policy http://www.ndu.edu.ua/storage/norm_baza/polozennia_pro_akademichny_dobrochesnist.pdf

If you have any doubts about what constitutes a violation of the Academic Integrity policy, or any other issue related to academic integrity, please ask your instructor.

Mobile devices in classes are used for educational purposes.

Classroom Conduct: Every student should familiarize themselves with and adhere to the Internal Work Regulations (http://www.ndu.edu.ua/storage/norm_baza/pravula_rozporiadky.pdf) of the university, as well as the principles and rules of conduct outlined in the Ethical Code of Nizhyn Gogol State University (http://www.ndu.edu.ua/storage/norm_baza/etychkodex.pdf).

Disclaimer

The instructors reserve the right to make modifications to this information throughout the semester.

Resources

Hagerstown Community College https://hagerstowncc.libguides.com/ESOL2/Reading

My EnglishPages.com https://www.myenglishpages.com/english/reading.php

Linguapress https://linguapress.com/advanced.htm

English File https://elt.oup.com/student/englishfile/?cc=ua&selLanguage=uk

British Council https://learnenglish.britishcouncil.org/skills/reading