



Anti-Racism/Anti-Bias Resources for Educators and Families

District 97 has compiled a number of resources to facilitate discussion about anti-racism and anti-bias. **Resources have been added to address bias/hate towards the Asian American/Pacific Islander (AAPI) community. These resources are highlighted green.**

- [5 Activities To Help Process The Murders of Adam Toledo & Daunte Wright with Chicago Black and Brown Youth](#): This teacher created resource includes 5 circle discussion plans and activities
[National Museum of African American History and Culture-Talking About Race](#)
The classroom space is a place where students practice the skills of being a responsible and engaged member of society. It's a safe place where they can work through the complexities of our world, including how to navigate the topics of race in the real world. This website is designed to provide you, the educator, with content and resources to better understand racial inequity. By equipping you with the context and methods necessary to help your students be more racially conscious, we can assist them in becoming agents of change.
- [Engaging Young People in How Learning Happens-Discussing Critical Issues with Youth: A supplemental guide for engaging young people around top of mind issues in 2021](#)
- [Embracing Equity-4 Tips for a Strong, Equitable Virtual Experience](#)
Although this guide is written for facilitators of adult spaces, the tips are adaptable for facilitating student discussions
- [Conversations with Kids About Race](#)
- [Race Talk: Engaging Young People in Conversations about Race and Racism](#)
- [Intent Vs. Impact and Issuing and Accepting a Challenge](#): A tool for addressing instances of racial harm

- [Framing Brave Conversations About Race and Ethnicity](#)
- [Say Their Names: A toolkit to help foster productive conversations about race and civil disobedience](#)
- [Parent Toolkit-How to Talk to Kids About Race and Racism](#)
- [American Psychological Association-Resilience-Uplifting Youth Through Healthy Communication About Race](#)
- [National Association of School Psychologists-Understanding Race and Privilege](#)
- [Embrace Race-10 tips for teaching and talking to kids about race](#)

Resources-Compilations

- [Anti-Racism Resources](#) (geared towards white people to engage in anti-racism work)
- [Toolkit for Talking About Racism and Police Violence with Students \(Learning for Justice\)](#)
- [Readings and Resources List](#) from **Becoming a More Equitable Educator: Mindsets and Practices** by MIT's Teaching Systems Lab
- [What Teacher Should Learn from the Murder of George Floyd](#) (4 part series/compilation of interviews from teacher/blogger for Ed Week, Larry Ferlazzo)
- [So you want to learn about racism](#) (padlet)
- [Justice in June](#) - Daily schedules for (10/25/45 increments) how much time you have each day to become more informed as *step one* to becoming an active ally to the black community.
- [Scaffolded Anti-Racism Resources \(based on white identity development\)](#)
- [Center for Racial Justice in Education-Resources for talking about race, racism, and racialized violence with kids](#)
- [Longfellow's Racial Equity Reading Archive:](#)
 - In the interest of keeping the conversations open and informative regarding race relations and equity, this site is intended to provide the Longfellow community (teachers, parents, and caregivers) resources to continue their personal learning journey and be prepared to talk about race as adults and with children at various ages. While conversations may feel uncomfortable or clumsy at first, they send an important message. In the words of Audre Lorde, "My silence had not protected me. Your silence will not protect you." This site contains many resources intended for adults: podcasts, videos, websites, and books as well as resources intended to be shared directly with children (under the Child Friendly Resources tab).

- [Helpful Resources for Youth and Families](#) (from Beye 4th grade)
- [Asian Pacific American Heritage Month](#): links to resources from the Library of Congress, National Archives, National Park Service, and other organizations
- [Anti-Defamation League](#): Lesson plans, children's books, and education resources to address bias and hate towards the Asian community
- [Zinn Education Project: Asian-Americans](#): compilation of resources, books, lessons (may need to create a free login to access)
- [Smithsonian Asian Pacific American Center](#): Rich compilation of resources including an interview with ABAR educator, Liz Kleinrock, on how to prepare for conversations with students and links to resources to support lessons/discussions about the history of anti-Asian racism in the United States
- [Addressing Anti-Asian Bias](#): a set of articles and classroom read aloud designed to address how students can act as upstanders in the face of anti-Asian sentiments.
- [Asian and Asian American Resources \(from Liz Kleinrock\)](#): ABAR educator, Liz Kleinrock, compiled a list of resources for educators here. She made this available through her Patreon and permitted her supporters to share with their school communities. *Please support educators of color directly through platforms, like Patreon, to ensure they are paid for their labor.*

Organizations:

<u>The Conscious Kid</u>	The Conscious Kid is an education, research and policy organization dedicated to reducing bias and promoting positive identity development in youth. We partner with organizations, children's museums, schools, and families across the country to promote access to children's books centering underrepresented and oppressed groups.
<u>Embracing Equity</u>	A social change agency dedicated to centering racial justice in education through racial and ethnic identity development, critical consciousness, and critical action.
<u>National Equity Project</u>	Our mission is to dramatically improve educational experiences, outcomes, and life options for students and families who have been historically underserved by their schools and districts. We work to build culture, conditions, and competencies for excellence and equity in districts, schools, classrooms, nonprofits, and

	<p>communities. We work with partners across the U.S. and are always seeking new partners who are committed to achieving equity in education.</p>
Greater Good	<p><i>Greater Good</i> magazine turns scientific research into stories, tips, and tools for a happier life and a more compassionate society.</p>
Learning for Justice	<p>Learning for Justice (Formerly Teaching Tolerance) provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants.</p> <p>Our program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. Our Social Justice Standards show how anti-bias education works through the four domains of identity, diversity, justice and action.</p>
Educolor	<ul style="list-style-type: none"> • We are dedicated to the constant, beautiful struggle for liberation, including an equitable, just education for everyone. • We believe it is everyone's responsibility to critically examine their role in working toward justice. • We strive to build a new, better, more effective way of reaching equity and justice in public

	education.
<u>Facing History</u>	<p>At Facing History and Ourselves, we believe the bigotry and hate that we witness today are the legacy of brutal injustices of the past. Facing our collective history and how it informs our attitudes and behaviors allows us to choose a world of equity and justice. Facing History's resources address racism, antisemitism, and prejudice at pivotal moments in history; we help students connect choices made in the past to those they will confront in their own lives. Through our partnership with educators around the world, Facing History and Ourselves reaches millions of students in thousands of classrooms every year.</p> <p>Independent research studies show that experience in a Facing History classroom motivates students to become upstanders in their communities, whether by challenging negative stereotypes at the dinner table, standing up to a bully in their neighborhood, or registering to vote when they are eligible.</p> <p>Together we are creating the next generation of leaders who will build a world based on knowledge and compassion, the foundation for more democratic, equitable, and just societies.</p>
<u>Raising Race Conscious Children</u>	The primary purpose of Raising Race Conscious Children is to support parents and teachers who are trying to talk about race and diversity with young children. The goal of these conversations is to prepare young people to work toward racial justice.
<u>Race Conscious Dialogues</u>	(Oak Park) The Race Conscious Dialogues are designed for people who are white to deepen their awareness of

	<p>identity, power and privilege, then develop tools for anti-racism work. The series consists of 4 sessions, 3 hours each, and meets at The Echo Center in Oak Park. Each session is preceded with light readings to be done at home and is facilitated in partnership with the Nova Collective.</p> <p>All discussions, readings and activities are framed around unpacking and understanding Whiteness - our own racial identities, the historical and current harm being caused by Whiteness and guided discovery of what we can do to disrupt racism and dismantle White supremacy. This personal work informs authentic allyship and cannot be 'skipped' as we push to eradicate interpersonal and systemic racism.</p> <p>Together, we are creating a brave and supportive space to show up, have honest conversation, and do hard work together.</p>

Film/Video Resources:

- [Black Lives Matter Films \(shorts, documentaries, feature length\)](#)
- Education For Liberation YouTube Channel:
<https://www.youtube.com/channel/UCrPc74R46Sv7cTEInDn2TVg>
- [The Next Question-Imagine How Expansive Racial Justice Can Be](#)

Podcasts

- [Theory Meets Practice](#)

Books:

- [Reading Resources for Educators](#)

Anti-Racist Educators (IG-Instagram):

- [Britt Hawthorne](#) (@britthawthorne)
- [Mx.T](#) (IG: @teachingwithmxt)
- [Tiffany M. Jewell](#) (@tiffanymjewell)
- [Cornelius and Kass Minor](#) (IG: @corneliusminor)
- [Dr. Chris Emdin](#) (IG: @chrisemdin)
- [Liz Kleinrock/Teach and Transform](#) (IG @teachandtransform)
- [Naomi O'Brien/Read Like a Rock Star](#) (IG: @readlikearockstar)
- [Jose Vilson-The JLV](#) (IG: @thejosevilson)
- [Akiea "ki" Gross \(Woke Kindergarten\)](#)
- [Dena Simmons](#) (IG: @denasimmons)
- [Ken Shelton](#) (IG: @kshelton)
- [Bettina Love](#) (IG:@blovesoulpower)
- [Joe Truss](#)
- [Zaretta Hammond](#) (IG:@zarettahammond)
- [Rachel Cargle](#) (IG:@rachel.cargle)=

Resources for Responding to the 1/6/21 Domestic Terrorist Attack on the U.S. Capitol

- [Responding to Racial Violence and White Supremacy at the Capitol, January 2021](#) (compiled by Lisa Vahey)
- [RESOURCES FOR TEACHERS ON THE DAYS AFTER THE ATTACK ON THE U.S. CAPITOL](#)
- [Facebook Group: Teaching on Days After-Dialogue and Resources for Educating for Justice](#)