- ✓ Summary: Why This Works for M/J Art in World Cultures (#0100070)
 - Aligned with Florida Visual Art Standards (VA.68) emphasizing historical, cultural, and creative understanding.
 - Promotes global awareness and cultural appreciation through hands-on artmaking.
 - Scaffolded learning moves from ancient to modern world cultures, connecting art to geography and history.
 - Integrates cross-curricular literacy, social studies, and world languages.
 - Ends with a global fusion project, empowering students to reflect on their identity in a multicultural world.

| Project Title | Standards | Vocabulary | Master Artist(s) | Cross-Curri cular | Materials | Essential Question | Learning Intention | Success Criteria | Pacin g |
|---|---|--|-------------------------------------|---|--|---|--|--|------------|
| 1. Cave Art & Early Storytelling | VA.68.H.1.1, VA.68.S.1.1, VA.68.O.1.2 | Symbol, narrative, pigment, texture, relief | Lascaux Cave Artists | Social Studies (prehistoric cultures), Science (minerals/pi gments) | Chalk pastels, tempera paint, textured paper | How did early humans use art to communic ate and record stories? | I can create an artwork inspired by ancient cave paintings that tells a story through symbols. | My artwork uses line, texture, and imagery to convey a clear story. | 2 weeks |
| 2. Ancient Egyptian Art – Hieroglyphs and Design | VA.68.H.1.3, VA.68.S.1.3, VA.68.O.1.1 | Hieroglyph, relief, symmetry, proportion | Ancient Egyptian Muralists | History (ancient Egypt), ELA (symbolic communicati on) | Drawing paper, markers, gold paint, fine-tip pens | How did the Egyptians use art to honor gods and tell stories? | I can create symbolic imagery inspired by Egyptian art. | My piece uses symmetry, pattern, and hieroglyphic symbols. | 2 weeks |
| 3. Greek Pottery – Patterns & Mythology | VA.68.H.1.2, VA.68.S.1.2, VA.68.O.1.3 | Amphora, silhouette, contrast, motif, pattern | Ancient Greek Potters | Social Studies (Greek mythology), ELA (narrative writing) | Clay or paper templates, black & orange paint | How does art reflect the stories and beliefs of a civilization? | I can design a pottery scene inspired by Greek myths. | My artwork includes accurate pattern design and mythological imagery. | 2 weeks |
| 4. Asian Art – Balance and Harmony in Brushwork | VA.68.H.1.4, VA.68.S.3.2, VA.68.O.3.1 | Harmony, simplicity, ink wash, composition | Katsushika Hokusai, Qi Baishi | Geography (Asia), Science (water & pigment flow) | India ink, watercolo r paper, bamboo brushes | How can artists express nature and emotion through brushwork? | I can paint using controlled brushstrokes to show movement and balance. | My ink painting demonstrates balance, restraint, and focus on nature. | 2 weeks |

| 5. African Tribal Masks – Identity and Symbolism | VA.68.H.1.3, VA.68.C.2.1, VA.68.F.2.1 | Symbolism, symmetry, tradition, unity | Traditional African Mask Makers | Social Studies (African cultures), ELA (symbolic meaning) | Cardboar d, tempera paint, raffia, beads | How do masks represent cultural identity and tradition? | I can design a mask using color and pattern to express identity. | My mask shows symmetry, craftsmanship, and symbolism. | 2 weeks |
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| 6. Indigenous American Art – Pattern & Nature | VA.68.H.1.1, VA.68.O.1.4, VA.68.C.1.1 | Pattern, repetition, unity, motif, craftsmanship | Native American Potters & Weavers | Geography (regions), Math (pattern & geometry) | Air-dry clay, weaving yarn, natural materials | How does art connect people to nature and the land? | I can create a patterned work inspired by Indigenous art forms. | My design uses repetition and pattern to reflect connection to nature. | 2 weeks |
| 7. Latin American Folk Art – Celebration & Color | VA.68.F.1.3, VA.68.H.1.3, VA.68.C.1.3 | Folk art, rhythm, repetition, balance | Frida Kahlo, Carmen Lomas Garza | Spanish/Worl d Languages (culture), ELA (narrative writing) | Tissue paper, cardboard , paint, mixed media | How can art celebrate everyday life and community? | I can design an artwork inspired by Latin American folk traditions. | My artwork shows cultural celebration through color and story. | 2 weeks |
| 8. Cultural Fusion – Global Patterns & Personal Expression | VA.68.C.1.4, VA.68.F.3.4, VA.68.H.3.1 | Fusion, contrast, diversity, inspiration, unity | Contempo rary Global Artists | Social Studies (globalization) , ELA (reflection writing) | Mixed media supplies, collage papers, digital tools | How can artists blend styles from different cultures to express identity? | I can combine global art influences to express my personal culture. | My final artwork shows influence from multiple world art styles. | 2 weeks |

Semester Summary Overview

Cultural Focus Weeks Core Skills & Standards Emphasis **Assessment Type** Weeks 1-4 Symbolism, storytelling, pattern, historical context Cave Art & Egyptian Design **Ancient Art Foundations** Weeks 5-8 Classical & Asian Art Narrative design, balance, brush technique **Greek Pottery & Asian Ink Painting** Weeks 9-12 African & Indigenous Art Symbolism, symmetry, unity, nature connection Mask Design & Pattern Project Weeks 13-18 Latin American & Global Art Celebration, cultural blending, reflection Folk Art Celebration & Fusion Project