## Non-Food Reward Questions for Inclusion in Teaching Observations

**Purpose:** To monitor and promote this best practice and/or compliance with the district's wellness policy prohibiting food-based rewards in classrooms by integrating a specific line item into classroom walkthrough forms.

**Directions:** Complete the checklist during teacher observations.

Item	Observed?	Comments
Evidence of non-food rewards used to	☐ Yes	Describe reward if observed
reinforce student behavior or academic achievement	□ No	(e.g., praise, free time, privilege, class job)
	☐ Not Applicable	
Evidence of food being used as a	☐ Yes	Describe food used (type of
student reward	□ No	food, context, frequency if known)
	☐ Not Applicable	,
Alignment with Wellness Policy (Reward Practices)	☐ Fully aligned	Notes:
	☐ Partially aligned	
	☐ Not aligned	

## **Notes for Observers:**

- Examples of non-food rewards: extra recess, homework pass, positive call home, sticker, class game time, student helper role. See <u>"Why We Don't Use Food as a Reward"</u> and <u>"Rewards Done Right Training"</u>
- Use "Not Applicable" if the visit did not include any observed reward moments.
- Be objective and focus on evidence rather than interpretation.