

COVID-19 Operations Written Report - Siskiyou Union High School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Siskiyou Union High School District	Mike Matheson Superintendent	mmatheson@sisuhsd.net 530-926-3006	June 24, 2020

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The Siskiyou Union High School District closed all campuses on March 16, 2020 and moved all instruction and services to a distance learning format. To maintain a continuity of instruction, teaching staff and service providers used a blend of on-line live instruction using Zoom with a variety of online instructional tools including Google Classroom as the primary learning management system. Students participated in the online instructional process on a rotating block schedule that provided consistency and continuity of instruction. We developed a grading policy that would hold students harmless because of the unknown variables of home environments, connectivity, and this new distance learning process.

We continued to offer the following services to support students and families:

- Availability of meals for all students and siblings
- Counseling and social emotional support
- Academic support, tutoring, staff office hours and IEP services
- Assistance with or access to the internet with the use and deployment of internet hotspots
- 1:1 Chromebook deployment and necessary technology support

Because of the Campus Closures and stay at home orders, we were not able to continue with the following activities and services:

- Work Based Learning placements and internships
- College and Career tours and some of the planned college and career exploration activities
- Some of the services and activities related to our Chronic Absenteeism goals
- Athletics and extracurricular activities
- Field trips and extended classroom activities

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We continued to provide our English learners, foster youth and low-income students with all of the services outlined in our LCAP including:

- Availability of meals for all students and siblings
- Counseling and social emotional support
- Academic support, tutoring, staff office hours and IEP services
- Assistance with or access to internet with the use and deployment of internet hotspots
- Support for families needing assistance with the distance learning process and the social emotional aspects caused by the COVID 19 related circumstances.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Siskiyou Union High School District was able to build out our Distance Learning Program in a matter of two weeks because we had an infrastructure that included a 1:1 Chromebook program for all students, a teaching and support staff knowledgeable and supportive of a variety of distance learning tools including Google Classroom as our primary Learning Management System, and a student body knowledgeable and proficient with the use of technology and the distance learning processes. The steps that have been taken to continue delivering high-quality distance learning opportunities included:

- Development of an online learning schedule that provided for consistency, routine, and flexibility for students and staff
- Initial and weekly training and collaboration for all staff with the use of the technology tools including Zoom. Please see our district [EdTech and Distance Learning Resources](#)
- Technology and distance learning training and support for students
- Weekly check-ins with students and alignment of needed support

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

In collaboration with our Elementary School Districts, we continued to provide all students with the availability of meals. The meals were provided in a variety of methods including morning bus delivery to outlined bus stops and onsite drive through pick up. In coordination with community agencies, meals continue to be provided through the summer for all students and families.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

In coordination with our community agencies, we provided workshops for families and the availability of supervision of students during ordinary school hours. Because we are working with high school aged students, the requests for this service was not identified as a high need area.

California Department of Education
May 2020