

School: Cedar Bluff Elementary School Academic Year: 2025-2026

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

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|---------------------|---|--|--|
| Month               | Direct Student Services Activities (Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.) | Indirect Student Services Activities (Significant collaborations, leadership and advocacy activities)      | Program Planning and School Support<br>(Defining, Managing, Assessing, Fair-Share<br>Responsibilities) |
| Ongoing<br>Services | Individual short-term counseling and support  New Student Meetings  | Participation in the development/monitoring of academic, attendance, and behavior intervention plans       | Monthly School Counseling PLCs Lesson Planning   |
|                     | Crisis Response   | Consultation with co-counselor/ teachers/administration/parents S-Team/IEP/504/FBA-BIP Meetings (attend as | Data Review of Attendance, Behavior and Achievement  |
|                     |   | needed)  Community Referrals   | Counselor's Corner - Monthly Parent/Family Newsletter  Daily use of time tracking/analysis using       |
|                     |   | Monthly Whole Child Support Team Meetings  | SCUTA  |
|                     |   | Family Support (food, uniforms/clothing, school supplies, holidays)  |  |
| August              | Classroom Counseling Sessions 3rd - Size of the Problem 4th - Preventing the Problem  | Open House/Meet the Teacher  Grade Level Family Nights   | School counseling program needs assessments (Staff and Family)   |
|                     | Minute Meetings   | Update/Redistribute Community Resources List   | Administrator-Counselor School Counseling Annual Conference  |
|                     |   |  | School Data Review/Annual Outcome Goal Setting   |

|           |  | Facilitate In-Service Training for Staff (Topics:<br>School Counseling Program/Procedures,<br>Suicide Prevention, WCST referrals)  Kids Hope Mentoring Program Referrals | Curriculum Planning Required District Trainings   |
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| September | Classroom Counseling Sessions K - Learning to Listen 1st - Practicing My Self-Control 2nd - People I Can Talk To 3rd - Making Rules for Myself 4th - What is Bullying 5th - Balancing Listening and Talking  |  | Analyze Data from student, family, and staff needs assessments  Advisory Council Planning and Fall Meeting - 10/28/2025  Small Group Planning/Data Collection |
| October   | Classroom Counseling Sessions K - Controlling Myself 1st - Standing Up For Me 2nd - Major and Minor Situations 3rd - Solving Conflict 4th - Standing Up for Others 5th - Conflict vs Bullying  Small Groups Social Skills Success Skills Resilience Skills Kindness Week (School Wide) | Report Card Night  Referrals to Holiday Assistance Programs  | Student Outcome Goal - Data Check   |
| November  | Classroom Counseling Sessions K - Understanding Other's Feelings 1st - I Can Solve Problems 2nd - Controlling My Emotions 3rd - Erin's Law 4th - Erin's Law 5th - Erin's Law   | Referrals to Holiday Assistance Programs   |   |

|          | Social Skills Success Skills   |  |   |
|----------|--|--|---|
| December | Resilience Skills  Classroom Counseling Sessions  K - Erin's Law  1st - Erin's Law  2nd - Erin's Law  3rd - Erin's Law  4th - Erin's Law  5th - Erin's Law  Small Groups  Social Skills  Success Skills  | Referrals to Holiday Assistance Programs | Student Outcome Goal - Data Check                         |
| January  | Resilience Skills  Classroom Counseling Sessions K - Why We Go To School 1st - Setting Goals 2nd - Setting a Short Term Goal 3rd - Organizing and Prioritizing 4th - Setting Long-Term Goals 5th - Character Helps Me Succeed                              |  | Curriculum Planning  Small Group Planning/Data Collection |
| February | Classroom Counseling Sessions K - Using Kind Words 1st - Showing My Feelings 2nd - What is Motivation 3rd - What I Can and Can't Control 4th - How to Express Empathy 5th - Empathy in Action  Small Groups Social Skills Success Skills Resilience Skills |  | National School Counseling Week Activities                |

| March | Classroom Counseling Sessions K - Working Together 1st - Trying My Best 2nd - Including Others 3rd - Improving My Schoolwork 4th - Improving Myself 5th - Results of Different Perspectives  Small Groups Social Skills Success Skills Resilience Skills | Coordinating Middle School Visit for 5th Graders | Student Outcome Goal - Data Check            |
|-------|--|--|--|
|       | Coordinating visit from Middle School Counselors   |  |  |
| April | Classroom Counseling Sessions K - When I Worry 1st - Positive Mindset 2nd - When I Don't Get My Way 3rd - The Gift of Gratitude 4th - Controlling My Thoughts 5th - Being a Strong Team Leader   |  | Advisory Council Planning and Spring Meeting |
|       | Small Groups Social Skills Success Skills  |  |  |
| May   | Classroom Counseling Lessons (Makeup<br>Lessons)   |  | Student Outcome Goal - Data Check            |
|       | College and Career Week Activities  Career Speakers Careers on Wheels Event  Rising 6th Grade Field Trips  |  | Sharing Year-Long Data with Staff            |