



Bonterre CIC Curriculum Policy

Last Updated: September 2024

Next Review Date: September 2025

1. Purpose and Scope

This policy outlines the principles and practices that guide the design, delivery, and evaluation of the curriculum at Bonterre CIC. Our curriculum is designed to support the holistic development of each learner, addressing their academic, social, emotional, and vocational needs. The policy applies to all staff, volunteers, and stakeholders involved in curriculum planning and implementation.

2. Vision and Values

At Bonterre CIC, we believe in providing a nurturing and inclusive environment where every learner has the opportunity to thrive. Our curriculum is grounded in the following core values:

- **Inclusivity:** We embrace diversity and ensure that our curriculum meets the needs of all learners, regardless of their background or abilities.
- **Empowerment:** We aim to empower learners with the knowledge, skills, and confidence to lead fulfilling lives.
- **Resilience:** We promote resilience by creating opportunities for learners to overcome challenges and develop a growth mindset.
- **Community:** We foster a sense of community, encouraging collaboration and mutual support among learners, staff, and the wider community.

3. Curriculum Aims

The Bonterre CIC curriculum aims to:

- Provide a broad and balanced education that promotes intellectual, physical, and emotional development.
- Equip learners with essential life skills, including literacy, numeracy, communication, and critical thinking.
- Encourage personal growth through social, emotional, and mental health (SEMH) support and tailored interventions.
- Prepare learners for future education, employment, or training, ensuring they have the skills needed to succeed.
- Promote a sense of responsibility and active citizenship, encouraging learners to contribute positively to society.

4. Curriculum Structure

Our curriculum is structured to offer a flexible, learner-centred approach that accommodates individual needs and interests. It includes:

- **Personal and Social Development:** We place a strong emphasis on personal, social, and health education (PSHE), which includes social and emotional learning, mental health awareness, and life skills.



- Vocational and Practical Learning: We offer a range of vocational activities and practical experiences, including outdoor education, arts, crafts, and work-related learning, to help learners explore their interests and develop employability skills.
- Enrichment Activities: To broaden learners' horizons and promote well-being, we provide opportunities for enrichment activities such as sports, creative arts, and enrichment projects.

5. Teaching and Learning Approaches

Our teaching and learning approaches are guided by the following principles:

- Personalization: We tailor learning experiences to meet the unique needs, abilities, and aspirations of each learner.
- Active Learning: We encourage active participation and hands-on experiences, enabling learners to engage with the material.
- Collaborative Learning: We promote collaboration among learners through group work, peer support, and shared projects.
- Reflective Practice: We encourage learners to reflect on their learning experiences, fostering self-awareness and continuous improvement.

6. Assessment and Monitoring

Assessment at Bonterre CIC is designed to support learning and provide meaningful feedback. We use a range of assessment methods, including:

- Personalised Targets: Individualised learning goals are set and reviewed regularly to ensure that learners are progressing at a suitable pace.

Progress is monitored through regular meetings with staff, learners, and, where appropriate, parents or carers. Reports on learner progress are shared to keep all stakeholders informed.

7. Curriculum Review and Development

The curriculum at Bonterre CIC is regularly reviewed and updated to ensure it remains relevant, engaging, and effective. Reviews consider feedback from learners, staff, and stakeholders, as well as developments in education and society. The curriculum is also evaluated against our vision and values to ensure it continues to meet the needs of our community.

8. Roles and Responsibilities

- The Management team, with support from all staff are responsible for developing and implementing subject-specific curricula, ensuring that it meets the needs of learners and aligns with the overall curriculum policy.
- All staff are responsible for delivering the curriculum in line with this policy, adapting their approaches to meet the diverse needs of learners.
- Learners: Learners are encouraged to take an active role in their education, engaging with the curriculum and providing feedback to help shape their learning experiences.
- Parents/Carers: Parents and carers are encouraged to engage with the curriculum and support their child's learning journey.

9. Policy Review

This policy will be reviewed annually by the management team to ensure its continued



relevance and effectiveness. Feedback from staff, learners, parents/carers, and other stakeholders will be considered in the review process. Any necessary revisions will be made, and the updated policy will be communicated to all relevant parties.

10. Conclusion

The Bonterre CIC curriculum is designed to inspire, challenge, and support learners as they develop into well-rounded individuals ready to contribute to society. By adhering to this policy, we ensure that our curriculum remains dynamic, inclusive, and effective in meeting the needs of our community.