

MINI MINER Preschool A-Day

4-5 year olds CDA Goal #2 Resource

#1 LEAD Teacher: Kaylan Christensen Theme: _____

#2 Support Teacher: _____ Date: _____ (you teach)

WEBBING



_____ Plans ON TIME	_____ DAP Activities
_____ DETAILED Plans	_____ Parent Letter
<div style="border: 2px solid black; padding: 5px; text-align: center;">Mrs. Dunn Initials [[Plans Samples</div>	
	_____ 1 song or fingerplay

Beginning Curb- Lead teacher & Assistant teacher #4 _____ & Assistant teacher #6 _____

Greeter (Name tags and hand sanitizer/ Support teacher #2) _____

9:30-9:50 INDIVIDUAL Activities ABC Books / Play Dough / Puzzles / Small Group/Small blocks

Assistant Teacher #3 _____ Assistant Teacher #5 _____ Assistant Teacher #7 _____

Assistant Teacher #8 _____ Assistant Teacher #9 _____

EVERYONE JOINS IN WHEN THEIR BEGINNING JOB IS COMPLETE!

9:50- 10:05 RUG TIME (Lead teacher): Spotlight – Calendar – Pledge – Birthdays – ABC / NUMBERS

MIGHTY MINUTES Transition Activity: (GET KIDS TO CARPET AND READY TO GO) Songs, music CD, finger play, chant, activity)

1. _____ 2. _____ 3. _____

Special Helper _____ Spotlight _____ Birthday _____

Pledge & Weather: (Assistant teacher #3) _____ Calendar & Roll call: (Assistant teacher #4) _____

Letter or Number Story: (Support teacher #2) _____ Song Title: _____
(Song is taught by lead teacher)

10:05 – 10:20 PHYSICAL-Body Movement (All teachers) RC II-5 Gross Muscle

OUTSIDE:

INSIDE:

10:20- 10:30 WATER/BATHROOM BREAK (2 teachers at each table)

10:30-11:50 DAYCARE HELPER Assistant Teacher #9 _____

10:30- 10:40 CONCEPTS- QUESTION OF THE DAY-THEME INTRODUCTION (Lead teacher)

Concept = FACTUAL STATEMENTS – Knowledge - Vocabulary (What will you teach about the theme?)

1. _____

2. _____

VOCABULARY WORDS

1. _____

2. _____



REAL ITEMS/ PICTURES/PROP/GAME that will be used to: THEME ACTIVITY – STORY –

10:40 – 11:20 CHOICE TIME – INTEREST AREAS- INTENTIONAL

TEACHING Cards-

****EACH ACTIVITY SHOULD BE GIVEN DETAILED DIRECTIONS SO YOUR ASSISTANT TEACHER KNOWS HOW TO DO THE ACTIVITY!

CREATIVE ART Center <i>RC II-3 Creative Art</i> Assistant teacher #1 _____ Assistant teacher # 6 _____		MATERIALS: Circle item be purchased
OBJECTIVE (SKILL- What the child will do) <i>The children will</i> _____ PROCEDURE: Describe activity in DETAIL. Create a SAMPLE Back up activity:		
MATH Center: Math-Manipulative <i>RC II-9 Fine Motor RC II-9 Math RC II-2 Literacy</i> (Number of week _____) Assistant teacher #2 _____ Assistant teacher #5 _____		MATERIALS: Circle item be purchased
OBJECTIVE (SKILL- What the child will do) <i>The children will</i> _____ PROCEDURE: Describe activity in DETAIL. Create a SAMPLE Back up activity:		
SCIENCE Center OR SENSORY (<i>Sand & Water</i>) <i>RC II-1 Science/Sensory</i> Assistant teacher #3 _____ Assistant teacher #7 _____		MATERIALS Circle items to be purchase
OBJECTIVE (SKILL- What the child will do) <i>The children will</i> _____ PROCEDURE: Describe activity in DETAIL. Create a SAMPLE if needed. Back up activity:		
Language/Literacy Center/ABC - RC II-2 Language/Literacy Assistant teacher #4 _____ Assistant teacher #8 _____		MATERIALS
LETTER OF THE WEEK _____ (<i>AMAZING ALPHABET</i>) PROCEDURE: Describe activity in DETAIL. Create a SAMPLE Check list for the LETTER for the day Back up activity:		
LIBRARY / LISTENING <i>RC II-2 Language/Literacy RC III Bibliography of Children's Books</i> Have THEME books out - Headphones & books on tape are also available.		MATERIALS
BLOCK Center <i>RC II-8 Social Skills RC II-7 Emotional Skills</i> COMPUTERS		MATERIALS
Describe which materials you will include in this area:		
DRAMATIC PLAY Center <i>RC II-1 Social Skills/Emotional Skills</i>		MATERIALS
OBJECTIVE (SKILL- What the child will do) <i>The children will</i> _____ PROCEDURE: Describe activity in DETAIL..		

11:20- 11:30 STORY TIME

Title of book related to theme: _____

Questions to ask *during or after* reading the book:

1. _____ ? 2. _____ ? 3. _____ ?

10:30-10:35 SHOW AND TELL (Special Helper) _____

10:35-10:40 Review Questions to ask the whole group (after show and tell)

1. _____ ? 2. _____ ? 3. _____ ?

LESSON EVALUATION	CLEANING JOBS- BRING A COAT FOR ENDING CURB
What did you like BEST about today?	CLEAN UP & SANITIZE-
	LEAD TEACHER _____
	_____ Put EVERYTHING away
	_____ All papers off floor in BATHROOM
What was the HARDEST part of today?	_____ All papers pushed down in garbage can in bathroom
	_____ Put EVERYTHING away
	All other cleaning assignments:
	Sanitize and clean all tables and chairs/ stack chairs on table
	Assistant teacher #2 _____
	Kitchen cleanup: wipe counters, sweep, load dishwasher, start dish washer/
	Help lead teacher when done to put materials away
What would you change?	Assistant teacher #4 _____
	Vacuum Rugs and Carpet
	Assistant teacher #6 _____
	Sweep floors and under tables
	Assistant teacher #8 _____
	ENDING CURB (Walking kids to their cars)
	Assistant teacher #3 _____ &
	Assistant teacher #7 _____,
ACCOMMODATIONS made for a child.	PLAYGROUND SUPERVISION
	Assistant teacher #5 _____ &
	Assistant teacher #9: _____
	Comments:

***REMOVE THIS PAGE, COMPLETE YOUR LESSON
EVALUATION GRADESHEET ON THE BACK AND
TURN IT INTO THE BASKET!**