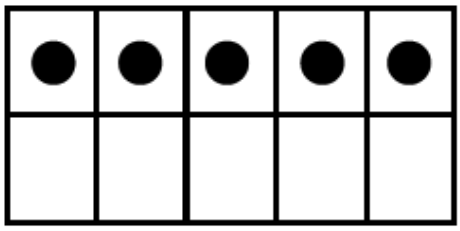
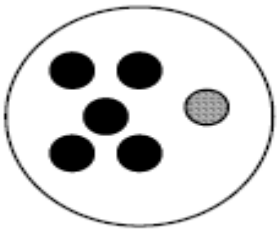
Name _____ Date _____

Primary Interview – Unit 5: Numbers to 7

1. Use 5 frames, 10 frames and dot plates to show the following representations to the student (see page 5). Ask the student "How do many do you see? " "How do you know that?" Record the student's response. (Note if the student subtilizes the representation or counts each dot.)

a.	_____ _____	_____
b.	 _____ _____	_____
c.	 _____ _____	_____

Name _____ Date _____

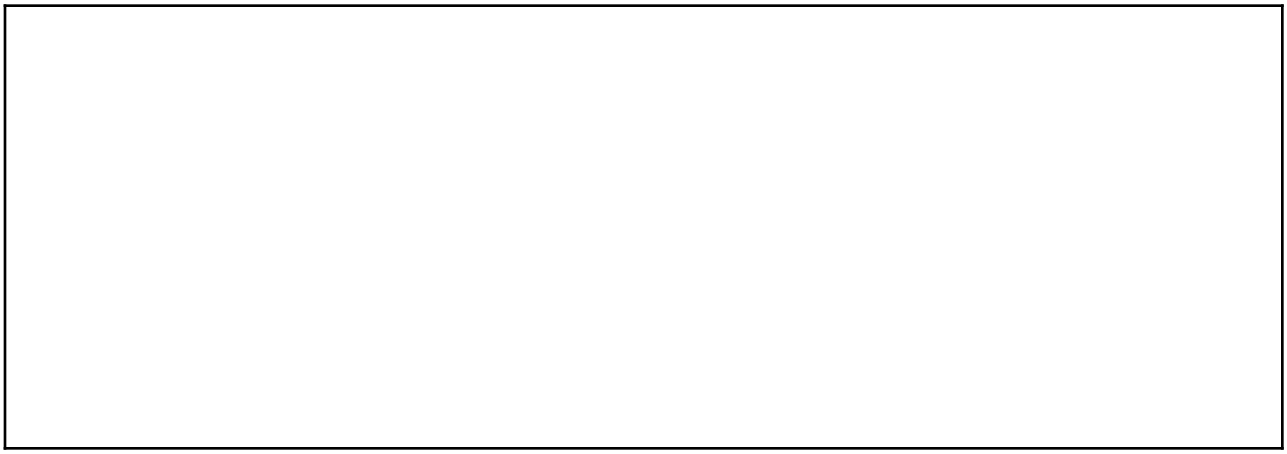
2a. Place 7 counters on the table and ask the student to count them. Ask the student "How many counters?"(Note if the student counts one to one and if they know the last number said is the number of counters in the set.) Record the student's response.

2b. Rearrange the counters differently than in 2a and ask the student how many counters, now. Ask, "How do you know?" (The student should know without re-counting). Record the student's response.

3. Ask the student to represent 6 in two parts using counters. The student can use a two part mat or sorting circles. Record their work.

Name _____ Date _____

4. Ask the student to draw 5 in two different ways. Record their work.



5. Ask the student to:

a. Start counting at 1 and stop at 10. _____

b. Count backwards starting at 8 and stop at 2. _____

c. What number comes before 7? _____

d. What number comes after 4? _____

Record the numbers they say.

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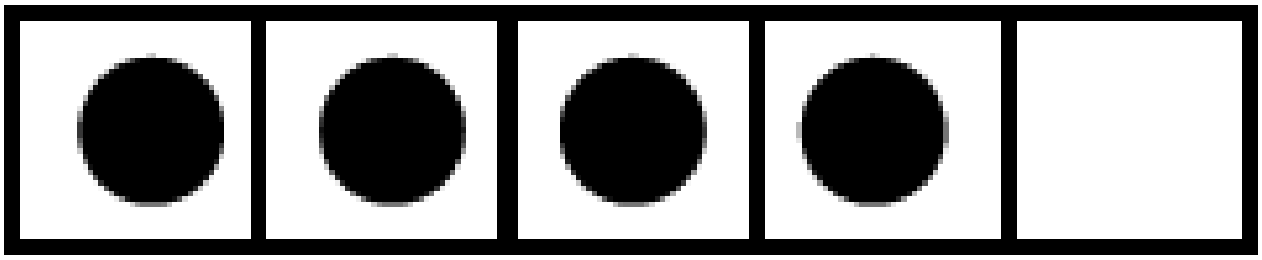
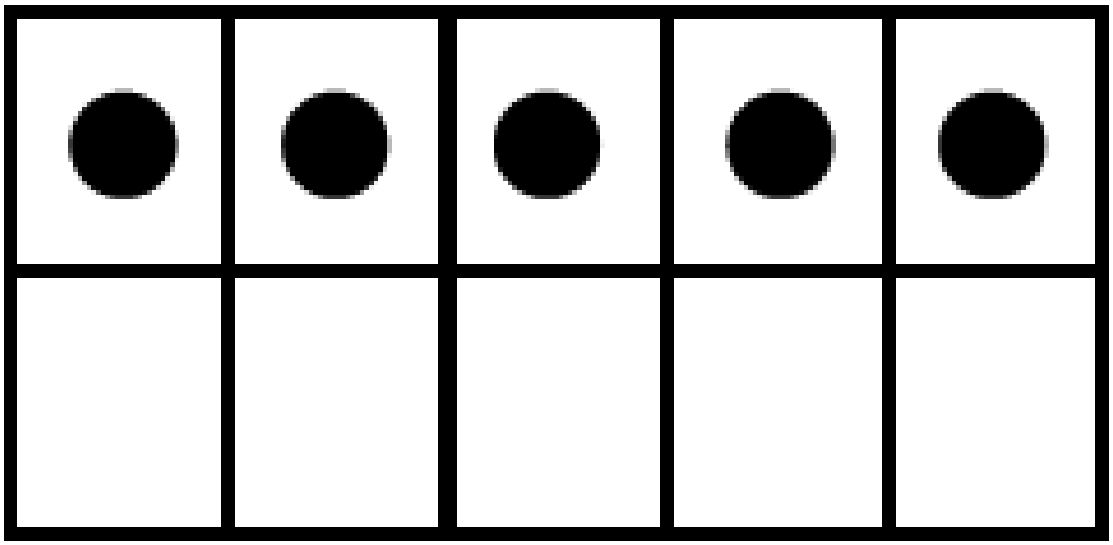
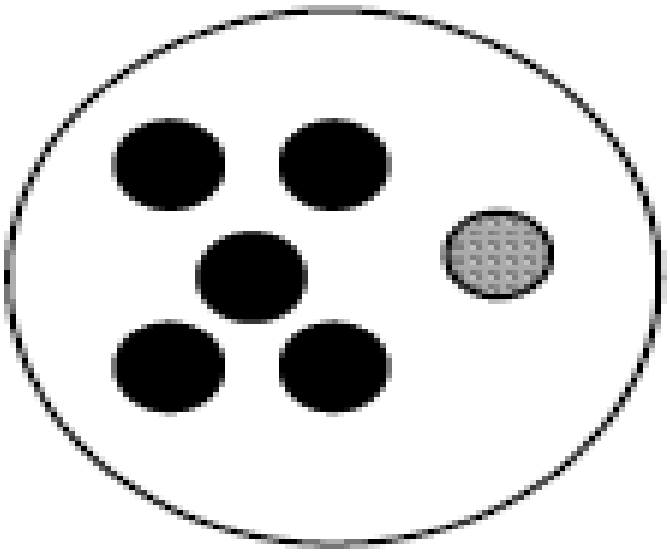
6. Use number cards 1 -7 (see page 6). Place five sets of objects in front of the student with the number in each set corresponding to the table below.

Ask the student to match a number card with each set of objects.

Number in the group	Student was able to match numeral to the set
7	Yes / No
3	Yes / No
5	Yes / No
4	Yes / No
6	Yes / No







1	2
3	4
5	6
7	