Rethinking Grading-An applied book study

Bellbrook-Sugarcreek Schools Course Syllabus

Goal and Purpose:

This book study is designed to help teacher-based teams review research on standards-based learning and grading. Participants will learn:

- To align classroom activities and tasks to specific learning targets students easily grasp.
- How to shift the ownership of learning to your students.
- How to provide students with feedback that is more encouraging and less punitive.
- To ensure grades authentically reflect student progress and learning

Responsibilities of participants:

- Teachers commit to a **reading schedule,** developed by the group facilitator
- Participants **attend all face to face OR online (asynchronous) meetings**, prepared to discuss the readings and study questions provided, and collaborate with one another
- Incorporate **at least two standards-based grading activities, supported by the author's suggestions (cited)** and post your experiences for all participants to read.
- **Actively participate** in the online collaboration setting (G+ community)

Readings

- C. Vatterott (2015) **Rethinking Grading: Meaningful Assessment for Standards-Based Learning**

- **SPRING TERM 2016 COMPLETION** (dates will be posted in G+ community)
  - Week 1-Introduction and Chapter 1 *beginning mid-Jan 2016*
  - Week 2-Chapter 2
  - Week 3-Chapter 3
  - Week 4-Chapter 4
  - Week 5-Chapter 5 finish all by April 8, 2016

    - Registrations due to Betsy Chadd **APRIL 8, 2016**
    - Betsy will send all in together for **grades/billing in May 2016**

Discussion Groups (face to face meetings)

- Using the discussion guide published by ASCD, teachers will collaborate online using a google classroom and G+ Community.
- **bc will send invitations to Google Community "Rethinking Grading"**

Credit

The course will be available for **1 graduate semester hour, through the University of Dayton**. Contact hours include readings, reflective posts online, implementation of two concepts listed above into current classroom practice.